

Lesson plan Semester 2 Traveling Teacher David

Class profile:

The learners are all in grade 5 with very mixed language abilities.

Aims:

- 1: To review and introduce new vocabulary relating to our 5 senses.
- 2: To promote writing and learner cooperation.
- 3: To use ESL games as a teaching medium.

Objectives:

By the end of the 3 lessons the learners will have a better understanding of the vocabulary and will have practised writing and spelling.

Assumptions:

The learners may have forgotten some of the pre taught vocabulary from lessons 1-3.

Some learners may not have the language skills to communicate or understand given instructions.

Stage number	Stage name	Stage aim	Procedure
1	Lead in	To activate back ground schemata.	Learners will make words from a given grid of letters in a given set time. Learners will be working in groups.
2	Review	To review vocabulary from lesson 1-3	I will place the flash cards on the board and do a quick review by trying to elicit the already taught language.
3	New Language	To introduce the new vocabulary.	I will elicit vocabulary from the class to match each flash card. I will then check for understanding by asking concept checking questions.
4	Activity	To reinforce the new language.	The learners will be working in teams and we will be playing a word game.

Lesson 2:

Stage number	Stage name	Stage aim	Procedure
1	Lead in	Review previous lessons vocabulary.	I will elicit the language taught from the previous lesson.
2	Functional language.	To teach functional language relating to board games.	I will introduce the language necessary to play a board game. I will then drill the language with the learners.
3	Play a board game.	To reinforce language that they have learned.	The learners will be in pairs when playing the game. On the game there are questions relating to the language that was taught. Learners need to answer the questions in order to complete the game.
4	Cool down.	To give learners the opportunity to practice the new language.	I will ask some of the questions that was on the board game to give the learners an opportunity to practice and repeat the language.

Lesson 3:

Stage number	Stage name	Stage aim	Procedure
1	Lead in	Review previous lessons vocabulary.	I will elicit the language taught from the previous lesson.
2	Test	Play a power point game to test language and writing.	The learners will play a power point game based on all the language from the first 2 lessons. The learners will be in groups working together to get the correct answer.