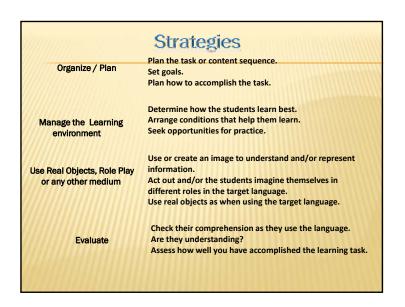
# TASK BASED LEARNING

Task Based Learning focuses on asking students to do meaningful tasks using the target language.

It is more student-centered, allows for more meaningful communication, and often provides for practical linguistic skill building.

Assessment is primarily based on task outcome (in other words the appropriate completion of tasks).





### **NEW VOCABULARY** Board Airport Luggage **Terminal** Control **Entrance** tower Waiting Country area Exciting **Passengers** Experience Check in Different Flight Cultures

### Using new vocabulary in a meaningful sentence

### At the airport ()

This is the terminal.

This is the entrance to the terminal.

This is the waiting area. Passengers wait here. You must check in 2 hours before your flight.

You can wait here to board your plane. You must climb up the stairs to board th airplane. This car takes the luggage to the airplane. This is the air traffic control tower.

All the air traffic is controlled from here. This is an airplane. It is a Boeing.

I love to fly to another country.
It is exciting to experience different cultures.







## **x** Group Preparation

- 1. The group gathers in the designated area.
- 2. The order of the presentation must be determined.
- 3. The sentences must be reviewed.
- 4. Pronunciation must be reviewed and confirmed.
- 5. "Who says what" is decided.
- 6. The greeting and closure must be discussed.

No guidelines are given.

Cooperation by all the group members is essential. Leadership qualities are seen and developed.

### **FOLLOWING INSTRUCTIONS**

#### **Group Presentation**

### Guidelines

- 1.All members must participate in the presentation.
- 2.Each member has to use the target language.
- 3.Full sentences must be used.
- 4.Members must also point to, or demonstrate using the appropriate object to make sure that they understand.
- 5. Correct pronunciation is vital.











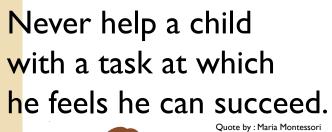












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