

附件一

基隆市暖暖高級中學 7 年級英語文課程全英語授課教案設計

主題/單元名稱	Unit 5 What's the Date?	設計者	張陳平
實施年級	7 年級	總節數	6 節
<p>教學設計理念說明：</p> <p>本單元為節慶有關之課文內容，希望透過認識西方國家的慶典，讓學生有多元文化的體認，能夠理解對方的文化，融入活動之中，從而達到尊重與欣賞不同文化。</p>			
<p>架構圖：</p> <p>1.月份教學</p> <p>2.日期及節慶教學</p> <p>3.感恩節節慶活動教學</p> <p>4.透過閱讀文本，認識西方的聖誕節。(因時間有限未完成教案書寫)</p>			
核心素養、學習重點（含學習表現與學習內容）、學習目標對應情形			
核心素養	總綱	A2 系統思考與解決問題 B1 符號運用與溝通表達 B2 科技資訊與媒體素養 C2 人際關係與團隊合作 C3 多元文化與國際理解	
	領綱	英-J-A2 具備系統性理解 與推演的能力， 能釐清文本訊息 間的關係進行推論，並能經由訊 息的比較，對國 內外文化的異同 有初步的了解。 英-J-B1 具備聽、說、讀、 寫英語文的基礎 素養，在日常生 活常見情境 中， 能運用所學字 詞、句型及肢體 語言進行適切合 宜的溝通與互 動。 英-J-B2 具備運用各類資 訊檢索工具蒐 集、整理英語文 資料的能力，以 擴展學習素材與 範疇、提升學習 效果，同時養成 資訊倫理素養。 英-J-C2 積極參與課內及 課外英語文團體 學習活動，培養 團隊合作精神。 英-J-C3 具備基本的世界 觀，能以簡易英 語介紹國內外主 要節慶習俗及風 土民情，並加以 比較、尊重、接 納。	
學習重點	學習表現	1-IV-7 能辨識簡短說明或敘述的情境及主旨。 2-IV-6 能依人、事、時、地、物作簡易的描述或回答。 2-IV-13 能依主題或情境以簡易英語進行日常生活溝通。 3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意及情節發展等。 3-IV-14 能快速閱讀了解文章重點，並有效應用於廣泛閱讀中。 6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。	

		8-IV-2 能以簡易英語介紹國外主要節慶習俗。
	學習內容	<p>Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。</p> <p>Ad-IV-1 國中階段所學的文法句型。</p> <p>B-IV-2 國中階段所學字詞及句型的生活溝通。</p> <p>B-IV-5 人、事、時、地、物的描述及問答。</p> <p>C-IV-1 國內外節慶習俗。</p> <p>C-IV-4 基本的世界觀。</p> <p>D-IV-2 二至三項訊息的比較、歸類、排序的方法。</p>
	學習目標	<p>1.能使用 What date、When 詢問日期、時間。」</p> <p>2.認識月份與日期（序數）相關的字彙 1.與句型。</p> <p>3.認識節慶名稱。</p> <p>4.能熟悉聖誕節慶相關活動。</p> <p>5.能聽、說、讀、寫、拼本冊的「應用字彙」；能認識本冊的「認識字彙」。</p> <p>6.能參與課堂上的口語練習及討論。</p> <p>7.能聽懂對話中語調所表達的情緒和態度。</p> <p>8.能依情境及場合，適切地表達自我並與他人溝通。</p> <p>9.能以簡易英語描述生活中相關的人、事、物。</p> <p>10.能主動從網路或其他課外材料，搜尋相關學習資源，並與老師及同學分享。</p> <p>11.能快速閱讀了解文章重點。</p> <p>12.能以簡短的句子說出或寫出其內容大意。</p> <p>13.能運用組織圖將文章中訊息加以比較、歸類、排序。</p> <p>14.能根據資訊線索做簡易猜測。</p>
	教材來源	Hanlin B1 Textbook: Unit 5 What's the Date?
	教學資源/ 設備需求	<p>Textbook, web clips, songs, worksheets</p> <p>Months of the Year Song: https://www.youtube.com/watch?v=lPeAo1hz8GA</p> <p>Ordinal numbers song: https://www.youtube.com/watch?v=-IAIrsUicUo</p> <p>感恩節的由來https://www.youtube.com/watch?v=3I6n9rrhrNE</p> <p>【好想講英文】美式感恩節算是美國人的中秋節嗎? https://www.youtube.com/watch?v=yHnAjXQLB-0</p>
	參考資料	Hanlin 備課用書

