



# THE STEAK LOOKS YUMMY

**Book 4 Unit 1**  
**Designer YuFang Hsu**



# Warm Up

## Welcome to Turkey



## Capital City: Ankara

GET TO KNOW  
MORE ABOUT  
TURKEY

Turkey is bigger  
and colder than  
Taiwan.



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The famous building  
is the Hagia Sophia.



# TAKE OFF YOUR SHOES

before you get into the house.





GET TO KNOW  
MORE ABOUT  
TURKEY

Sharing food  
means I care  
you.





**BEEF**

People in Turkey  
eat beef.



# THE TURKISH DELIGHT

**This candy is very sweet and comes in a lot of different flavors.**



SOUVENIR

When you visit friends,  
the souvenir is a must.



# PRE-LISTENING

## Dialogue 1

(Ela is a student from Turkey.)





**Where**

In the classroom

**Who**



**Ela**

**Zac**

**Jamie**

**Cody**

**What**

Ela's country



bigger and colder



**What**

living in Taiwan



like



easier

more convenient

**What**

Beef dishes here

more delicious

no pork.



big	→	bigger	←
cold	→	colder	←
easy	→	easier	←



WHILE-LISTENING

Listen!



# What will they do after the conversation?

① GO TO A STEAK HOUSE



② GO BACK HOME





(Ela is a student from Turkey.)

Who is from Turkey?

What's Ela's country like?

Ela: Turkey is bigger and colder than Taiwan.



Does Ela like the living in Taiwan?



Ela: Yes. Life here is **convenient**, and getting around in Taiwan is easier than in Turkey.

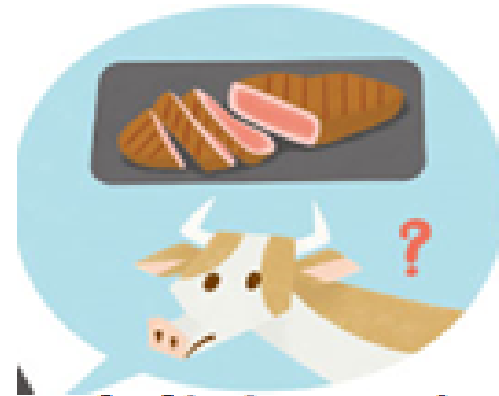
Does Ela like food in Taiwan?



Ela and her family

don't eat pork, but people here love pork.

Does Ela eat beef?



Ela: Sure. Beef dishes here are more delicious than the ones back home.



Where are they going?



Jamie: I'm getting hungry,  
house near the school.

They are going to the steak

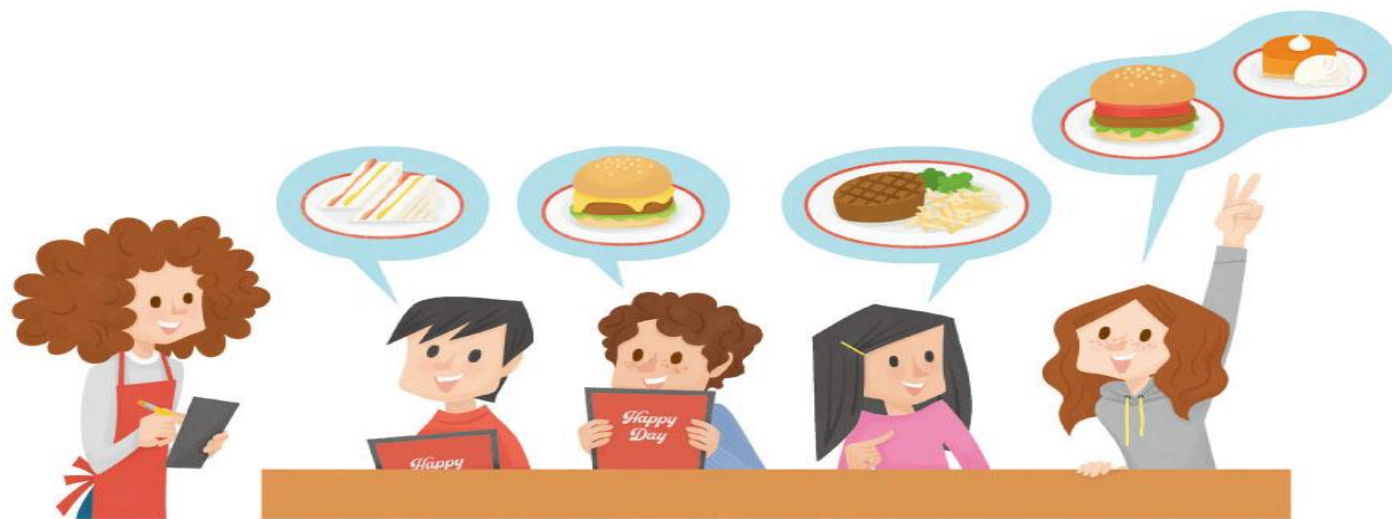
Cody: That sounds like a great idea.



