# 附件一 基隆市 七堵 國民小學 四年級英語文課程全英語授課教案設計

主題/單元名稱		From London to Keelung	設計者	林佳蕙					
實施年級		四年級	總節數	3 節					
	核心素養、學習重點(含學習表現與學習內容)、學習目標對應情形								
	總綱	A2 系統思考與解決問題 B2 科技資訊與媒體素養 C2 人際關係與團隊合作							
核心素養	領網	英語領域 英-E-A2 具備理解簡易英語文訊息的能力,能運用基本邏輯思考策略提升學習效能。 英-E-B2 具備科技與資訊應用的基本素養,並理解各類媒體內容的意義與影響。 英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。 社會領域 社-E-C2 建立良好的人際互動關係,養成尊重差異、關懷他人及團隊合作的態度 科技議題 社-E-C3 了解自我文化,尊重與欣賞多元文化,關心本土及全球議題。 科技知識 科 E1 了解平日常見科技產品的用途與運作方式。 操作技能 科 E4 體會動手實作的樂趣,並養成正向的科技態度。 经合作力 科 E0 具供與他人團聯合作的能力。							
學習重點	學表	操作技能 科 E4 體會動手實作的樂趣,並養成正向的科技態度。 統合能力 科 E9 具備與他人團隊合作的能力。 英語領域 ③1-II-10 能聽懂簡易的日常生活用語。 ⑥1-II-10 能聽懂簡易的日常生活用語。 ⑥2-II-3 能說出課堂中所學的字詞。 ⑥3-II-2 能辨識課堂中所學的字詞。 ⑥3-II-3 能看懂課堂中所學的分子。 ⑥4-II-3 能臨摹抄寫課堂中所學的今之。 ⑥4-II-4 能依圖畫、圖示填寫簡單字詞。 ⑥5-II-2 在聽讀時,能辨識書本中相對應的書寫文字。 ⑥5-II-2 在聽讀時,能辨識書本中相對應的書寫文字。 ⑥5-II-2 積極參與各種課堂練習活動。 ⑥6-II-2 積極參與各種課堂練習活動。 ⑥7-II-2 能妥善運用情境中的非語言訊息以幫助學習。 ⑥3c-II-1 聆聽他人的意見,並表達自己的看法。 ⑥3c-II-2 透過同儕合作進行體驗、探究與實作。 科技議題 科技、過							
	學習內容	英語領域  ◎Ab-Ⅱ-4 所學的字母拼讀規則(含看字讀音、聽音拼字)。  ◎Ab-Ⅱ-2 單音節、多音節,及重音音節。							