教學流程與活動設計	時間	教學資源 與評量	Teacher's Language
<p>The First Class- Months and Holidays</p> <p>【Warm-up】Page 101: Have students turn to page 101.</p> <p>Ask students the following questions:</p> <p>T: Good afternoon, everyone.</p> <p>Ss: Good afternoon, <u>Teacher Shirley</u>.</p> <p>T: What day is today? (<i>slowing down to say “day” with emphasis</i>)</p> <p>Ss: It's <u>Monday</u>.</p> <p>T: Yes, it's <u>Monday</u> again. I'm very happy to see you.</p>	5 mins		
<p>【Task1- Learn with Phonics】 Say the months of the year.</p> <p>T: So what month is it now?</p> <p>(<i>slowing down to say “month” with emphasis. Write down “30 or 31 days=a month, 12 months=a year” on the blackboard.</i>)</p> <p>T: It is November. Next month is December.</p> <p>Everyone, can you say all the months of the year?</p> <p>(Use phonics skill to teach students how to pronounce the word.</p> <p>Draw 7 blanks on the blackboard. Read Ja-nu-ary)</p> <p>Ja-nu-ary, Fe-bru-ary, March...</p> <p>(提醒學生注意January、February字尾都有-uary；June、July字首都是Ju-；September、October、November、December字尾都有-ber。)</p> <p>T: Circle the abbreviation of a month. For example, January is Jan. February is Feb. How about March?</p> <p>Ss: Mar.</p>	10 mins		

Months of the Year



15
mins

Sing with the
teacher.

T: Turn to P.101. Repeat after me. Ss: January, February, March...

【Task2- Learn with Songs】 Sing the months of the year.

T: Listen to the song. The Months of the Year.

<https://www.youtube.com/watch?v=IPeAo1hz8GA>

Ss: (Listen.)

Sing with the song and tell me what is your favorite month?

Ss: (Sing.)

T: Tell me what is your favorite month? Ss: July, August, December.

T: This time, when you say July, you need to clap you hand once,
August twice, and December Three times. Any questions? No, ok.
Go! (Teacher plays the song and play the game.)

Ss: (Sing and clap hands.)

T: Students. Now listen and circle the correct month on Page 101.

Ss:(Circle the correct month on Page 101.)

T: In question 1, what is the correct month?

Ss: It's July.

T: In question 2, what is the correct month?

Ss: It's April.

10
mins

Say 12 months.

【Task3- Learn with Sentence pattern】 Say the months of the year.

T: Now, say the holidays on page 102. New Year's Eve./Mother's Day...

Ss: New Year's Eve. /Mother's Day...

T: Make a sentence. Mother's Day is in May. Father's Day is in _.

Ss: Father's Day is in August. / Children's Day is in April...

(Ss Practice with the sentence pattern.)

T: Look at the example on P. 102. Tell me what holiday your
favorite holiday is. Why?

4
mins

1 min

Practice in the
blooket.

Activity Say it. 介紹自己最喜歡的節日。

Taiwan 臺灣
[taiˈwan]

New Year's Eve is my favorite holiday. There are fireworks displays on that day.



[ˈfaɪr,wɜːks dɪˈspleɪ]
fireworks display

Ss: (2-3 students share their favorite holidays.)

【Wrap-up: Learn with Games】

T: Everyone, take out your cellphone. We will start a game.

Go to [blooket.com/play](https://www.blooket.com/play). Enter game ID: _____.

