

基隆市 111 學年度國中小英語領域採全英語教學教案設計

領域/科目	英語文領域		設計者	中山高中國中部許瑜芳老師	
實施年級	國二		教學節次	共_3_節	
單元或主題名稱	The Steak Looks Yummy				
設計依據					
學習重點	學習表現	<ul style="list-style-type: none"> <li>● 1-IV-1 能聽懂課堂中所學的字詞。</li> <li>● 1-IV-2 能聽懂常用的教室用語及日常生活用語。</li> <li>● 1-IV-3 能聽懂基本或重要句型的句子。</li> <li>● 1-IV-4 能聽懂日常生活對話的主要內容。</li> <li>● 1-IV-7 能辨識簡短說明或敘述的情境及主旨。</li> <li>● 2-IV-1 能說出課堂中所學的字詞。</li> <li>● 2-IV-2 能依情境使用日常生活用語。</li> <li>● 2-IV-5 能以簡易的英語表達個人的需求、意願和感受。</li> <li>● 2-IV-6 能依人、事、時、地、物作簡易的描述或回答。</li> <li>● 2-IV-7 能依人、事、時、地、物作簡易的提問。</li> <li>● 2-IV-12 能以簡易的英語參與引導式討論。</li> <li>● 2-IV-13 能依主題或情境以簡易英語進行日常生活溝通。</li> <li>● 2-IV-14 能以簡易的英語介紹國內外風土民情。</li> <li>● 3-IV-2 能辨識課堂中所學的字詞。</li> <li>● 3-IV-4 能看懂簡易的圖表。</li> <li>● 3-IV-5 能看懂簡易的生活用語。</li> </ul>		核心素養	<ul style="list-style-type: none"> <li>● A1 身心素質與自我精進</li> <li>● A2 系統思考與解決問題</li> <li>● <u>B1 符號運用於溝通表達</u></li> <li>● <u>B2 科技資訊與媒體素養</u></li> <li>● <u>C2 人際關係與團隊合作</u></li> <li>● <u>C3 多元文化與國際理解</u></li> </ul>

		<ul style="list-style-type: none"> <li>● 3-IV-6 能看懂基本的句型。</li> <li>● 3-IV-7 能了解對話的主要內容。</li> <li>● 3-IV-8 能了解短文、簡訊、書信的主要內容。</li> <li>● 3-IV-9 能了解故事的主要內容與情節。</li> <li>● 3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意及情節發展等。</li> <li>● 5-IV-1 能聽懂、讀懂國中階段基本字詞，並使用於簡易日常溝通。</li> <li>● 5-IV-2 能掌握國中階段所學字詞及句型，適當地使用於日常生活之溝通。</li> <li>● ◎5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。</li> <li>● 6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。</li> <li>● 7-IV-2 善用相關主題之背景知識，以利閱讀或聽力理解。</li> <li>● 7-IV-4 能對教師或同學討論的內容觸類旁通、舉一反三。</li> <li>● 8-IV-4 能了解、尊重不同之文化習俗。</li> <li>● 8-IV-5 能具有基本的世界觀。</li> </ul>	
	學習內容	<p><b>A 語言知識</b></p> <ul style="list-style-type: none"> <li>● Ac-IV-3 常見的生活用語。</li> <li>● Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的1,200字詞）。</li> <li>● Ad-IV-1 國中階段所學的文法句型。</li> <li>● Ae-IV-2 常見的圖表。</li> <li>● Ae-IV-5 不同體裁、不同主題之簡易文章。</li> <li>● Ae-IV-7 敘述者的觀點、</li> </ul>	

		<p>態度、及寫作目的。</p> <ul style="list-style-type: none"> <li>● Ae-IV-8 簡易故事及短文的大意。</li> </ul> <p><b>B 溝通功能</b></p> <ul style="list-style-type: none"> <li>● B-IV-1 自己、家人及朋友的簡易描述。</li> <li>● B-IV-2 國中階段所學字詞及句型的生活溝通。</li> <li>● B-IV-5 人、事、時、地、物的描述及問答。</li> <li>● B-IV-8 引導式討論。</li> </ul> <p><b>C 文化與習俗</b></p> <ul style="list-style-type: none"> <li>● C-IV-2 國內外風土民情。</li> <li>● C-IV-3 文化習俗的了解及尊重。</li> <li>● C-IV-4 基本的世界觀。</li> </ul>		
<b>與其他領域/科目的連結</b>	<b>社會領域地理：土耳其地圖</b>			
<b>教材來源</b>	翰林版本第 4 冊 Unit one			
<b>教學設備/資源</b>	電子白板/電子書/PPT/學習單			
<b>學習目標</b>				
<ul style="list-style-type: none"> <li>● 能聽懂對話大意，並重述重點。</li> <li>● 能讀懂文章大意，並重述重點。</li> <li>● 能認識土耳其的文化。</li> <li>● 能以形容詞的比較級，比較兩個人、事、物之間的差異。</li> <li>● 能用連綴動詞表示東西的狀態或是變化。</li> <li>● 能用 K-W-L 表格監控自己的閱讀歷程。</li> <li>● 能察覺環境問題，並願意尋求解決方法。</li> <li>● 能用自身經驗或背景知識來幫助聽力理解。</li> </ul>				
<b>教學活動設計</b>				
The First Period	<p><b>1. Warm-up</b></p> <ul style="list-style-type: none"> <li>◇ Show the map of Turkey and tell Ss the capital city of Turkey.</li> <li>◇ Know more about Turkey.</li> </ul> <p><b>2. Dialogue 1</b></p> <p>Pre-listening</p> <ul style="list-style-type: none"> <li>◇ Ask Ss to look at the picture and guess where they are and what they are talking about.</li> <li>◇ Use Wh-questions to ask Ss and let them answer the questions according to the picture.</li> </ul>	<p><b>1. Warm up</b></p> <ul style="list-style-type: none"> <li>◇ Look at the map.</li> <li>◇ Where is Turkey?</li> <li>◇ What is the capital city of Turkey?</li> <li>◇ Turkey is bigger and colder than Taiwan.</li> <li>◇ The famous building is the Hagia Sophia.</li> <li>◇ You need to take off your shoes before you get into the house.</li> <li>◇ People in Turkey eat beef.</li> <li>◇ When you visit Turkey, you must try this kind of candy.</li> <li>◇ You need to bring gifts when you visit your friends in Turkey.</li> </ul> <p><b>2. Dialogue 1</b></p> <p>Pre-listening</p> <ul style="list-style-type: none"> <li>◇ Who are they in the picture?</li> <li>◇ Where are they now?</li> </ul>	<p>Power point</p> <p>E-book</p> <p>Power point</p> <p>E-book</p>	



