

TASK BASED LEARNING

Task Based Learning focuses on asking students to do meaningful tasks using the target language.

It is more student-centered, allows for more meaningful communication, and often provides for practical linguistic skill building.

Assessment is primarily based on task outcome (in other words the appropriate completion of tasks).

Dong Guang Elementary School

Task Based Teaching



Strategies

Organize / Plan	Plan the task or content sequence. Set goals. Plan how to accomplish the task.
Manage the Learning environment	Determine how the students learn best. Arrange conditions that help them learn. Seek opportunities for practice.
Use Real Objects, Role Play or any other medium	Use or create an image to understand and/or represent information. Act out and/or the students imagine themselves in different roles in the target language. Use real objects as when using the target language.
Evaluate	Check their comprehension as they use the language. Are they understanding? Assess how well you have accomplished the learning task.

NEW VOCABULARY

- | | |
|--------------|------------|
| Airport | Board |
| Terminal | Luggage |
| Entrance | Control |
| Waiting area | tower |
| Passengers | Country |
| Check in | Exciting |
| Flight | Experience |
| | Different |
| | Cultures |

Using new vocabulary in a meaningful sentence

At the airport ()

This is the terminal.

This is the entrance to the terminal.

This is the waiting area. Passengers wait here.
You must check in 2 hours before your flight.

You can wait here to board your plane.
You must climb up the stairs to board th airplane.

This car takes the luggage to the airplane.
This is the air traffic control tower.

All the air traffic is controlled from here.
This is an airplane. It is a Boeing.

I love to fly to another country.
It is exciting to experience different cultures.

The fun starts : Building



In the city



At the airport



Fire Station



My Neighborhood



Presentation by the individual groups



In the City



At the airport



Fire Station

FOLLOWING INSTRUCTIONS

Group Presentation

Guidelines

1. All members must participate in the presentation.
2. Each member has to use the target language.
3. Full sentences must be used.
4. Members must also point to, or demonstrate using the appropriate object to make sure that they understand.
5. Correct pronunciation is vital.

✘ Group Preparation

1. The group gathers in the designated area.
2. The order of the presentation must be determined.
3. The sentences must be reviewed.
4. Pronunciation must be reviewed and confirmed.
5. "Who says what" is decided.
6. The greeting and closure must be discussed.

No guidelines are given.

Cooperation by all the group members is essential.

Leadership qualities are seen and developed.



At the airport



Evaluation



Teaching sentence patterns and vocabulary.



Assessment : Asking questions



Short Video Clip : Support the students



Building by the individual groups.



Presentation by the groups.



Short Video Clip : Group Presentation



Never help a child
with a task at which
he feels he can succeed.

Quote by : Maria Montessori