<https://www.blooket.com/set/62ac5542808b454993a76055>



T: Students, today we learn the months of the year.

Your homework is to find out what date is your favorite holiday and share with us next time. Remember we will have a quiz about words on Page 101 and 102. See you next time.

The Second Class- Ordinal Numbers and Date

【Warm-up】 Ordinal numbers, or cardinal numbers. Ask students the following questions:

T: Good morning, everyone.

Ss: Good morning, Teacher Shirley.

T: What day is today? (*slowing down to say "day" with emphasis*)

Ss: It's Tuesday.

T: Yes, it's Tuesday again. I'm very happy to see you.

T: Mike, what is your number?

Mike: I am Number 1.

T: How old are you?

Mike: I am 12.

T: What is your phone number?

Mike: It's 2457-5534.

T: What date is your favorite holiday?

Mike: My favorite holiday is Christmas. It's on December Twenty-four.

T: Oh, you mean it is December Twenty-fourth. When we talk about "place or position位置," we need to use ordinal numbers, not cardinal numbers. In other words, one, two, three, four are cardinal numbers. First, second, third are ordinal numbers.

Let's watch a video.

Ordinal numbers song: <https://www.youtube.com/watch?v=-IAIrsUIcUo>

So group 1, go head and line up. Students, tell me how many students there are in Group 1.

Ss: 4.

10
mins

Sing with the
teacher.

10
mins

Mark some
special ordinal
numbers.

Say the date.

5
mins

<p>T: OK, so Mike is the first student. Sandy is the second student, and May is the third student, and Tom is the fourth. Repeat after me. First, second, third, fourth.</p> <p>Ss: First, second, third, fourth.</p> <p>【Task 1】 P.103 How to pronounce Ordinal Numbers</p> <p>T: OK. Please turn to p.103. I will teach you how to pronounce ordinal numbers. Repeat after me. First, second, third, fourth, fifth...thirty-first. Students, take out your red pen and mark some special ordinal numbers. You need to watch out first, second, third, fourth, fifth (watch out the spelling), eighth (Only add h), ninth (delete e), Twentieth (delete y and add -ieth), thirtieth(delete y and add -ieth).</p> <p>Ss:(Listen and take a note.)</p> <p>T: Now, I want you to practice ordinal numbers. Mark is the first student. Sandy is the second. So say Mark says “FIRST.” Sandy says “SECOND,” and go on. Ready, go.</p> <p>Mark: First.</p> <p>Sandy: Second. ...</p> <p>【Task 2】 P.103 Say the date.</p> <p>T: We need to use ordinal numbers when we talk about “date.”</p> <p>We say January first, January second...Then?</p> <p>Ss: January third, fourth...</p> <p>T: Look at Speak and write on P. 103.</p> <p>Question 1, what’s _____ today? What’s in the blank?</p> <p>Ss the, date.</p> <p>T: Good. The answer here is ?</p> <p>Ss: It’s September ninth.</p> <p>T: How do you spell ninth?</p> <p>Ss: n-i-n-t-h.</p> <p>T: Good. That’s right. Remember to delete -e. It’s your turn. Finish Question 2 and 3. I give you 3 minutes.