◎Ac-Ⅱ-2 簡易的生活用語。						
			及幻刑的生活湛诵。			
	◎B-Ⅱ-1 第二學習階段所學字詞及句型的生活溝通。 社會領域					
—   <sup>在曹領域</sup>   ◎Da-II-1 時間與資源有限,個人 須在生活中				· 江山與合做	<b>避</b> 埋。	
		<b>)</b> 分只 1	<b>庄</b> 生	一位十子胃內	. 选择 *	
	科技議題	十斗				
	科議A-Ⅲ-1 日常科技產品的使用方					
	社會領域					
	1. 讓學生認識英國在世界上的地理位置。					
	2. 藉由對家鄉的認識與了解,讓學生更深入了解自己的家鄉與家鄉的特色。					
	3. 藉由生活科技 iPad 的學習,啟	•				
	4. 讓學習與生活透過多元的結合	,能引	發	興趣,學習	更多知識與資訊,進而啟發	
	學生更多的創意。					
學習目標	科技議題					
	1. 藉由課程的學習與練習,讓學	生們能	き瞭	解並熟悉 iP	ad 的運用	
	2. 學生經由熟悉 iPad 功能與操作練習後,能靈活運用在生活或學習上。					
	英語領域					
	1. 藉由課程的學習與練習,讓學生們能對家鄉有更深入的認識。					
	2. 能認讀並理解地圖與時間表及觀光景點特色的單字:					
	3. 能運用所學,用英語為大家介紹家鄉的觀光景點。					
教材來源 翰林出版 Here We Go 4						
教學資源/	PPT/Projector/Worksheet / iPad					
設備需求	設備需求					
	照片來源					
	<a href="https://.pngtree.com/so/英國大笨鐘向量">英國大笨鐘向量 png 來自 .pngtree.com/</a>					
	1. <a 107-the-beautiful-keelung-both-day-and-night"="" blog="" href="https://.pngtree.com/so/白金漢宮的建築元素,英國'&gt;白金漢宮的建築元素,英國 png&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th colspan=4&gt;來自 .pngtree.com/&lt;/a&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th colspan=4&gt;2. &lt;a href='https://.pngtree.com/so/創意倫敦地標倫敦眼向量素材'&gt;創意倫敦地標倫敦眼向量素材&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th colspan=5&gt;png 來自 .pngtree.com/&lt;/a&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th colspan=5&gt;3. &lt;a href=" https:="" post="" www.english4tw.com="">https://www.english4tw.com/blog/post/107-the-beautiful-keelung-both-day-and-night</a>					
參考資料 4. <a href="https://reurl.cc/A7vQ2E">https://reurl.cc/A7vQ2E</a>						
	5. <a href="https://reurl.cc/8oxKVj">https://reurl.cc/8oxKVj</a>					
	6. <a href="https://blog.tutorabc.com/blog/detail?postId=51229">https://blog.tutorabc.com/blog/detail?postId=51229</a>					
	<ul> <li>7. <a href="https://www.nmmst.gov.tw/chhtml/newsdetail/220/1593">https://www.nmmst.gov.tw/chhtml/newsdetail/220/1593</a></li> <li>8. <a href="https://duringmyjourney.com/post-441619090/">https://duringmyjourney.com/post-441619090/</a></li> </ul>					
	9. <a href="https://www.taiwan.net.tw/m1.aspx?sNo=0001105&amp;id=298#lg=1&amp;slide=2">https://www.taiwan.net.tw/m1.aspx?sNo=0001105&amp;id=298#lg=1&amp;slide=2</a>					
	10. https://www.bigbustours.com/en/london/red-route-london					
	11. https://www.pexels.com/photo/photo-o	. https://www.pexels.com/photo/photo-of-london-eye-during-dawn-269128/				
世界大のかてもココ				教學資源 T		
4	<b>数學流程與活動設計</b>	間		與評量	Teacher's Language	
Section 1			1.	A clock		
[Vocabulary]			2.	Text book		

- Number 20 twenty /25 twenty-five /30 thirty/ 35 thirty-five /40 forty/ 45 forty-five /50 fifty /55 fifty-five/60 sixty
- sightseeing spots / vistor center
- tour bus / bus stop /overlook
- Ferris wheel /London Eye/ River Thames.
- Big Ben/ clock
- Buckingham Palace/ Change of the Guard/

#### **Sentence Pattern**

- What time is it? It's .
- Where are they? They're in .
- How do they travel in London? They take a bus.
- What color is it? It's red.

#### (Warm up)

- 1. Review the dialogue on the book.
- 2. Ask Ss questions about dialogue.
  - a. What it is? It's a clock.
  - b. What time is it?It's .
  - c. Where are they? They're in London.
  - d. How are they going to travel in London? They're going to take a bus.
- 3. Show the picture about Tour bus.
- 4. Ask Ss question about this picture.
  - a. Guess what it is? It's a bus.
  - b. What colot is it? It's red.

