基隆市 111 學年度國中小英語領域採全英語教學教案設計

<table>
<tr><td>領域/科目</td><td colspan="2">英語文領域</td><td>設計者</td><td colspan="2">吳孟樘</td></tr>
<tr><td>實施年級</td><td colspan="2">9 年級</td><td>教學節次</td><td colspan="2">共__2__節</td></tr>
<tr><td>單元或主題名稱</td><td colspan="5">HeForShe</td></tr>
<tr><td colspan="6">設計依據</td></tr>
<tr><td rowspan="2">學習重點</td><td>學習表現</td><td>● 英-J-A2 具備系統性理解與推演的能力， 能釐清文本訊息間的關係進行推論，並能經由訊 息的比較，對國內外文化的異同有初步的了解。</td><td rowspan="2">核心素養</td><td colspan="2" rowspan="2">● B2 科技資訊與媒體素養
● C2 人際關係與團隊合作</td></tr>
<tr><td>學習內容</td><td>● Ad-Ⅳ-1 國中階段所學的文法句型。
● B-Ⅳ-2 國中階段所學字詞及句型的生活溝通。
● B-Ⅳ-4 個人的需求、意願和感受的表達。</td></tr>
<tr><td colspan="2">與其他領域/科目的連結</td><td colspan="4">● 綜合領域（輔導）</td></tr>
<tr><td colspan="2">教材來源</td><td colspan="4">康軒版第五冊第三課 Movies are made to help people dream.
HeForShe 運動
王子的名字 https://www.ettoday.net/dalemon/post/18030</td></tr>
<tr><td colspan="2">教學設備/資源</td><td colspan="4">簡報、圖卡、iPad</td></tr>
<tr><td colspan="6">學習目標</td></tr>
<tr><td colspan="6">● 了解何謂性別刻板印象，並反思自己對性別角色的觀點是否合理。
● 能看懂英語媒材並了解大眾媒體所傳遞的訊息並非永遠正確。
● 能破除性別刻板印象的迷思，順應個人合宜表達的能力。
● 能以簡易英語參與課堂上老師引導的討論並與同儕合作、互相尊重。</td></tr>
<tr><td colspan="6">
<table>
<tr><th>單元名稱</th><th></th></tr>
<tr><td>單元一
Super Shero
突破職業性別的刻板印象</td><td>學習表現：
看見大螢幕中的男女性形象的不同，並覺察職業中的性別歧視
學習內容：教材文本(Women on Screen)、被動語態</td></tr>
<tr><td>單元二
He For She
看見性別刻板印象與迷思</td><td>學習表現：
看見童話故事中失去『命運主導權』的女性與失去『姓名』的男性
學習內容：附加問句</td></tr>
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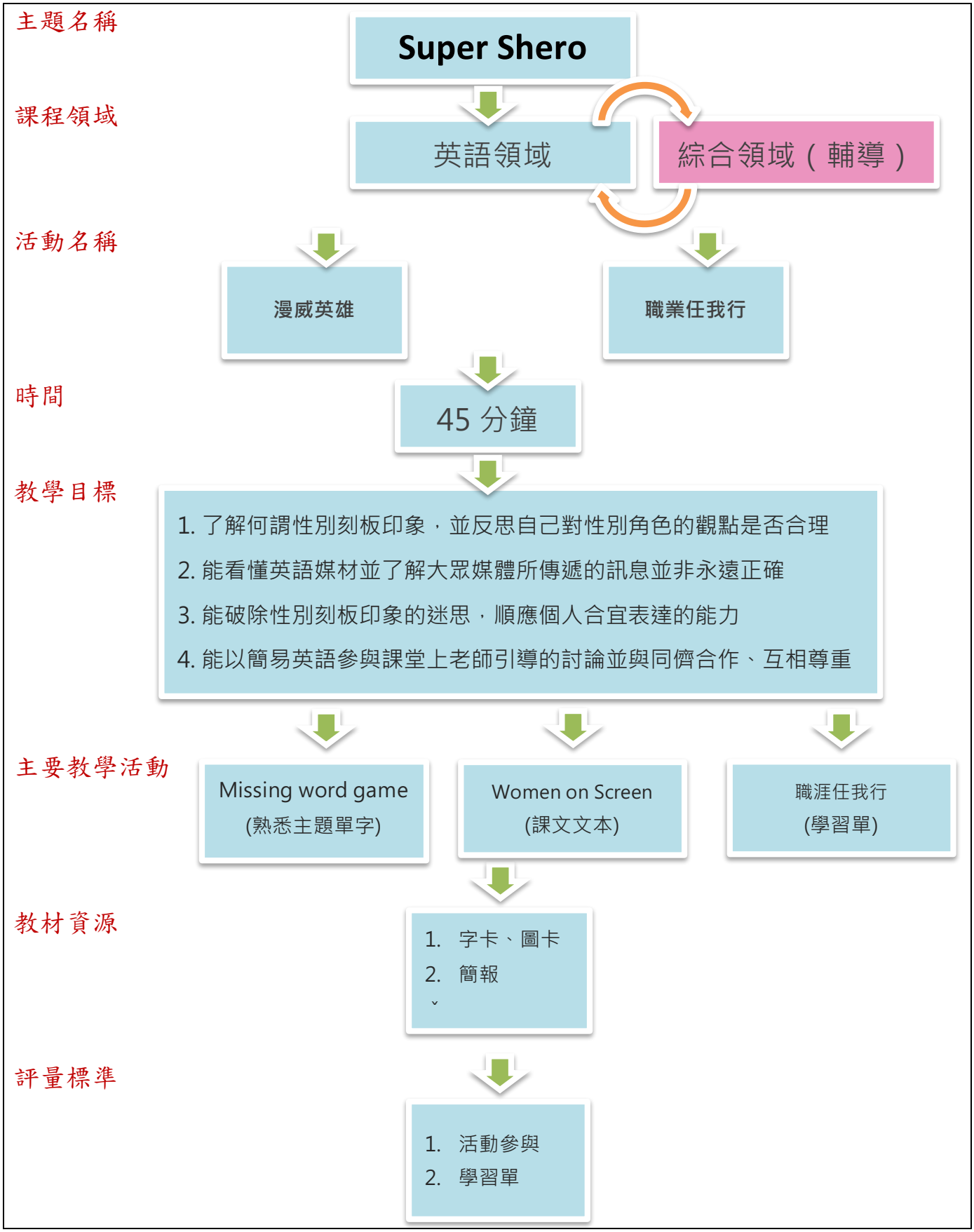
教案架構內容(單元一)


