Travelling in Taiwan

Grade	Grade 6
Duration	3 Periods
Subject	Taiwan
Material	Blackboard, PowerPoint and games.

Resources/Materials	PowerPoint for new vocabulary and sentences. Who wants to be a Millionaire? Scattegories Runner and the Brain
Expectation(s) and Learning Skills	The students will learn new words. Be able to ask and answer questions about travelling in Taiwan. Comprehend what they are reading and be able pronounce words correctly.
Pre-assessment	Engage the student by introducing the material. Make sure they know the vocabulary and understand the sentence patterns. They must know how to ask and answer basic questions.
Teaching/Learning Strategies	Guide the students with questions and example. Period 1 1. Introduce Taiwan. 2. Introduce the new vocabulary. 3. Food at the night market. 4. Review the words. 5. Students are asked to tell the class what they like to and don't like to eat. 6. Miming game with the vocabulary Period 2 1. Places you can go in Taiwan. 2. Landmarks and monuments in Taiwan. 3. Make sure all can read and pronounce the words. 4. Scattegories is played.

	Period 3
	 Review the vocabulary and sentence patterns. Students introduce their favorite city. Choose a city. What can you eat there? What can you drink there? What can you do there? What can you see there? How can you get there? 3. Play – Who wants to be a Millionaire. 4. Play – Pupper and the Prain to minforce centence.
	4. Play - Runner and the Brain to reinforce sentence structure and new vocabulary.
Introduction of the Activity, Routines and Procedures	Guide the students step by step. Explain new vocabulary and sentence patterns. Go over the answers.
Lesson Conclusion	Students ask and answer various questions.
Assessment	Were they able to pronounce the words? Did they use the correct sentence structure? Were they confident? Are they able to ask and answer various questions?