



No. 1, Fuwu St, Qidu District, Keelung City, 206 (R.O.C)

JHS ENGLISH ROAMING TEACHER'S TEACHING PLAN A.Y. 2024 – 2025, SECOND SEMESTER

Curriculum - Material - Daily Lesson Plan

I. Objective Standards

PROGRAM STANDARD	The learner demonstrates basic oral, reading, listening, and writing skills through his/ her understanding of various English topics.				
GRADE LEVEL STANDARD	The learner demonstrates basic speaking, reading, listening, and writing skills through his/ her understanding of various English topics that are appropriate to his/her level.				
CONTENT STANDARD	The learner demonstrates understanding of: 1. Identify countries, their major challenges and suggest a solution to these challenges. 2. Analyze connections between geography and global issues. 3. Understand that English is spoken differently around the world. 4. Find similar words that are used around the world. 5. Understanding and Exploring SDGs.				
PERFORMANCE STANDARD	 The learner transfers learning by: Preparing for and participates effectively in a range of conversations and collaboration with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Reading with sufficient accuracy and fluency to support comprehension. Construct clear, and correct sentences (5–6+ words) using target vocabulary. Appreciate the diversity of English and its global importance. 				

II. TOPICS (FIRST SEMESTER)

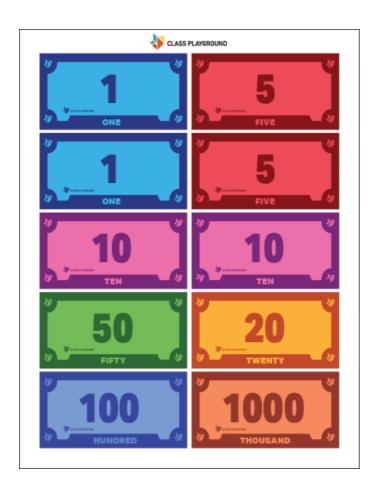
- 1. Speaking and Writing Practice 1: (Wordle, Global Challenges & Solutions)
- 2. Speaking Practice 2: (Exploring World Englishes)
- 3. Speaking Practice 3: (Exploring World Englishes)





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III. Reward System (Just give me my money!)





Note: Every student who will participate in class will receive cash that they can use to buy number slips, if there's the same number on chart with stationery, they get to keep the item.





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IV. Lesson Plan (Lesson 1- 3)

JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT WEEK: 1 DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
WEEK 1 DAY 1 February 10 - 14, 2025 (Monday - Friday) 8:00 - 5:00PM Class: GRADE 7	Topic: Speaking Practice 1: (Wordle and Global Challenges and Solutions) The students will be able to: 1. Follow the teacher's instructions. 2. Identify countries, their major challenges and suggest a solution to these challenges. 3. Analyze connections between geography and global issues. 4. Construct clear, and correct sentences (5— 6+ words) using target vocabulary.	 ✓ Smartboard ✓ Flash cards ✓ PowerPoint Presentation ✓ Cash & Stationery 	 Teacher's Review Class Rules Reward Rules Ice Breaker Wordle Group the students (Flexible Grouping) 	 Where in the world? Provide students with cards pairing countries (Column A) with problems (Column B). Examples:





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JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT WEEK: 2 DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
WEEK 2 DAY 1 February 17 - 21, 2025 (Monday - Friday) 8:00 - 5:00PM Class: GRADE 7	Topic: Vocabulary & Speaking Practice 2: (Exploring World Englishes) The students will be able to: 1. Understand that English is spoken differently around the world. 2. Find similar words that are used around the world. 3. Say the words out oud. 4. Follow instructions well.	 ✓ Smartboard ✓ Worksheet ✓ PowerPoint Presentation ✓ Cash & Stationery 	 Hand out a worksheet with words from different varieties of English (e.g., "color" vs. "colour," "chips" vs. "fries," "lift" vs. "elevator"). Discuss answers as a class. BRITISH vs AMERICAN vs Australian ENGLISH Word Friends 4 474K views · 3 years ago	 Students work in pairs to match words with their English variety. Students will watch a short video about "World Englishes" They will read sentences and words out loud, and they will guess what countries use the words often. Example: Toilet -UK, NZ, Australia Bathroom - US Restroom - Canada Comfort Room - Philippines Lavatory – India, UK





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JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT WEEK: 3 DAY: 1

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DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY	
WEEK 3 DAY 1 February 24 – March 1, 2025 (Monday - Friday) 8:00 – 5:00PM Class: GRADE 7	Topic: Speaking Practice 3: (Exploring World Englishes: Dialogues and Simple Conversations) The students will be able to: 1. Understand a text read. 2. Participate in a discussion. 3. Speak aloud in front of an audience. 4. Respond in one's question.	 ✓ Smartboard ✓ Worksheet ✓ PowerPoint Presentation ✓ Cash & Stationery 	Hand out copies of dialogues. Provide students with word cards and tell them to identify them by choosing some words on the screen. truck/lorry cotton candy/ candy floss/ fairy floss	"How Would You Say It?" Give students simple sentences with words that change across English varieties. Example: "I need to take the elevator/lift." Students act out conversations using different English varieties.	