#### **Presentation 1**

#### Show the travel information PPT

- 1. Have students look at the cover page of
  - "tourist information in London" on the powerpoint.
- Ask students the following question.
- What do you see?
- Show them the pictures on the powerpoint.
- 5. Introduce three sightseeing spots in London.
  - a. London Eye

3. PPT

5

worksheet

- T: Hello!Everyone.
- T: Let's review the dialogue.
- T: Please read and speak aloud.
- T: Close your eyes and listen. Guess what it is?
- T: Yes, it's a clock.
- T: Look at the clock. Tell me what time it is?
- T: Yes, it's 8:50.
- T: OK. Next question.
- Where are they?
- T:Great! They're in London.
- T: Last question is "How are they going to travel in London?"
- T: Bingo! They're going to take a
- T: Let's move on to the next page.
- T: Now, we are going to travel from London to Keelung.
- T: Look! What is it?
- T: That's right. It's a bus.
- T: What color is it?
- T: Yes, it's red.
- T: Good job!



Let's look at the slide.

- T: First, you can see this page.
- What do you see?
- T: Yes, you can see a ferris wheel. It called "London Eye".
- T: You ride on the ferris wheel.









b. Big Ben

c. Buckingham Palace

## (practice)

Acording to the clues, guess what the spot is?

- 1. Give Ss some clues.
- 2. Ss guess by asking "Is it?"
- 3. Show them the map if they got the answers.

#### [Presentation 2]

#### Show the tour bus route timetable on PPT

1. Have Ss look at the page of "the timetable" on the powerpoint.

#### London Deck bus #19 Timetable←

Big Ben←	London Eye←	Buckingham Palace←
9:30←	9:45←	10:00€
9:45↩	10:00↩	10:15←
10:00←	10:15←	10:30←
10:15←	10:30€	10:45←
10:30←	10:45←	11:00←
10:45←	11:00↩	11:15↩
11:00←	11:15←	11:30←
11:15←	11:30←	11:45←
11:30←	11:45←	12:00←
11:45←	12:00↩	12:15↩
12:00←	12:15←	12:30€
12:15←	12:30€	12:45←
12:30←	12:45↩	13:00←

- 2. Ask Ss questions about the tiemtable.
- 3. When is the first bus at Big Ben stop?
- 4. What time is it? It's 9:50. We're at London Eye stop. When is the next bus?

You can overlook the view of River Thames.



T: Next page,

Let's watch the video.

T: Big Ben is the world's most famous clock. It was built in 1859. The bell rings every hour.



T: Buckingham Palace.

Many visitors love watching the Changing of the Guard at the Buckingham Palace.

It is the main residence and office of the British monarch in London, and it is also an important tourist attraction.

T: Acording to the clues, guess what the spot is?

T: You can use this sentence "Is it ?"to get more clues.

T: Let's move on to the next page. You can see the timetable.

T: When is the first bus at Big Ben stop?

T: Yes, it's 9:30.

T: What time is it?

T: Bingo. It's 9:50. We're at London Eye stop. When is the next bus?

T: Good! It's 10 o'clock.

T: Now, please use the map to arrange the tour within three spots.







	Deck bus #19	Timetable*
tyter:	London Ser"	Good register Particus*
530	500	1202
151	1.012	LLCr-
101	title	11:1-
1995	19191	Phone
20721	Hiller	Park.
3345/1	1549	10/89
1160*	1210	ED.
	Land.	1679
11.4 F	E.04	129.00
114vi	1011	Market
12631	1249	19/30
1215"	15:01	19/9"





## [Wrap Up]

- 5. Use the map to arrange the tour within the three spots.
- 6. Arrange the task to Ss.
- 7. Finish the worksheet.
- 8. Tell Ss to bring their ipad for next class.

#### **Section 2**

### (Vocabulary)

- Wang-yo Valley 望幽谷./ landmark/ material
- Keelung Temple Street Night Market
- National Museum of Marine Science and Technology

#### **Sentence Pattern**

- What time is it? It's \_\_\_\_\_.
- What it is? It's \_\_\_\_\_.
- Have you ever been there?
- Do you know where it is?
- Is it ? Yes, it is./No, it's not.

