

基隆市 100 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱:信義國小	
教學者：林秀旻	
六年級學生數: 10 班、 350 人	
	<p>書籍介紹連結 http://www.books.com.tw/exep/prod/booksfile.php?item=F010004856</p> <p>書籍簡介 作者：Michael Rosen/著，Helen Oxenbury/繪</p> <p>出版日期：2004 年 08 月 01 日 語言：英文 ISBN：0744523230 裝訂：平裝</p> <p>(博客來外文館)</p>
閱讀教學流程: (可用文字敘述，或照片說故事)	
<p>一、 Teaching goal:</p> <p>Children will be more familiar with descriptive words about sounds and learn to use the preposition words (over, under, through) introduced in this story.</p>	
<p>二、 Before Reading</p> <ol style="list-style-type: none">1. Ask students to look at the cover and ask them to predict what they think the book will be about.2. Let them watch the DVD twice, first time without subtitle and second time with English subtitle.3. Ask students what impresses them most after watching the DVD? What do they think about the ending? Do they expect this kind of ending? How do they feel about those descriptive words about sounds? Do they know the preposition words appear in the story? etc	
<p>三、 During reading</p> <ol style="list-style-type: none">1. Introduce the descriptive words about sounds.	

2. Teach the prepositions words.
 3. Look at the book and listen to the CD.
 4. Explain the story and some more words students might not understand.
 5. Students repeat after the CD.
 6. Students read by themselves.
 7. Divide students into several groups and read the story in turns.
 8. Divide students into two groups. Read the repeated rhyme altogether.
- Then one group reads the part with sound words, the other group reads the sound words part. After one turn, swap the roles.

四、After Reading

1. Draw the scene appeared in the book on the blackboard and ask students to sequence.
2. Divide students into five groups and go on stage to do RT!



Students watch the DVD



Students look at the book and listen to the CD



Students read the story



RT: We can't go over it!



RT: We can't go under it!



RT: Oh, no! We've got to go through it!