</p> <p>Ss:(Finish Question 2 and 3 by themselves.)</p> <p>T: Time is up. Rita, what’s the answer to Question 2.</p> <p>Rita: It’s November twenty-first.</p> <p>T: Correct! Sue, what’s the answer to Question 3.</p> <p>Sue: It’s February twelfth.</p> <p>T: Good job. How do you spell twelfth.</p> <p>Sue: Twelfth.</p> <p>T: Excellent!</p> <p>【Task 3】 P.104 Say what the date of the holiday is.</p> <p>T: Let’s see the sentence pattern on p.104. Read the examples on top of the page.</p> <p>Ss: When is your birthday? It’s on November 24.</p> <p>T: When we talk about the date of a special day. You need to say <u>the special day</u> is ON <u>the date</u>. (Write down the sentence pattern.)</p>	<p>5 mins</p> <p>10 mins</p> <p>10 mins</p>	<p>Say the date of a holiday.</p> <p>Guess the boy/ the girl/ the man/ the woman’s birthday.</p> <p>Quiz of 12 months.</p> <p>Spell the ordinal numbers.</p>	
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<p>T: Tell me the other example. Ss: When is Thanksgiving? It's on the fourth Thursday of November. T: Tell me when Mother's day is. Ss: It's on the second Sunday of May. T: Finish Question 1 to 4 on p. 104. (T checks out the answers with students.) 【Wrap-up: Learn with Games】 Who is the birthday girl/ boy? T: This is Lucy. Her birthday is coming. Guess when her birthday is. Ss: November 1. T: No. Ss: November 2...(Until students guess out the date.) T: We can play the birthday girl game. You divide into two groups. This time, we will guess 陳時中's birthday. Which group can answer the date of 陳時中's birthday will win the game. You can get extra points. (Teacher can ask students to guess Hello Kitty's birthday or Jay Joe's birthday...) T: Students, today we learn ordinal numbers and date. Your homework is to find out your families' birthdays and make two sentences to me next time. Remember we will have a quiz about ordinal numbers. See you next time. T: Close your book. Take a piece of paper. We will have a quiz of months. Write down 12 months in order. After you finish it, you can take a break. See you next time.</p>	10 mins		
<hr/> <p>The Third Class- Dialogue 【Warm-up】 P.97-98. Holidays. Have students turn to page 97. Ask students the following questions: T: Good morning, everyone. Ss: Good morning, <u>Teacher Shirley</u>. T: What date is today? (<i>slowing down to say "date" with emphasis and write the word down on the blackboard.</i>) Ss: It's <u>November 1</u>. T: Yes, it's <u>November 1</u>. I'm very happy to see you on <u>November 1</u>. How do you spell first? Ss: f-i-r-s-t. T: Turn to page 97-98. Can you find your favorite holiday here? Ss: Yes/ No... T: Tell me what date is New Year's Eve this year? Ss: 12/31. T: Repeat "New Year's Eve is on December 31" and spell 31. Ss: New Year's Eve is on December 31. Thirty-first. T: Tell me what date is Mother's Day this year?</p>	5 mins		

