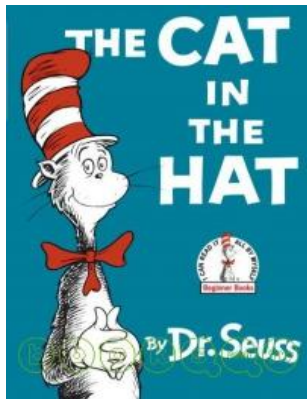


基隆市 101 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱： 暖西國小	
教學者： 蔡 瑜	
六年級學生數： 4 班、 115 人	
書籍封面照片	書籍介紹連結 <a href="http://www.books.com.tw/exep/prod/booksfile.php?item=F010000576">http://www.books.com.tw/exep/prod/booksfile.php?item=F010000576</a> 書籍簡介(可 copy 網路上的簡介資料) 你可以用 220 個字寫出一篇文字押韻內容有趣的故事嗎？Dr. Seuss 就是這方面的天才。The Cat in the Hat 敘述下雨天一對無聊的小兄妹在家裡悶得慌，突然來了位不速之客，他荒誕的言語、大膽的表演、神奇的壓箱寶貝與怪手機器，雖然把家裡弄得一團糟，卻也讓小兄妹渡過了最難忘的一天！只要發揮一點想像力，生活可以更豐富多姿喔！電影『魔法靈貓』即由此書改編而成。
書籍封面照片 	
閱讀教學流程: This book we use the jigsaw reading strategies. <b>Purpose:</b> This exercise asks learners to put together two or more pieces of a written text that have been separated, thus requiring that learners guess by using <b>text structure</b> and <b>content clues</b> . Other strategies, such as a range of cognitive strategies, are involved. <b>Materials:</b> Scissors and papers <b>Time:</b> Variable, depending on the materials used. <b>Instructions:</b> This class jigsaw reading involves cutting up a text and asking the students to put it back together. This reading class use different forms:	

- (a) Matching pictures with the stories, articles or advertisements from which they came.
- (b) Matching cartoons with their captions. Use this with my students, remove the captions and list them in random order on another sheet. Let students match the captions with the cartoon.
- (c) Matching two parts of an interview, i.e., the interviewer's questions with the interviewee's answers.
- (d) Putting together in the proper sequence all the questions and answers from an interview,
- (e) Matching pictures, captions and text that have been split and putting them into the right order, and so on. It is interesting, easy, and fun!

According to the time, we use this story to combine with the phonics. Students can understand the phonics rules much clear.



