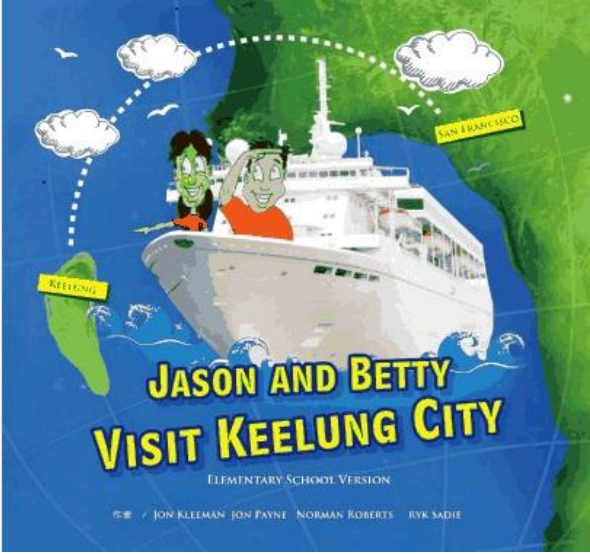


基隆市 101 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱: 復興 國小	
教學者: 鄭光珺	
六年級學生數: 1 班、 13 人	
書籍封面照片	書籍介紹連結
	<p>https://docs.google.com/viewer?url=http://Englishcenter.kl.edu.tw/a_href.php?url%3D626f6f6b732f31372fe6b5b7e6b48be88bb1e8aa9ee69585e4ba8be69bb82de59c8be5b08fe99b99e99da22e706466</p> <p>書籍簡介(可 copy 網路上的簡介資料)</p> <p>Jackie lives in Keelung. He has two American pen pals. Their names are Jason and Betty. He invites them to invite Keelung. He decides to show them the special places in Keelung from Monday to Friday.</p>
閱讀教學流程: (可用文字敘述, 或照片說故事)	
一、	
Warm up	
1. Have students make inferences by looking at the cover page.	
2. Asking them some questions	
(1)What do you see?	
(2)Where do they come from?	
(3)Where are they now?	
(4)How do they come to Keelung?	

3.The students can reply me either in English or in Chinese.

Read the story

Have students read the story

Asking the story according to the story

Group reading

- 1.Each group members had their part assigned.
- 2.They had to understand the meaning and know how to read.
3. One group read the story and explained the meaning to the other groups.



They're discussing which vocabulary others might not understand and write on the blackboard. Then, they have to teach those vocabulary to the class.

Each group read the story and explained the meaning to the other groups.





Doing the worksheet

Students had to draw a place where they would like to show their friends when they come to Keelung and write down a reason.