<p>Ss: 5 月的第二個星期日。</p> <p>T: Repeat “Mother's Day is on the second Sunday of May. It's on May 13 this year ” and spell 13.</p> <p>Ss: Mother's Day is on May 13. Thirteenth.</p> <p>T: Tell me what date is Moon Festival this year?</p> <p>Ss: 農曆 8/15.</p> <p>T: Repeat “Moon Festival is on the 15th day of the 8th month of the lunar calendar ” and spell 15th.</p> <p>Ss: Moon Festival is on the 15th day of the 8th month of the lunar calendar. Fifteenth.</p> <p>T: Tell me what date is Thanksgiving this year?</p> <p>Ss: I don't know.</p> <p>T: Thanksgiving is on the 4th Thursday of November. Tell me what date is Thanksgiving this year?</p> <p>Ss: It's on November 23th this year</p> <p>T: Spell 23th?</p> <p>Ss: Twenty- third.</p> <p>T: Did you celebrate Thanksgiving Day? Do you know what people do on that day?</p> <p>Ss: No.</p> <p>T: OK. Let's see 2 videos. After that, tell me why and what Americans celebrate Thanksgiving Day.</p> <p>感恩節的由來https://www.youtube.com/watch?v=3I6n9rrhrNE 【好想講英文】美式感恩節算是美國人的中秋節嗎? https://www.youtube.com/watch?v=yHnAjXQLB-0</p> <p>T: Tell me why Americans celebrate Thanksgiving Day.</p> <p>Ss: They want to thank each other.</p> <p>T: Tell me what Americans celebrate Thanksgiving Day.</p> <p>Ss: A lot of food. Turkey...</p> <p>【Task1】P.99-100 Vocabulary</p> <p>T: Students, turn to p.99-100. Repeat vocabularies after me. (date, November, first, Thanksgiving, important, holiday, when, fourth, birthday, also, before, next, around, How about, second, give, thankful, turkey leg) (Ss: Repeat vocabularies after the teacher)</p> <p>T: Let's review with the PPT 1.</p> <p>Ss: Answer the Vocabulary PPT1.</p> <p>【Task 2】Dialogue: Step1: Prediction</p> <p>1.Ask the students questions, lead them in predicting the content</p>	<p>10 mins</p> <p>5 mins</p> <p>10 mins</p>	<p>Learn the pronunciation and meaning of vocabularies.</p> <p>Predict what happened in the Dialogue.</p> <p>Read the Dialogue.</p> <p>Check the comprehension of the Dialogue.</p>	
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<p>of the reading text, and write the key vocabulary they have shared on the blackboard. Ask students the following questions:</p> <p>T: (1) Which holiday are Yuki and Jamie talking about? How do you know from the picture?</p> <p>(2) Why do they talk about that holiday?</p> <p>(3) Who are sitting around the table with Jamie?</p> <p>(4) Why are they sitting around the table? How do you know?</p> <p>(5) What are they probably talking about at the table? How do you know?</p> <p>2. Play the dialogue audio, and have the students listen and look at the key vocabulary on the blackboard at the same time.</p> <p>3. Lead them in revising the wording of their previous predictions, and let them know that good readers constantly revise their predictions while reading to help themselves understand the text.</p> <p>【Task 3】 Dialogue: Step2: Read</p> <p>1. Divide the students into groups, play the dialogue audio, and have the students listen and repeat.</p> <p>T: Everyone, find a partner to practice the Dialogue with you. Listen and repeat. (Ss: Listen and repeat.)</p> <p>2. Have the groups practice reading the dialogue, and then select random groups for shared reading.</p> <p>T: Choose a role and practice the dialogue with your partner. (Ss: Practice with each other.)</p> <p>T: Who wants to share with us. Jenny. Great! You can read with your partner. (Jenny practices with her partner.)</p> <p>【Task 3】 Dialogue: Step3: Check</p> <p>Ask the students questions to grasp their understanding of the details of the dialogue, and guide them through inference and extended thinking. Ask students the following questions:</p> <p>1. When is Yuki's birthday? How do you know?</p> <p>2. When is Thanksgiving?</p> <p>3. Why does Jamie know that Thanksgiving is an important holiday in the USA?</p> <p>4. Who is the cook in Jamie's family? What makes you think so?</p> <p>5. What does "go around the table" mean on page 100? How do you know?</p> <p>6. What do you know about Thanksgiving?</p> <p>7. Do you celebrate Thanksgiving? Why or why not?</p> <p>8. Is Thanksgiving important in Taiwan?</p> <p>9. Is there a day in Taiwan when we give thanks? What makes you think that?</p> <p>【Warm-up】 Show My Thanks to Others & quiz:</p>	<p>10 mins</p>	<p>Write a Thank-you Card</p> <p>Quiz of ordinal numbers.</p>	
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1. Hand out a blank piece of paper to each student, and have them write down who they thank and why.

T: Everyone, take a blank piece of Thank-you Card and write down 3 sentences on it. You can use the sentence pattern.

“ I am thankful for my _____ because _____.”

(Ss: Write their thanks down.)

2. Have the students share with the class.

T: Who wants to share with us.

(Ss: Share their sentences.)

T: OK. Let’s have a quiz of ordinal numbers. Take out a piece of paper and write down first to thirty-first in order.

(Ss have the quiz.)

T: Everyone, time’s up. Hand in your paper. You need to read your Thank-you Card to the person who you want to thank and invite them to sign their name on it. You can get extra 5 points for one name. Studies shows that showing your thanks to others will make you happy. Try it. Remember we will have a quiz about **vocabularies on p.99-100**. See you next time.

指導注意事項			
附錄			