主題名稱
Super Shero
課程領域
英語領域
綜合領域（輔導）
活動名稱
漫威英雄
職業任我行
時間
45 分鐘
教學目標
1. 了解何謂性別刻板印象，並反思自己對性別角色的觀點是否合理
2. 能看懂英語媒材並了解大眾媒體所傳遞的訊息並非永遠正確
3. 能破除性別刻板印象的迷思，順應個人合宜表達的能力
4. 能以簡易英語參與課堂上老師引導的討論並與同儕合作、互相尊重
主要教學活動
Missing word game
(熟悉主題單字)
Women on Screen
(課文文本)
職涯任我行
(學習單)
教材資源
1. 字卡、圖卡
2. 簡報
評量標準
1. 活動參與
2. 學習單

教案架構內容(單元二)

主題名稱

He For She

課程領域

英語領域

綜合領域（輔導）

活動名稱

童話的粉紅泡泡

特質點點名
男女大不同？

改寫童話

時間

45 分鐘

教學目標

1. 了解何謂性別刻板印象，並反思自己對性別角色的觀點是否合理
2. 能看懂英語媒材並了解大眾媒體所傳遞的訊息並非永遠正確
3. 能破除性別刻板印象的迷思，順應個人合宜表達的能力
4. 能以簡易英語參與課堂上老師引導的討論並與同儕合作、互相尊重