### (Warm up)

- 1. Review the vocabulary and sentence.
- 2. Ss share their ideas about the worksheet.
- 3. Show the picture about landmark on PPT.
- 4. Ask Ss the question: Guess where it is?

#### **Presentation 1**

#### Show the PPT about our hometown city

- 1. Have students look at the cover page of "Travel in Keelung" on the powerpoint.
- 2. Ask Ss the following questions about our hometown city.
  - a. Do you know what it is?
  - b. Have you ever been there?
- 3. Show them the pictures on the powerpoint.
- 4. Introduce three sightseeing spots in Keelung.
  - a. Wang-yo Valley.望幽谷
  - b. Keelung Temple Street Night Market

5

T: Please finish the worksheet, next class we will work on it.

T: Don't forget to bring your ipad for next class.

#### **Section 2**

T: Tell me the vocabulary in last class.

T: Great! London Eye.

T: What else?

T: bus stop./ sixty

T: Let's take out your worksheet.

T: Now, please divided into four groups. And then share with your classmates in your group.

T: Each team presents alternately.

T: OK. Come here, please.

T: Thanks for your sharing.

T: Next page.

T: Look. Guess where it is?

T: Bingo! It's Keelung's landmark.

T: This is our hometown city, Keelung. We already knew about

London three sightseeing spots.

T: Let's see these three

sightseeing spots in Keelung.

T: Look at the slide.

T: Have you ever been to Wang-

yo valley?

T: What did you do there?

T: OK. Wang-yo Valley is also called "worry-free valley. You

can see the mountain and the sea.

T: Where is it?

T: Yes, Keelung Temple Street Night Market. What did you see



15



c. National Museum of Marine Science

and Technology

### [practice]

- 1. Acording to the clues, guess what the spot is?
- 2. Give Ss some clues.
- 3. Ss guess by asking "Is it?"
- 4. Show them the map if they got the answers.

### **(Presentation 2)**

#### Show the tour bus route timetable on PPT

1. Have Ss look at the page of "the timetable" on the powerpoint.

#### Keelung tour bus #103 Timetable←

Wang-yo Valley⊖	Haikeguan stop	Keelung Temple Street Night Market←		
9:30↩	9:50↩	15:10↩		
9:50₽	10:10↩	15:30↩		
10:10↩	10:30↩	15:50↩		
10:30€	10:50€	16:10↩		
10:50€	11:10↩	16:30↩		
11:10↩	11:30€	16:50↩		
11:30↩	11:50↩	17:10↩		
11:50↩	12:10↩	17:30↩		
12:10₽	12:30€	17:50€		
12:30€	12:50€	18:10↩		

- 2. Introduce how to get information from the chart.
- 3. Ask Ss some questions about the timetable.
  - a. When is the first bus at Keelung TempleNight Market stop?
  - b. What time is it? It's \_\_\_\_\_.Where are we? We're at \_\_\_\_\_.When is the next bus coming?

#### [Practice]

- Ss use their ipad to search the material about Keelung sightseeing spots.
- 2. Discuss about the sightseeing spots in Keelung.
- 3. Ss share their result about discussion.
- 4. Use the map to arrange the tour within the three



there?

T: Oh! What's your favorite food? My favorite food is Paupau Ice.

T: How about this picture? Where is it?

T: Yes, National Museum of Marine Science and Technology.

T: Have you ever been there?

T: The Museum includes the main Exhibition about ocean theater.

T: OK. Now, I will give you some clues. You need to guess where it is?

T: Please ask me with this sentence "Is it\_\_\_\_\_?".

T: Good. You got it. It's Wang-yo Valley.

T: Let's move on.

T: You can see this timetable.

T: If you're at Haikeguan stop at 9 o'clock, and then you stay there for one hour.

When is the next bus coming?

T: Yes, it's 9:50.

T: So, let's try it.

T: First question, when is the first bus at Keelung Temple Street Night market stop?

T: Yes, it's 15:10.

1. 105, 11 5 13.10

T: Second question, what time is

it? It's .