# PRE-LISTENING

## Dialogue 2

(The students are reading the menu.)





**Who**

**Where**

In the steak house



**waitress**



**Cody**

**Zac**

**Ela**

**Jamie**

**What**

cheese burger

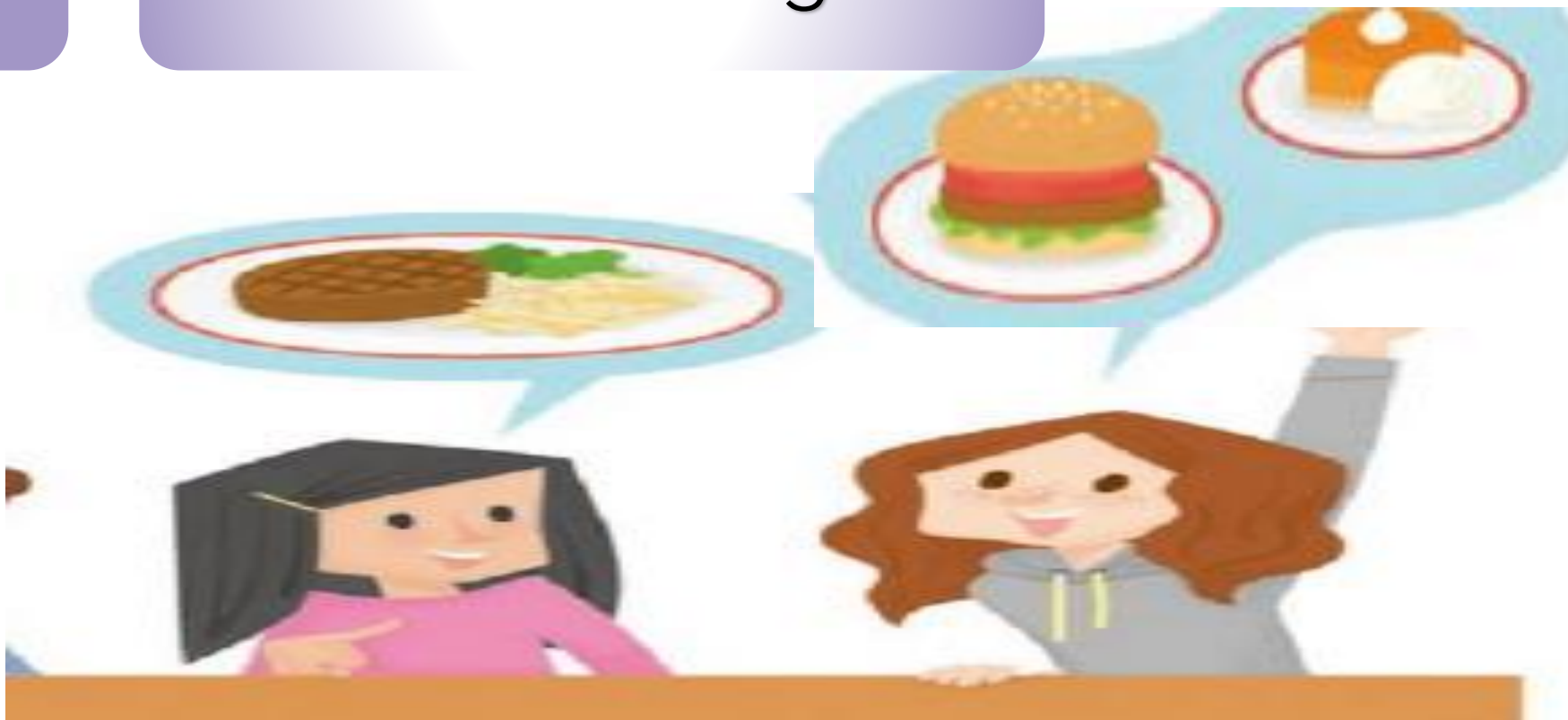


ham and cheese sandwich



**What**

two hamburgers



steak with fries

one pumpkin pie  
with ice cream

**How**



medium





# steak

<b>raw</b>	<b>0</b>	<b>medium</b>	<b>5</b>
<b>rare</b>	<b>1</b>	<b>medium well</b>	<b>7</b>
<b>medium rare</b>	<b>3</b>	<b>well-done</b>	<b>10</b>

WHILE-LISTENING

Listen!



# Who has the pumpkin pies?

① CODY & ZAC



② ELA & JAMIE





What are the students doing?

(**They** are reading the menu.)



What do Cody, Zac want?

Cody would like the ham and cheese sandwich.

Zac will have the cheeseburger, please.

What does Ela want?

Why?

**She'll** have the steak with **fries**? It looks yummy.



Waitress asks "How would you like your steak?"

Ela:

**Medium.**

What does Jamie want?

**She'll have two** hamburgers and one **pumpkin pie** with ice cream.

Why?

The pumpkin pies here **smell good** and **taste great!**

Ela: Really? I want **one**, too. I am **as hungry as** a bear.

Zac: You two have a better appetite than we do.



## POST-LISTENING

Scanning for the details.

- **Where are the students now?**
- **What does Cody order?**
- **What does Zac order?**
- **What does Ela order? Why?**
- **How does Ela want her steak ?**
