



JHS ENGLISH ROAMING TEACHER'S TEACHING PLAN
A.Y. 2022 – 2023, FIRST SEMESTER
 Curriculum – Material – Daily Lesson Plan

I. Objective Standards

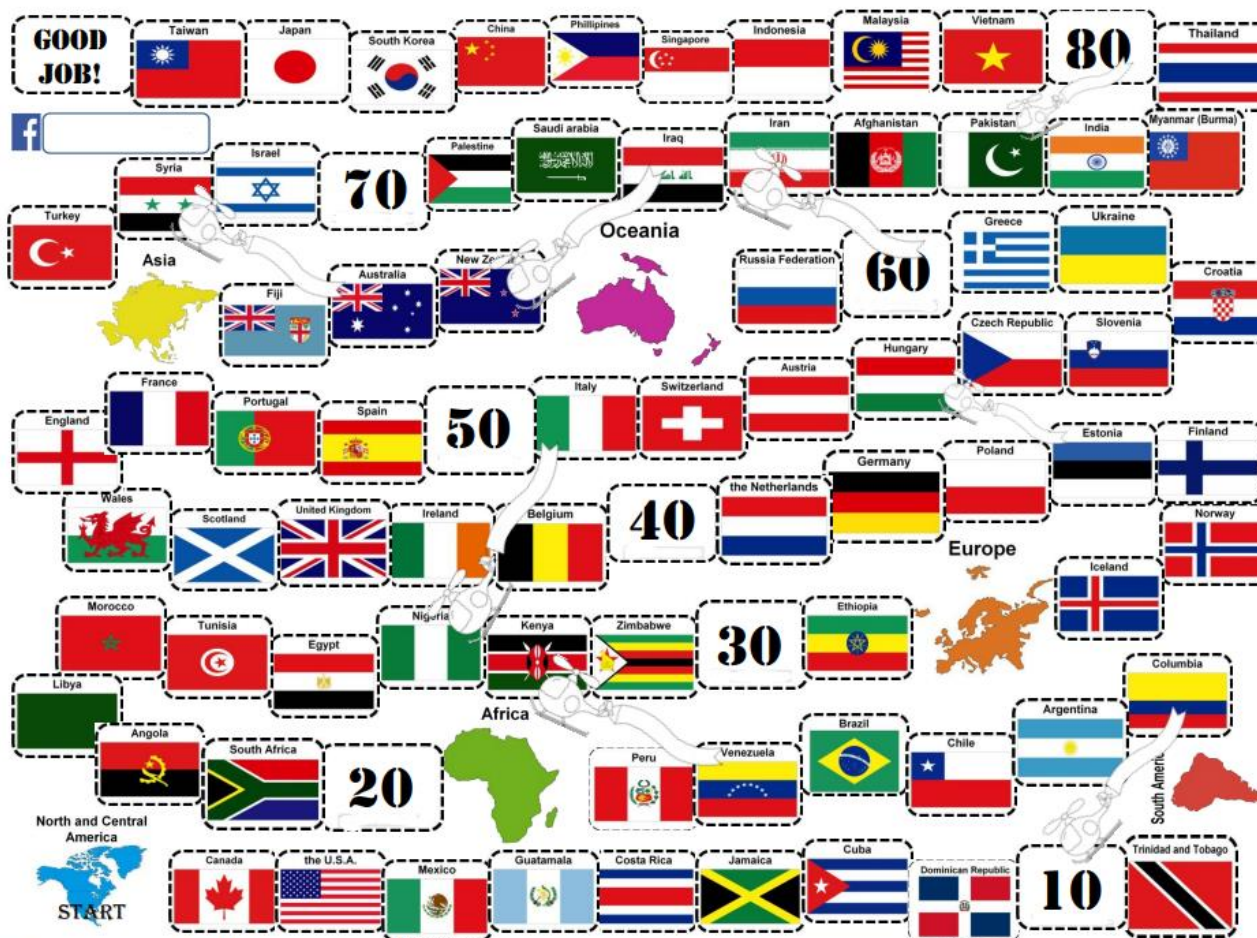
PROGRAM STANDARD	The learner demonstrates basic oral, reading, listening, and writing skills through his/ her understanding of various English topics.
GRADE LEVEL STANDARD	The learner demonstrates basic speaking, reading, listening, and writing skills through his/ her understanding of various English topics that are appropriate to his/her level.
CONTENT STANDARD	The learner demonstrates understanding of: <ol style="list-style-type: none"> 1. Greetings and Introduction of oneself 2. The uniqueness of one's country (Taiwan) 3. Persuasive Prompts & Techniques 4. Infomercial and Promotional Play
PERFORMANCE STANDARD	The learner transfers learning by: <ol style="list-style-type: none"> 1. Introducing oneself with confidence and be able to share some information about himself/herself. 2. Listening and following the instructions carefully. 3. Sharing experiences and encounters about one's culture and tradition. 4. Performing a Promotional Play about Taiwan. 5. Giving a feedback on peers' performance.