The second period	<ul style="list-style-type: none"> <li>✧ Ask Ss to use their own words to summarize the dialogue.</li> <li>✧ Use the tips to summarize.</li> </ul> <p><b>4. Grammar Focus 1</b></p> <ul style="list-style-type: none"> <li>✧ Ask Ss to read the rules.</li> <li>✧ Ask Ss to memorize the rules.</li> <li>✧ Sentences practice.</li> <li>✧ Ask Ss to think what they learned from the dialogue.</li> <li>✧ More practice for the sentence patterns.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Now let's summarize the dialogue we learned.</li> <li>✧ Tell me what you learned.</li> </ul> <p><b>4. Grammar Focus 1</b></p> <ul style="list-style-type: none"> <li>✧ There are some rules for the comparative adjectives. Now repeat after me and try to remember the rules.</li> <li>✧ Read the sentences and answer the questions.</li> <li>✧ Let's tell me what you learned from the dialogue.</li> <li>✧ Let's have more practice.</li> <li>✧ Teacher will ask you questions according to the pictures and then you answer to them.</li> </ul>	<p>Power point</p> <p>E-book</p> <p>Oral practice</p>
The third period	<p><b>5. Grammar Focus 2</b></p> <ul style="list-style-type: none"> <li>✧ Ask Ss to read the rules.</li> <li>✧ Ask Ss to memorize the rules.</li> <li>✧ Sentences practice.</li> <li>✧ Ask Ss to think what they learned from the dialogue.</li> <li>✧ More practice for the sentence patterns.</li> </ul> <p><b>6. Reading</b></p> <p>Pre-reading</p> <ul style="list-style-type: none"> <li>✧ Ask Ss to think about the lab meat.</li> <li>✧ Check their answers.</li> </ul> <p>While-reading</p> <ul style="list-style-type: none"> <li>✧ Ask Ss wh-questions.</li> </ul> <p>Post-reading</p> <ul style="list-style-type: none"> <li>✧ Ask Ss to scan for the details.</li> <li>✧ Ask the wh-questions.</li> <li>✧ Let Ss to skim for the main idea.</li> </ul>	<p><b>5. Grammar Focus 2</b></p> <ul style="list-style-type: none"> <li>✧ There are some rules for the comparative adjectives. Now repeat after me and try to remember the rules.</li> <li>✧ Read the sentences and answer the questions.</li> <li>✧ Let's have more practice.</li> <li>✧ Teacher will ask you questions according to the pictures and then you answer to them.</li> </ul> <p><b>6. Reading</b></p> <p>Pre-reading</p> <ul style="list-style-type: none"> <li>✧ What will you do when there might not be enough meat to eat in the future?</li> <li>✧ What do I know about lab meat?</li> <li>✧ What do I want to know about lab meat?</li> </ul> <p>While-reading</p> <ul style="list-style-type: none"> <li>✧ Where are those people?</li> <li>✧ Who are they?</li> <li>✧ What do people eat than before?</li> <li>✧ What about the number of people on earth?</li> <li>✧ What are the benefits of lab meat?</li> <li>✧ How does the taste of lab meat?</li> <li>✧ Would you try the lab meat?</li> </ul> <p>Post-reading</p> <ul style="list-style-type: none"> <li>✧ Who are they?</li> <li>✧ Where are they?</li> <li>✧ Why people need more meat?</li> <li>✧ What are the benefits of the lab meat?</li> <li>✧ How does the lab meat taste?</li> <li>✧ What is the reading mainly about?</li> </ul>	<p>Power point</p> <p>E-book</p> <p>Oral practice</p> <p>Power point</p> <p>E-book</p> <p>Oral practice</p>

	<p>◇ Ask Ss to answer the question.</p> <p>Wrap up</p> <p>◇ Ask Ss to summarize the information of the reading.</p> <p>◇ Ask Ss to talk about what they learned.</p> <p>◇ A board game for reviewing the lesson.</p>	<p>Wrap up</p> <p>◇ Now let's summarize the reading.</p> <p>◇ Use your own words and tell me what you learned from the reading.</p> <p>◇ Let's play the board game.</p> <p>◇ The first one to get to the end is the winner.</p>	<p>The board game.</p>
<b>指導注意事項</b>			
如有指導注意事項請在此說明，無則免填			
<b>參考資料</b>			
學習單參考北市中正國中退休老師鄭怡賢老師的資料			
<b>附錄</b>			
課程內容 ppt 列印：利用 ppt 帶入課程/文法練習學習單：利用遊戲的方式複習本課內容			