- **What does Jamie order? Why?**



## Skimming for the main idea.

- **What is the dialogue mainly about?**
  - A. Ela and her friends are hungry.**
  - B. Cody, Zac and Ela's order in the steak house.**
  - C. The waitress is asking Cody, Zac and Ela's order.**

WRAP UP

Mind Map

→ 統整訊息

**SUM**marize it

**Shorter than the text**

**Use your own words**

**Main ideas only**



# WE LEARNED ...

Cody, Zac, and Ela

WHO

WHAT

Steak House

WHERE

order

★ Cody orders the ham and cheese sandwich.

★ Zac orders the cheeseburger.

★ Ela orders the steak with fries and a pumpkin pie.

★ Jamie orders two hamburgers and one pumpkin pie with ice cream.

They are hungry

WHY



# LET'S TALK!



# Read. 讀讀看形容詞比較級形成的規則

## 1. 規則變化

直接加-er	字尾為e， 直接加-r	重複字尾加- er	字尾為子音+y， 去y再加-ier
cheap → cheaper dark → darker high → higher new → newer	cute → cuter fine → finer large → larger nice → nicer	big → bigger fat → fatter hot → hotter thi → thinner	busy → busier early → earlier easy → easier ugly → uglier

# Read. 讀讀看形容詞比較級形成的規則

## 2. 不規則變化

**good** → **better**

**bad**  
→ **worse**

**many/much**  
→ **more**

**little** → **least**





## 形容詞ADJ

- ◆ **great**
- ◆ **late**
- ◆ **hungry**
- ◆ **high**
- ◆ **much**
- ◆ **low**
- ◆ **dry**
- ◆ **fast**
- ◆ **funny**

## 形容詞比較級

- ◆ **greater**
- ◆ **later**
- ◆ **hungrier**
- ◆ **higher**
- ◆ **more**
- ◆ **lower**
- ◆ **drier**
- ◆ **faster**
- ◆ **funnier**