II. TOPICS (FIRST SEMESTER)

1. Greetings and Introduction of oneself
2. What I love about Taiwan...
3. Persuasive Prompts (Agree/Disagree Game)
4. Promotional Play Performance



III. Reward System (Around the World)



Class: _____ Number: _____ Name: _____

Note: Every student who will participate in class will receive a stamp which corresponds to points. This will help the teacher to monitor the behavior and participation of the students.



IV. Lesson Plan (Lesson 1- 4)

**JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT
Semi-Detailed Lesson Plan**

TEACHER: Tch. Justin Bernardo, LPT

WEEK: 1 DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
<p>WEEK 1 DAY 1 September 12 - 16, 2022 (Monday - Friday)</p> <p>8:00 – 5:00PM</p> <p>Class:</p> <p>GRADE 7</p>	<p>Topic: <i>Greetings and Introduction of oneself (First Day Jitter)</i></p> <p><i>The students will be able to:</i></p> <ol style="list-style-type: none"> 1. Respond to basic questions about oneself. 2. Unlock unfamiliar word (jittery) 3. Give the meaning of the word by giving picture clues 4. Share one's experience of what they want to try for the 'first time' 5. Express one's feelings and emotions from the story heard 	<ul style="list-style-type: none"> ✓ Smartboard ✓ Worksheet ✓ PowerPoint Presentation ✓ Reward card 	<ul style="list-style-type: none"> • The teacher will introduce herself and share some information about her for familiarity. • She will prompt basic questions and ask the students to complete the sentences. <i>What is your name?</i> <i>How old are you? Etc...</i> • The teacher will introduce new word such as "jitters" & "jittery" • The teacher will present a story called "First day Jitters" • The teacher will ask some questions as the story progresses. 	<ul style="list-style-type: none"> • The students will introduce themselves by answering the teacher's question. • The students will perform a chant while introducing themselves following the tune of the "Concentration Game". • The students will guess the meaning of the word from the given clues. • The students will read the story depending on their assigned colour: pink – girls, blue – boys. • The students will share their feelings depending on the picture that the teacher will show them. • The students will share their First Day feelings in the class. <p><i>Additional: The students will make their name tags with their English names.</i></p>



JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT
Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT

WEEK: 2 DAY: 1


DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
<p> WEEK 2 DAY 1 September 19 - 23, 2022 (Monday - Friday) 8:00 – 5:00PM Class: GRADE 7 </p>	<p> Topic: <i>What I love about Taiwan...</i> <i>The students will be able to:</i> <ol style="list-style-type: none"> Recall previous topic. Unlock unfamiliar word (unique) Identify countries through emoji hints. Define a word. Differentiate the unique characteristics of Taiwan from other places in the world. Practice sense of pride and honor to these unique characteristics. </p>	<ul style="list-style-type: none"> ✓ Smartboard ✓ Worksheet ✓ PowerPoint Presentation ✓ Reward card 	<ul style="list-style-type: none"> • The teacher will ask some students to recall the previous topic. • She will present a PPT. • The teacher will present the word (unique). • The teacher will prompt questions like: <i>What can you notice about the emoji?</i> <i>Would an American eagle be the national bird of Taiwan? Why or Why not?</i> <i>So, what does this imply?</i> <i>What is 1 thing here in Taiwan that you are most proud of?</i> • The teacher will ask the students to share some unique characteristics of Taiwan. (food, people, beliefs, scenery, celebrations, etc...) 	<ul style="list-style-type: none"> • The students will guess the places that are represented by emoji hints. • The students will define the word unique answering the questions. -There are different emojis -Nothing is alike -No, because American eagle can only be found in America. -It means that American eagle is unique to America. -The attitude of the people. • The students will watch a promotional video of Taiwan and they will share some unique characteristics of Taiwan. (food, people, beliefs, scenery, celebrations, etc...) • The students will play the boat is sinking (with a twist) for grouping. <p><i>For presentation preparation: They will choose a unique characteristic of Taiwan that they want to feature.</i></p>



**JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT
Semi-Detailed Lesson Plan**

TEACHER: Tch. Justin Bernardo, LPT

WEEK: 3 DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
<p style="text-align: center;">WEEK 3 DAY 1 September 26 – 30, 2022 (Monday - Friday)</p> <p>8:00 – 5:00PM</p> <p>Class: GRADE 7</p>	<p>Topic: <i>Persuasive Prompts (Agree/Disagree game)</i> <i>The students will be able to:</i></p> <ol style="list-style-type: none"> Recall previous lesson. Understand Agree and Disagree. Discuss ideas about a picture viewed or seen. Create a short skit to promote unique characteristics of Taiwan. Practice for a performance. 	<ul style="list-style-type: none"> ✓ Smartboard ✓ Worksheet ✓ PowerPoint Presentation ✓ Reward card ✓ Agree/Disagree Placards 	<ul style="list-style-type: none"> • The teacher will ask the students to be seated accdg. to their assigned group. • Statements would be like: <ol style="list-style-type: none"> Taiwan is one of the best places to live for expats. Taiwan is famous for its night markets and old streets. Etc... • The teacher will ask the students to repeat the underlined words and explain that these words are used to promote unique characteristics of places, people, things etc. • The teacher will ask the students to say what they know about the picture. • The teacher will do monitoring on student's grammar. 	<ul style="list-style-type: none"> • The students will be seated accdg. to their group. • They will play the Agree/Disagree game. • The students will raise their placards. • Each group will be given some pictures and they will describe them. <div style="text-align: center;">  </div> <p><i>Jiufen Old Street is very bright at night.</i> <i>It is one of the famous old streets in Taiwan.</i> <i>The vendors sell the most delicious street foods there.</i></p> <ul style="list-style-type: none"> • The students will create a skit about the pictures (unique characteristics of Taiwan) using Persuasive prompts.



JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT
Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT

WEEK: 4 DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
<p>WEEK 4 DAY 1 October 3 - 7, 2022 (Monday - Friday)</p> <p>8:00 – 5:00PM</p> <p>Class:</p> <p>GRADE 7</p>	<p>Topic: Promotional Play Performance <i>The students will be able to:</i></p> <ol style="list-style-type: none"> 1. Recall previous lesson. 2. Perform short Promotional Play about Taiwan. 3. Give feedback to peers about their presentation. 	<ul style="list-style-type: none"> ✓ Smartboard ✓ Evaluation Sheet ✓ PowerPoint Presentation ✓ Reward Card 	<ul style="list-style-type: none"> • The teacher will guide the students. • She will hand them the rubrics and peer evaluation form and explain that they have to give a feedback to an assigned group. 	<ul style="list-style-type: none"> • The students will have a 10-minute preparation. • They will perform a short promotional play. • The students will give short feedback about the group assigned to them. <p><i>Additional:</i> The students will claim all their reward points.</p>



V. Group Self Evaluation Checklist & Peer Evaluation Form

Front

Group Self Evaluation Checklist

1. **We finished our task on time, and we did a good job!** (我們按時完成了任務，我們做得很好!) YES NO
2. **We encouraged each other and we cooperated with each other.** (我們互相鼓勵，我們互相合作。) YES NO
3. **We each shared our ideas, then listened and valued each other's.** (我們每個人都分享了自己的想法，然後傾聽並重視彼此的想法。) YES NO
4. **We maintained a good discipline the whole time.** (我們一直保持著良好的紀律。) YES NO
5. **We enjoyed the lesson and our time with Teacher Justin.** (我們很享受這節課，也喜歡和賈斯汀老師在一起的時光。) YES NO

Back

Peer Evaluation Form

5-Superior 4-Above Average 3-Average 2-Below Average

The group performed well. (該小組表現良好。)	
All group members participated in the play. (所有小組成員都參加了該劇。)	
The group used persuasive prompts to promote the unique characteristics of Taiwan. (該組織使用有說服力的提示來宣傳台灣的獨特特徵。)	
The group maintained good discipline from start to the end of the class. (小組從上課到結束都保持著良好的紀律。)	
The duration of the play is within the limit. (播放的持續時間在限制範圍內。)	