主要教學活動

公主的心聲
王子的名字

男女生可不可
（附加問句教學）

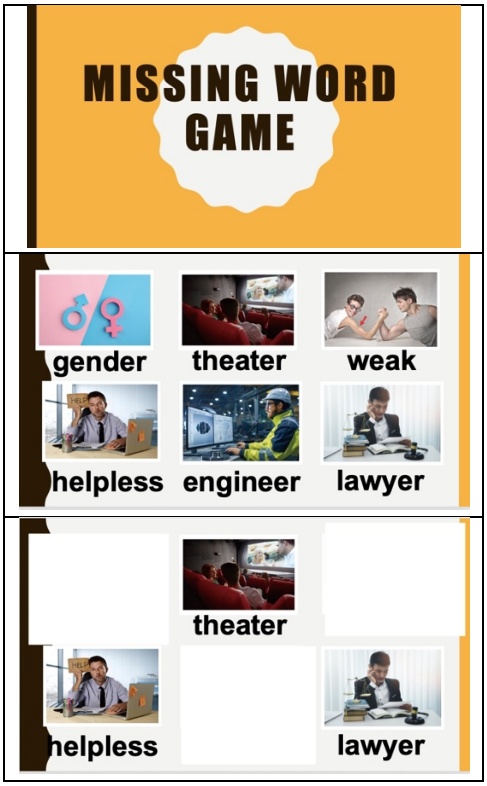
教材資源

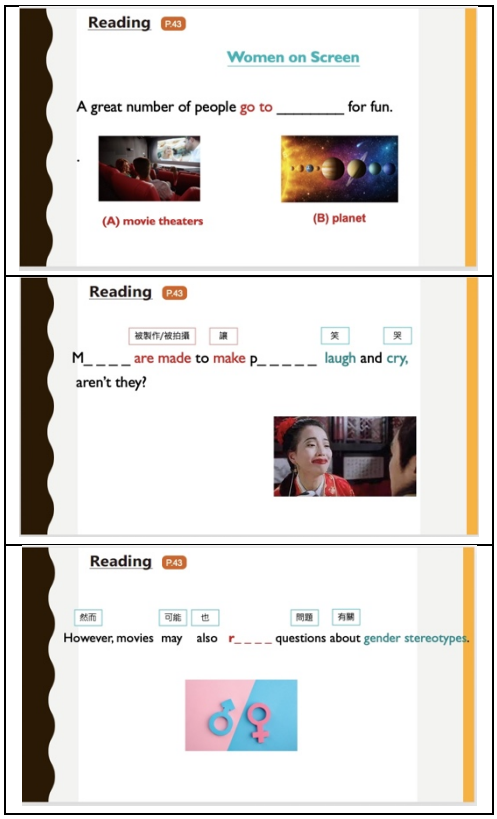
1. 字卡、圖卡
2. iPad * 10
3. 學習單

評量標準

1. 活動參與
2. 學習單

教學活動設計

節次	教學流程及活動設計	教師用語	時間
	The First Class		
	【Warm-up】 1. Prepare slides, markers and the whiteboards. 2. Divide students into five or six groups. Each group has two or three students	Good morning, kids. we are going to play the Missing Word Game. Please find your partner and all sit together. Let's start it, thank you. Please come to the front of the stage and take a whiteboard and a marker. Please make sure everything is working. If your marker is no ink, you can get a new one.	5mins
	【**Task1** the Missing Word Game】 1. Please write down the Missing Word on the white board.  	【**Task1** The bubble behind the fairy tale 】 First of all, let's get to know the theme word of this lesson. Please look at the board, and repeat after me. 1l Please check your marker and the whiteboard. The words on the screen will disappear, please write down the missing words on your white board. When you have finished writing, all of your group members can to raise your hands and say the word out loud together. And if your answer is correct, then you can get one point.	10 mins

	【**Task2** Quick Answer Race】 1. Tell some common gender stereotype. 2. Answer the question. (將課文設計成題目，進行遊戲)  	【**Task2** The bubble behind the fairy tale 】 1l Tell me, Class. What happened to the girl on the screen? How does the girls look like? Weak or strong? ● Reflection: What are the common gender stereotypes? The girl was born to be someone's girlfriend, wife or mother? Is that real? 2 We are going to play "Quick Answer Race" and all the answers can be found in the text. Please focus on the questions and write down your answers. When you have written down your answers, please hold up the white board, show me your answer. After I make sure that yours is correct and your team will get one point.	20mins

Reading P43 中国

In many movies, women are _____ and helpless.

(A) weak

(B) powerful

Reading P43

被...拯救

They never need to be saved by men.

(A) Yes. (B) No.

Reading P43

Also, they are usually shown as____ , _____ , and _____.

