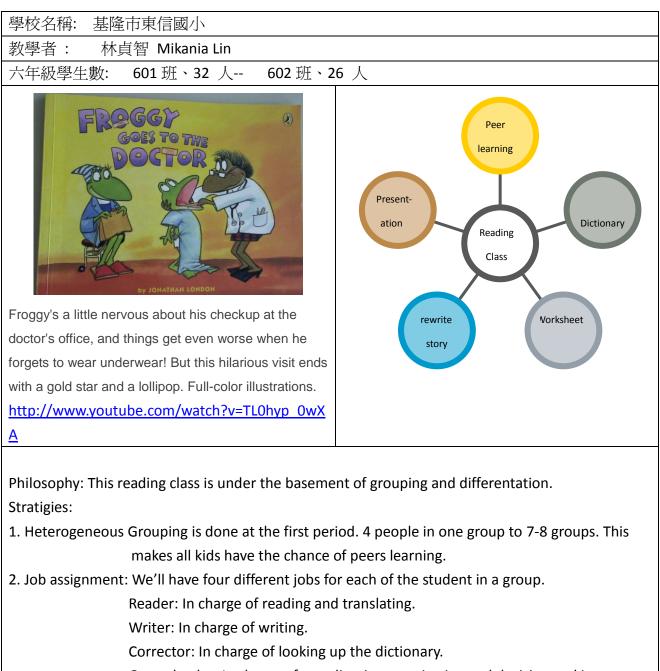
## 基隆市 101 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料



- Group leader: In charge of coordination, monitoring and decision making.
- 3. Rules interpretation: We run the reading class for 20 mins a week. Everyone will have different job each time. A book will be seperated to four section. We only read the assigned section of the story book each time.
- 4. Worksheet is required at every reading class.
- 5. Dictionary is essential.
- 6. Periods: 4 periods for reading(20 mins\*4), 2 periods for re-write the story(40mins\*2).

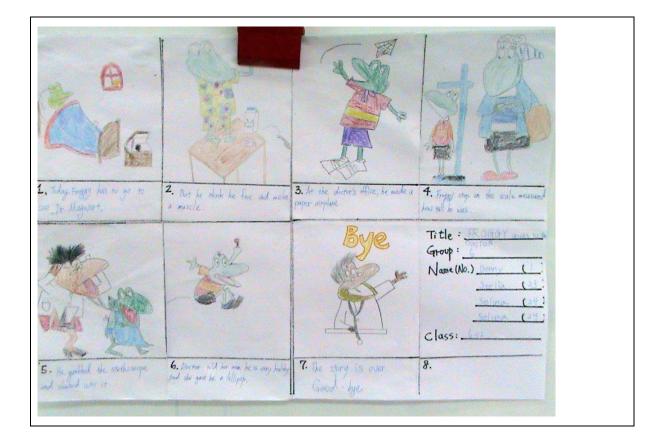






A CONNECTOR				
Froggy Goes to the Do				
Worksheet 1 - (p.1-7) Group: 5. Date: 402				
工作分配表: Reader: Brian (6)_ Writer: <u>Rex (9</u> )				
(Signature 簽名)Corrector: <u>『PWY』(1</u> 4) Supervisor:	<u></u>			
Reader-負責念故事 // Writer-負責當次就學習單 ///Cor Supervisor-負責帶領大家 · 各直其職:監督大家的工作 · 並	rrector- 真真全子共			
<b>軍字成句型(英文)</b> 中交	頁碼			
doctor v 醫生	266			
waiting room 义等待定	1060			
worry (worried) V SE	1099			
shot. 菜射 打针	885			
bounce (bounced) ASE	101			
1.10 1/ 48	al			
smot Ruets IB	·			
circle (circled) × 12 Fill 42 2	- 158			
dir blane ASTER	34			
make (made) 15k V	576			
故事內容大編 <u>在醫生的群体公室裡</u> 、他们的有一個根長60 非常緊張一同時下rogilina kol也均均是來了了 非常緊張一同時下rogilina kol也均均是來了了 推動點生,但下roggy對下rogilina 將一個能量的意义 他們的玩做成指幾一般了幾一個一個一	ACCOLUMN F F PAULIDA			
V And Car				





Froggy Goes to the Doctor					
Worksheet 1 – ( <u>p.</u> ) Gro	oup:	Date:	/		
工作分配表: Reader:	(巫號)	Writer:	( )		
(Signature 簽名)Corrector:	( )	Supervisor	r:()		
Reader-負責念故事 // Supervisor- 負責帶領大家,名					
單字或句型(英文)	中文		頁碼		
				-	
				-	
				-	
				-	
				-	

故事內容大綱:

The FROGGY Page

