

## Tourism Lesson Plan for 2021 - 2022

<b>Grade</b>	<b>Grade 6 Travelling</b>
<b>Duration</b>	<b>3 Periods</b>
<b>Subject</b>	<b>Speaking activities in conjunction with tourism and travelling abroad.</b>
<b>Material</b>	<b>PowerPoint Presentation, blackboard, and games.</b>

<b>Resources/Materials</b>	<b>PowerPoint Presentation for new vocabulary and sentence patterns.</b>
<b>Expectation(s) and Learning Skills</b>	<b>The students will learn new words. Be able to ask and answer questions about tourism. Comprehend what they are reading and saying. The students have to imagine going to their favorite country. They have to tell me why and to which country they want to travel to. Pronounce words correctly.</b>
<b>Pre-assessment</b>	<b>Ask the students about other countries and landmarks, food etc. Engage the student by introducing the material. Make sure they know the vocabulary and understand the questions. They must know how to answer basic questions.</b>
<b>Teaching/Learning Strategies</b>	<p><b>Guide the students with questions and examples.</b></p> <p style="text-align: center;"><b><u>Period 1</u></b></p> <ol style="list-style-type: none"> <li><b>1. Use PPT to introduce new vocabulary.</b></li> <li><b>2. Drill the sentences and vocabulary.</b></li> <li><b>3. All the sentences and vocabulary are reviewed. Group work at first, and then individually.</b></li> <li><b>4. Students are the chosen through a game to answer question and recognize places and landmarks.</b></li> <li><b>5. They will also watch a few videos about the other countries.e</b></li> </ol> <p><b>Extra</b></p> <ol style="list-style-type: none"> <li><b>1. Memory game.</b></li> <li><b>2. Rules of the game with stacking cups are explained.</b></li> <li><b>3. Additional sentences and examples are given.</b></li> <li><b>4. Students try to match the countries with the appropriate picture.</b></li> </ol>

<p><b>Teaching/Learning Strategies</b></p>	<p><b><u>Period 2</u></b></p> <ol style="list-style-type: none"> <li>1. Use PPT to review countries, sentences and vocabulary.</li> <li>2. Have a completion.</li> <li>3. The competition will be in the form of a quiz. They will be divided into groups and we will determine which group can answer the most questions correctly.</li> <li>4. Students are the chosen through a game to answer question and recognize places and landmarks. Each student will get a chance to answer.</li> </ol> <p><b>Extra</b></p> <ol style="list-style-type: none"> <li>1. Rules of the game with stacking cups are explained.</li> <li>2. Students have to say which countries goes with the appropriate picture.</li> <li>3. The teams that lose must repeat after the teacher and say the vocabulary out loud.</li> </ol>
<p><b>Teaching/Learning Strategies</b></p>	<p><b><u>Period 3</u></b></p> <ol style="list-style-type: none"> <li>1. Student have to do a presentation on where they want to go and why. They can use the PPT to do their presentation.</li> </ol>
<p><b>Introduction of the Activity, Routines and Procedures</b></p>	<p><b>Guide the students step by step.</b></p>
<p><b>Lesson Conclusion</b></p>	<p><b>Student must be able to pronounce countries and say what they can see or do in that country.</b></p>
<p><b>Assessment</b></p>	<p><b>Were they able to say which country is their favorite? Did they use the correct pronunciation? Were they confident? Are they able to ask and answer various questions?</b></p>