# GRAMMAR FOCUS 1

形容詞

**Johnny is short.**  
**Becky is tall.**

形容詞比較級

**Johnny is shorter than Becky.**  
**Becky is taller than Johnny.**

形容詞比較級  
Yes/No 問句

**Is Jonny shorter than Becky?**  
**Yes, he is.**

**Is Becky taller than Johnny?**  
**Yes, she is.**

# Read. 讀讀看雙音節或多音節形容詞比較級形成的規則

**handsome** →  
**more handsome**

**famous** →  
**more famous**

**successful** →  
**more successful**

**difficult** →  
**more difficult**



# GRAMMAR FOCUS 1

形容詞

**The beef noodles are **delicious**.**  
**The breakfast shop is **popular**.**

形容詞比較級

**The beef noodles are **more delicious****  
****than** the pork dishes.**

形容詞比較級  
Yes/No 問句

**Are the beef noodles **more delicious****  
****than** the pork dishes?**  
**Yes, they are.**

## WE LEARNED...

- ◆ **Turkey is bigger than Taiwan.**
- ◆ **Turkey is colder than Taiwan.**
- ◆ **Getting around in Taiwan is easier than in Turkey.**
- ◆ **Life here is more convenient than in Turkey.**
- ◆ **Beef dishes here are more delicious than the ones back home.**



PRACTICE

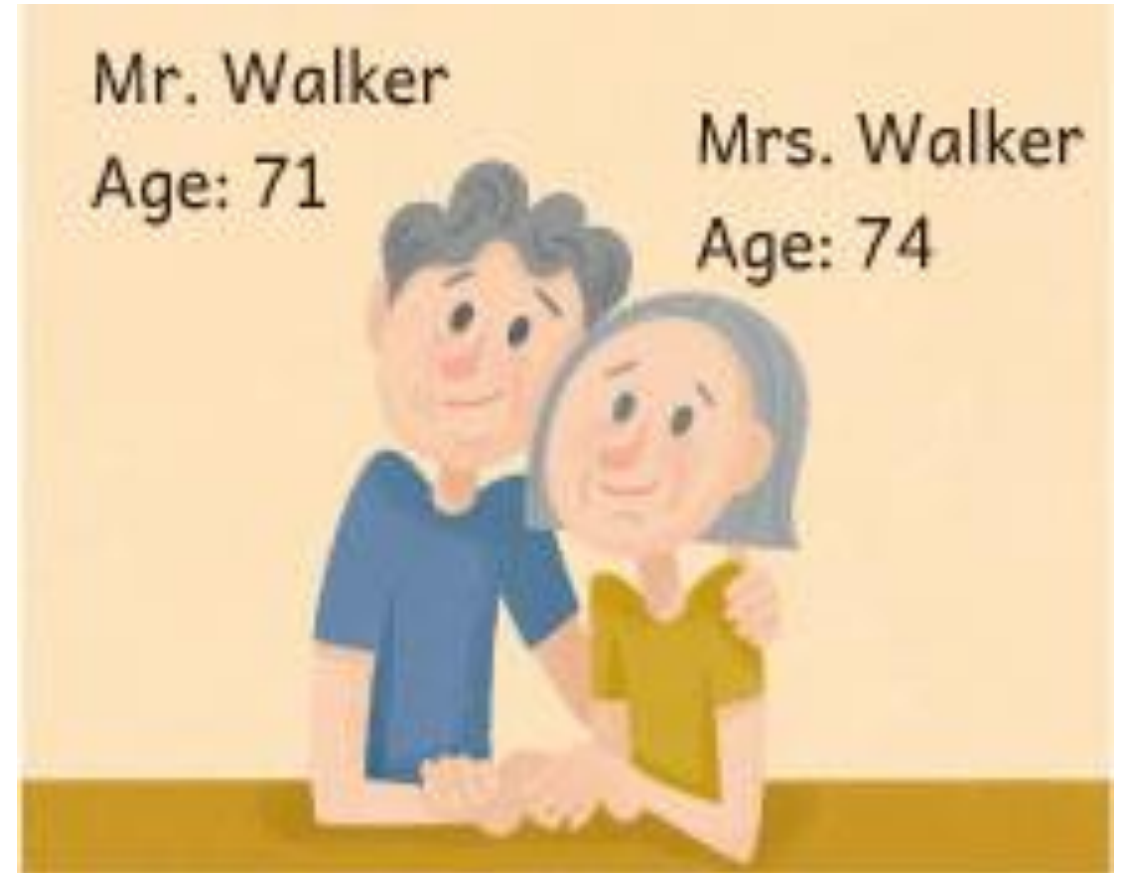






- **How is Mia's plants?**  
**Her plants are big and nice.**
- **Are Mia's plants bigger and nicer than Nora's?**  
**Yes, they are.**

