


基隆市 101 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱: 八斗 國小	
教學者: 劉靜儀	
六年級學生數: 6 班、 171 人	
書籍封面照片 	書籍介紹: There is a little pig named "Piggy". She didn't like to take a bath, but she desired to play with the others. All the other animals refused to play with her and asked her to go away except for the flies and cockroaches. She was so sad! After giving her a thorough bath from her mom, she is no longer stinky and all the animals play together.
閱讀教學流程: (可用文字敘述, 或照片說故事) <ol style="list-style-type: none">1. Teach the kids how to use a dictionary.2. Divide them into groups of four and distribute each kid a storybook.3. Read the storybook independently without using the dictionary or discussing with their members of the group at first.4. Then try to figure out what the story is about and confirm the meanings of unfamiliar vocabulary by dictionary.5. Tell their members of the group the story in Chinese to see if they all get the same storyline. And discuss the moral of the story.6. Start to make their storybooks. The theme of the story can be about their friends, pets or anything of moral.7. Exhibit all their works in the classroom. Allow them to read everyone's story and then vote for their favorite one with stickers.	

備註說明:

1. 各校可以自己的方式進行教學成果介紹。
2. 案例以中文或英文寫均可。
3. 教學成果分享的目的是在於:
 - (1) 英語教師社群進行分享。

- (2) 了解各校所採購的書融入教學歷程的情形，以供各校日後購書參考。
- (3) 藉由分享讓本市英語閱讀教學更為多元。
- 4.若六年級使用 2 種以上不同書籍進行閱讀教學，請在同一個檔案中自行增列
成果內容。

感謝各位老師的辛苦，基隆的孩子有您真是幸福!