Where are we? You can see the timetable and which bus stop is.

When is the next bus coming?

T: Take out your ipad,please.

T: Use your ipad to get information about Keelung sightseeing spots.

T: Everyone need to choose three sightseeing spots in Keelung.



5

5

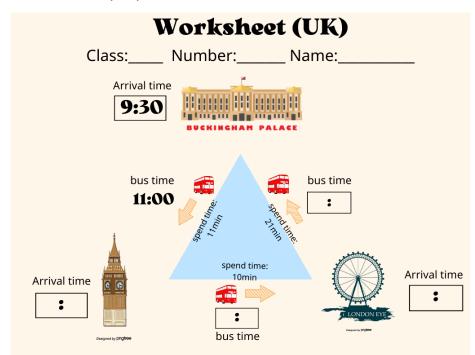
Keeling tour bins #105 Timetables

Weeling tour bin

spots.  5. Arrange the task to Ss.  [Wrap Up]  6. Finish the worksheet.  7. Tell Ss to bring their worksheet for next class.  Section 3  [Warm up]  1. Review the content of the last course.  2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  5. With the worksheet on the same of the time on the worksheet with classmates in groups.  4. Assign a task for their summer vacation.  5. Assign a task for their summer vacation.  5. With the worksheet worksheet on the stage.  7. To With the down and share it with your classmates: with your distribution.  8. Section 3  7. Hello, everyone.  7. Last course we learned about the Keelung sightseeing spots.  8. Trioday, we need to learn how to arrange the three spots in order.  9. Trioday, we need to learn how to arrange the three spots in order.  9. Trioday, we need to learn how to arrange the three spots in order.  9. Trioday is the second size.  9. Trioday is the first stop.  9. And then, I choose Haikeguan as the second stop.  9. Final stop is the Keelung Temple Night Market. I may have dinner there.  1. Trioday we retour spots to fill in the time on the worksheet.  1. Divided into four group.  2. And share your worksheet on the stage.  1. Divided into four group.  2. And share your worksheet on the stage.  1. Divided into four group.  2. And share your worksheet on the stage.  2. The tour has timetable and your tour spots to fill in the time on the worksheet.  3. Share their worksheets with classmates in groups.  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.			T	
[Wrap Up] 6. Finish the worksheet. 7. Tell Ss to bring their worksheet for next class.  5  Section 3  [Warm up] 1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation] 10  Show the worksheet on PPT 1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice] 1. Divided in four group. 2. Ss finish the worksheets. 3. Share their worksheets with classmates in groups.  [Wrap Up] 4. Have Ss share what they have learned today. 5. Assign a task for their summer vacation.  5  Section 3  T: Remember to bring your worksheet for next class.  Section 3  T: Hello, everyone. T: Last course we learned about Keelung sightseeing spots. T: Today, we need to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Good job. T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop. And then, I choose Haikeguan as the second stop. Final stop is the Keelung Temple Night Market. I may have dimner there. T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet. T: Divided into four groups. And share your worksheet on the stage. T: Excellent! Everyone. You already learned how to arrange the tour for yourself. T: In the summer vacation, you	spots.		Worksheet (TW)	
6. Finish the worksheet. 7. Tell Ss to bring their worksheet for next class.  5  Section 3  [Warm up] 1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet about last class.  [Presentation]  Show the worksheet on PPT 1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice] 1. Divided in four group. 2. Ss finish the worksheets. 3. Share their worksheets with classmates in groups.  [Wrap Up] 4. Have Ss share what they have learned today. 5. Assign a task for their summer vacation.  T. Remember to bring your worksheet Tr. Hello, everyone. T. Hello, everyone. To day. we need to lear how to arrange the tour schedule. T. How every separation in the worksheet. T. Divided into four group. And then, I choase Harkeguan as the second stop. Final top is the	5. Arrange the task to Ss.	5	Clars Number Name:	with your classmates.
7. Tell Ss to bring their worksheet for next class.  Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group. 2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today. 5. Assign a task for their summer vacation.  T. Remember to bring your worksheet for next class.  Section 3  T. Hello, everyone. T. Last course we learned about keelung sightseeing spots. T. Today, we need to learn how to arrange the tour schedule. T. Now, every group choose a student to present your worksheet. T. Good job. T. Good job. T. How, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.	[Wrap Up]		in the tree is to the tree in	