- **How old is Mr. Walker?**  
**He is 71.**
- **How old is Mrs. Walker?**  
**She is 74.**
- **Is Mr. Walker older than Mrs. Walker?**
- **No, he isn't.**
- **Is Mr. Walker younger than Mrs. Walker?**
- **Yes, he is.**



- **How is the dog?**

**It is strong and heavy.**

- **Is the dog stronger and heavier than the pig?**

**Yes, it is.**







- **How is Leo's Chinese?**  
**It is bad.**
- **How is Leo's English?**  
**It is good.**
- **Is Leo's Chinese worse than his English?**  
**Yes, it is.**
- **Is Leo's English better than his Chinese?**  
**Yes, it is.**

- **How is Matt's room?**  
**It is comfortable.**
- **Is Matt's room more comfortable than Kyle's?**  
**Yes, it is.**





- **How much is the pink sweater?**  
**It is \$1200.**
- **How much is the orange sweater?**  
**It is \$1000.**
- **Is the pink sweater **more expensive than** the orange sweater?**  
**Yes, it is.**
- **Is the orange sweater **more expensive than** the pink sweater?**  
**No, it isn't.**

## GRAMMAR FOCUS 2

◆ **How does** the trash smell?

**It smells** terrible.

◆ **How does** the pie taste?

**It tastes** yummy.

◆ **How does** the steak house look?

**It looks** new.

◆ **How does** the idea sound?

**It sounds** good.





- How **did** the men look?  
**They looked tired.**
- How **did** the baby look?  
**He/She looked happy.**



- **How does the juice taste?**

**It tastes sweet.**

- **How did the girl look?**

**She looked happy.**





- How **did** the plan sound to the man?  
**It sounded bad to him.**
- How **did** the woman look?  
**She looked worried.**



- **How does the music sound?**  
**It sounds wonderful.**
- **How do the girl and the boy look?**  
**They look happy.**



# Reading



# PRE-READING

## **Before You Read**

**1 Many people love meat. However, there might not be enough meat to eat in the future. When that day comes, what will you do? Check your answers.**

- Raise more livestock.**
- Eat artificial meat.**
- Stop eating meat.**
- Eat other kinds of meat like frogs or bugs.**

**2 The reading is about growing meat like beef in labs. Think about these questions and write down your answers on page 18.**

**a. What do I know about lab meat?**

**b. What do I want to know about lab meat?**

# WHILE-READING

**Where**

In the lab

**Who**

Dr. Mark Post and his team.



## WHILE-READING 1

## MORE MEAT NEEDED

**What**

People eat more **meat** than before.

**What**

The number of people on **earth** is still growing.

**How**

How do we get more meat then?



**What**

No animals lose their lives.

**What**

Growing lab meat doesn't create greenhouse **gas**.

**What**

It is more **friendly** to the environment and better for the earth.

## WHILE-READING 3

## THE TASTE OF LAB MEAT

**How**

It tastes like the **real** thing.

**What**

Would you try the lab meat?



