
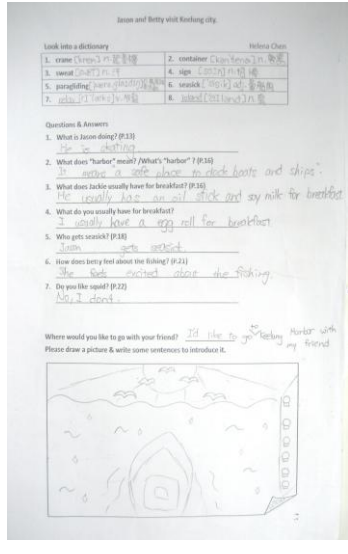
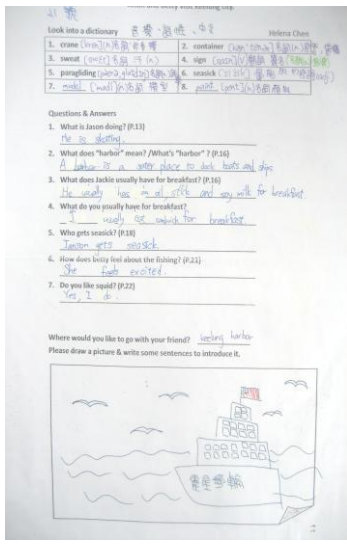
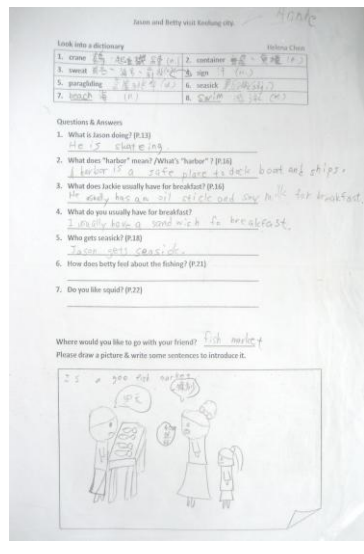


基隆市 101 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料


<p>學校名稱: 基隆市信義國小</p> <p>教學者: 陳金蓮</p> <p>六年級學生數: 5 班、160 人 (每節 15 分鐘, 共實施六節)</p>	
<p>書籍封面照片</p> 	<p>書籍介紹連結 http://englishcenter.kl.edu.tw/?id=92 (elementary version)</p> <p>書籍簡介 Jackie lives in Keelung. He has two American pen pals. Their names are Jason and Betty. He invites them to visit Keelung. He decideds to show them the special places in Keelung from Monday to Friday.</p>
<p>閱讀教學流程:</p> <ol style="list-style-type: none"> 繪本帶讀, 講解內容 學習單: 查字典、繪本內容理解、景點介紹 (詳見附錄一學生作品) 基隆一日遊: 學生自行設計基隆一日遊對話並上台發表 (詳見附錄二學生作品) 	
<p>附件一 學習單 學生作品</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="236 1447 584 1998">  </div> <div data-bbox="596 1447 944 1998">  </div> <div data-bbox="971 1447 1335 1998">  </div> </div>	

附件二 基隆一日遊 學生作品與上台發表

Keelung Trip

60506: Where is Keelung?
60505: I don't know. Is it fun?
60531: Hello! Where are you from?
60505.60506: We are from America.
60527: Welcome to Keelung.
60520: Keelung is a beautiful city. Let's take you to visit it!
60505.60506: OK! Let's go.
60531: First here is Keelung Harbor, here are a lots of yachts.
60527: Keelung Harbor is really an important port, because there are many ships from other countries to come here for trade.
60520: We can rest at the Ocean Square and then go to 碧砂 fish market to eat seafood there!
60505.60506: Wow! Sounds cool.
60505: I'm so excited!
60506: Don't talk too much. Let's go.
60531: Here is 碧砂 fish market.
60527: Are you hungry?
60505: Of course.
60506: Can we go to eat some food?
60520: Ok! Let's go to eat some delicious seafood in the fish market.
60531: Wow! It's yummy.
60527: I'm so full. *fun*
60520: Let's go to 白米埕 battery.
60531: This is a famous battery in Keelung. It kept the enemy from Keelung before.
60527: It's third-class protected historical site
60520: Let's go back to Keelung Harbor.
60531: Let's take a picture!
60527: Take a picture can let them remember Keelung.
60520: !! 2! 3!
大家: YAI!
60506: This is the prettiest picture I have ever seen.
60505: I love Keelung!

Design a one-day trip in Keelung



備註說明:

1. 各校可以自己的方式進行教學成果介紹。
2. 案例以中文或英文寫均可。
3. 教學成果分享的目的是在於:
 - (1) 英語教師社群進行分享。
 - (2) 了解各校所採購的書融入教學歷程的情形，以供各校日後購書參考。
 - (3) 藉由分享讓本市英語閱讀教學更為多元。
4. 若六年級使用 2 種以上不同書籍進行閱讀教學，請在同一個檔案中自行增列成果內容。

感謝各位老師的辛苦，基隆的孩子有您真是幸福!