Section 3  [Warm up]  Review the content of the last course.  Sakabet their worksheet about last class.  [Presentation]  Show the worksheet on PPT  Arrange the three spots in order.  Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  Divided in four group.  Safinish the worksheets with classmates in groups.  [Warm Up]  Have Ss share what they have learned today.  Assign a task for their summer vacation.  Section 3  T. Hello, everyone.  T. Last course we learned about Keelung sightseeing spots.  Today, we need to learn how to arrange the tour schedule.  To How, every group choose a student to present your worksheet.  To Good job.  To Now, please arrange the three spots in order.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  To Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  To Divided into four groups.  And share your worksheet on the stage.  To Excellent! Everyone, You already learned how to arrange the tour for yourself.  To In the summer vacation, you	6. Finish the worksheet.		1 (x ) (x)	T. Remember to bring your
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  7. Hello, everyone.  T: Last course we learned about Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	7. Tell Ss to bring their worksheet for next class.			
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  7. Hello, everyone.  T: Last course we learned about Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you				101101101101101101101101101101101101101
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  7. Hello, everyone.  T: Last course we learned about Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you				
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  7. Hello, everyone.  T: Last course we learned about Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you				
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  5 T: Hello, everyone. T: Last course we learned about Keclung sightseeing spots. T: Today, we need to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Use the tour bus timetable and your tour spot to fill in the time on the second stop. T: Last course we learned to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Use				
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  5 T: Hello, everyone. T: Last course we learned about Keclung sightseeing spots. T: Today, we need to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Now, every group choose a student to present your worksheet. T: Use the tour bus timetable and your tour spot to fill in the time on the second stop. T: Last course we learned to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Use				
Section 3  [Warm up]  1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Warp Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  7. Hello, everyone.  T: Last course we learned about Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you				
[Warm up]  1. Review the content of the last course.  2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  T: Last course we learned about Keelung sightseeing spots. T: Today, we need to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Good job. T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop. And then, I choose Haikeguan as the second stop. Final stop is the Keelung Temple Night Market. I may have dinner there. T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet. T: Divided into four groups. And share your worksheet on the stage. T: Excellent! Everyone. You already learned how to arrange the tour for yourself. T: In the summer vacation, you		_		
[Warm up]  1. Review the content of the last course.  2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  Keelung sightseeing spots.  T: Today, we need to learn how to arrange the tour schedule.  To worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	Section 2	3		•
1. Review the content of the last course. 2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order. 2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice] 1. Divided in four group. 2. Ss finish the worksheets with classmates in groups.  [Wrap Up] 4. Have Ss share what they have learned today. 5. Assign a task for their summer vacation.  T: Today, we need to learn how to arrange the tour schedule. T: Now, every group choose a student to present your worksheet. T: Good job. T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop. And then, I choose Haikeguan as the second stop. Final stop is the Keelung Temple Night Market. I may have dimer there. T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet. T: Divided into four groups. And share your worksheet on the stage. T: Excellent! Everyone. You already learned how to arrange the tour for yourself. T: In the summer vacation, you				
2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  T: Now, every group choose a student to present your worksheet.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	[Warm up]			
2. Ss share their worksheet about last class.  [Presentation]  Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  Worksheet  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	1. Review the content of the last course.			arrange the tour schedule.
Carrange the three spots in order.   10   10   10   10   10   10   10   1	2 So share their worksheet about lest class			T: Now, every group choose a
Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  T: Good job.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you			worksheet	
Show the worksheet on PPT  1. Arrange the three spots in order.  2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  T: Now, please arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	[Presentation]	10	Worksheet	
<ol> <li>Arrange the three spots in order.</li> <li>Use the tour bus timetable to fill in the time on the worksheet.</li> <li>Divided in four group.</li> <li>Ss finish the worksheets with classmates in groups.</li> <li>Wrap Up</li> <li>Have Ss share what they have learned today.</li> <li>Assign a task for their summer vacation.</li> <li>Arrange the three spots in order. For example, I want to choose Wang-yo Valley as the first stop.</li> <li>And then, I choose Haikeguan as the second stop.</li> <li>Final stop is the Keelung Temple Night Market. I may have dinner there.</li> <li>T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.</li> <li>T: Divided into four groups.</li> <li>And share your worksheet on the stage.</li> <li>T: Excellent! Everyone. You already learned how to arrange the tour for yourself.</li> <li>T: In the summer vacation, you</li> </ol>	Show the worksheet on PPT		(Less: Humber: Nome obs. 17)	
2. Use the tour bus timetable to fill in the time on the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  want to choose Wang-yo Valley as the first stop.  And then, I choose Haikeguan as the second stop.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	1. Arrange the three spots in order		1 400 170 170 170 170 170 170 170 170 170 1	
the worksheet.  [Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  2. Ss finish the worksheets with classmates in groups.  5. T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	1. Arrange the three spots in order.		I A. I A.	
the second stop. Final stop is the Keelung Temple Night Market. I may have dinner there. T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet. T: Divided into four groups.  And share your worksheet on the stage. T: Excellent! Everyone. You already learned how to arrange the tour for yourself. T: In the summer vacation, you	2. Use the tour bus timetable to fill in the time on	20		as the first stop.
[Practice]  1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  Final stop is the Keelung Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	the worksheet.			And then, I choose Haikeguan as
1. Divided in four group.  2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  Final stop is the Keeling Temple Night Market. I may have dinner there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	[Practice]			•
2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  5 there.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	[Tractice]		//Q&A	
2. Ss finish the worksheets.  3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  T: Use the tour bus timetable and your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	1. Divided in four group.			
3. Share their worksheets with classmates in groups.  [Wrap Up]  4. Have Ss share what they have learned today.  5. Assign a task for their summer vacation.  5   Thank you your tour spots to fill in the time on the worksheet.  T: Divided into four groups.  And share your worksheet on the stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you	2. Ss finish the worksheets.			
T: Divided into four groups.  4. Have Ss share what they have learned  today.  T: Excellent! Everyone. You  already learned how to arrange the tour for yourself.  T: In the summer vacation, you	3. Share their worksheets with classmates in groups.	5	thank you	
4. Have Ss share what they have learned  today.  And share your worksheet on the stage.  T: Excellent! Everyone. You  already learned how to arrange the tour for yourself.  T: In the summer vacation, you	[Wran Un]		<u></u>	
today.  5. Assign a task for their summer vacation.  stage.  T: Excellent! Everyone. You already learned how to arrange the tour for yourself.  T: In the summer vacation, you				
today.  5. Assign a task for their summer vacation.  5. In the summer vacation, you  T: Excellent! Everyone. You  already learned how to arrange the tour for yourself.  T: In the summer vacation, you	4. Have Ss share what they have learned			-
5. Assign a task for their summer vacation.  already learned how to arrange the tour for yourself.  T: In the summer vacation, you	today.			
the tour for yourself.  T: In the summer vacation, you	5 Assign a task for their summer vacation			
	5. Though a more for their building vacation.			
need to execute your travel plan.				T: In the summer vacation, you
				need to execute your travel plan.

### 指導注意事項

- 1. PPT(附圖)
- 2. World's most famous clock -Big Ben-rings in its 150th anniversary <a href="https://youtu.be/U2n5D20JkOs">https://youtu.be/U2n5D20JkOs</a>
- 3. Worksheet (UK)



附錄

4. Worksheet (TW)