- **Who are they?**
- **Where are they?**
- **Why do people need more meat?**
- **What are the benefits of the lab meat?**
- **How does the lab meat taste?**

- **What is the reading mainly about?**
  - A. **Why those scientist want to get more meat.**
  - B. **People won't have enough meat to eat in the future.**
  - C. **To get more meat, Dr. Mark Post and his team grow meat in labs, and it has many benefits.**



WRAP UP

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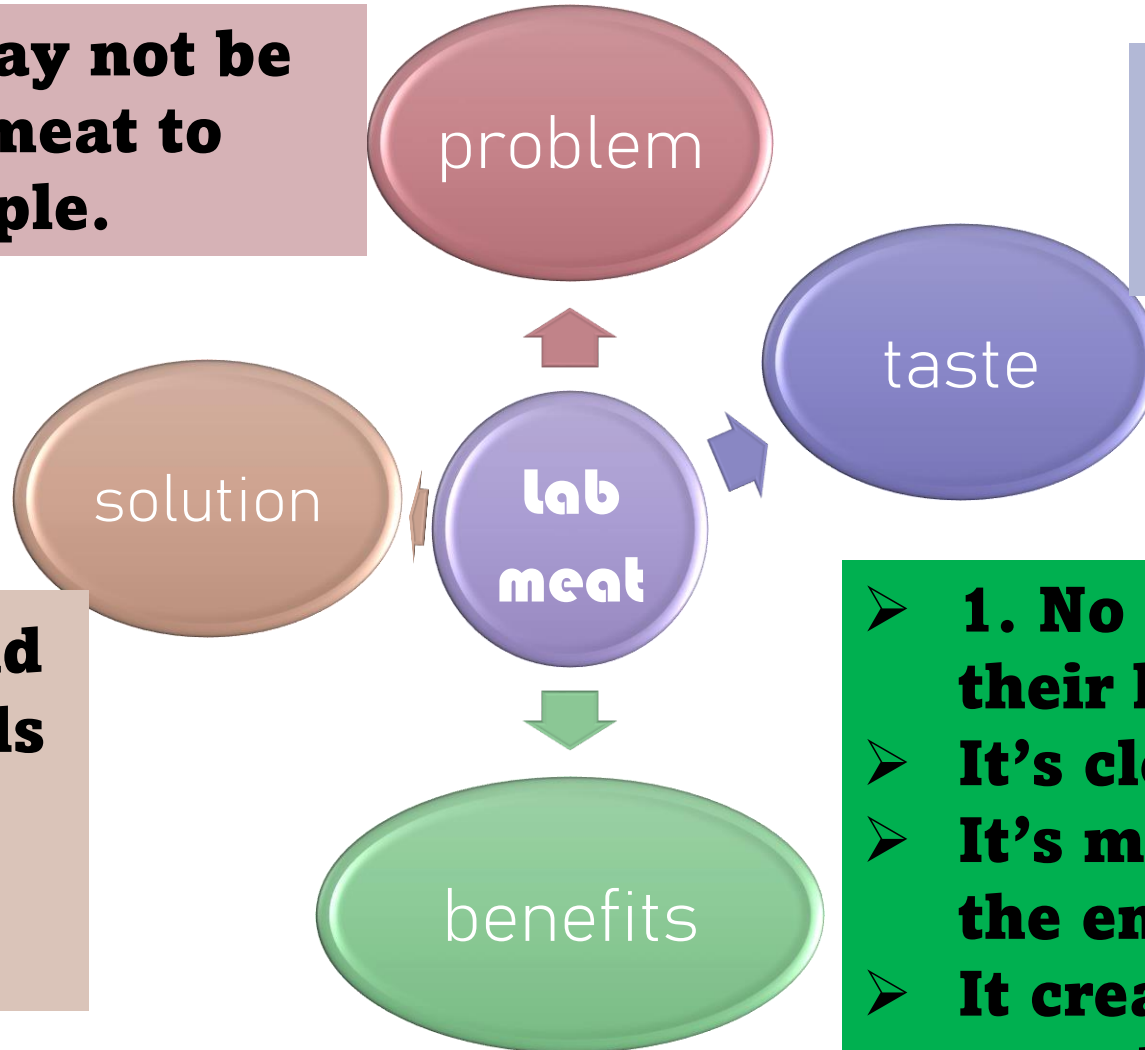
**Main ideas only**



# WE LEARNED...

**There may not be enough meat to feed people.**

**Many people tried it and couldn't tell it from real meat.**



**Dr. Mark Post and his team take cells from animals and then grow them into meat.**

- **1. No animals lose their lives for it.**
- **It's cleaner.**
- **It's more friendly to the environment**
- **It creates less greenhouse gas.**