(B)wife

(A)husband

(D)boyfriend

(C)girlfriend

(E)mother

(F)children

Reading P43

What's more, men are usually seen at rest.

(A) Yes. (B) No.

Reading P43

另一方面

On the other hand, women are often _ _ _ _ doing housework at home or chatting with friends at restaurants.

doing housework at home

chatting with friends at restaurants

Reading P44

You may ask,

"Haven't we had _____ powerful women on screen?"

(A) more and more

(B) less and less

Reading P44

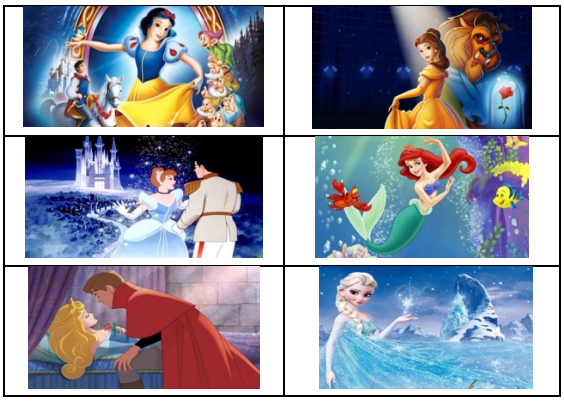
角色

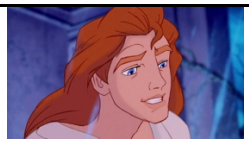
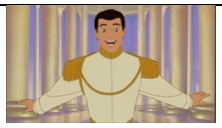
仍然

To be **honest**, **modern** movie roles for women are still I _ _ _ _ _.

	 【**Task3** Be who you want to be】 Try to think about the relationship between career and gender. (worksheet) 【Assignment 】 1. Review the Reading (Women on Screen) and complete the reading comprehension in the textbook p.45 2. Review word bank and memorize the words. (Dialogue p.43-44)	【**Task3** Be who you want to be】 Which of the following careers are suitable for boys and which for girls? If you think they are suitable for boys, please fill in the blanks with red, if they are for girls, please fill in the blanks with blue. If you think they are suitable for all genders, please keep them blank. I'll give you 8 minutes to finish the worksheet. Then, you can share your ideas with your group mates.	10mins

教學活動設計

節次	教學流程及活動設計	教師用語	教學資源與評量
	The Second Class		
	【Warm-up】 1. Prepare slides and worksheets beforehand. 2. Prepare markers and whiteboards for each group. 3. Divide students into five or six groups. Each group has two or three students	Good morning, kids. we are going to do today's activity according to the previous grouping. Please find your partner and all sit together. Let's start it, thank you. The leader of each group please come to the front of the stage and take the laptops, a whiteboard and a marker. Please make sure everything is working. Are all laptops ready to connect? Is everyone ready?	5mins
	【**Task1** The bubble behind the fairy tale 】 2. Please look up and write down the English name of the fairy tale. (worksheet1) 	【**Task1** The bubble behind the fairy tale 】 Please look at these four photos on the blackboard. 2l The first task of today's activity, please find the English name of the fairy tale online and write the answer on your whiteboard. If you complete the task, please hold up the white board. Show your answer to me. You have two minute to complete the task, the timer starts now, go! Time's up, let's check the name of each fairy tale. Let's say the names of these fairy tales together.	5mins
	【**Task2** The bubble behind the fairy tale 】 3. Please guess these sentences from which fairy tale or which princess spoke these words. 4. Please answer the prince's name.	【**Task2** The bubble behind the fairy tale 】 2l Have you ever heard these stories? Do you like these princess or not? The second task of today's activity is to guess which princess had these words in	15mins

		 Who is he?	mind. You have three minute, please start to discuss and write your answers on the whiteboard. Please guess which fairy tale or which princess spoke these words. ● Reflection: After reading these sentences, do you want to become the prince or princess in the fairy tale? 2 Next page, I'll show you some faces, and please tell me "who is he?" ● Reflection: Have you noticed? Most of the princesses are waiting to be saved by the prince. And no one knows the prince's name. The way boys and girls look, they're all simplified and ignored. If you want to be, please put your hands in a circle. If you don't want to be, please make a cross with your hands.	15mins
	【**Task3** Men and women are quite different】 1. Try to think about the relationship between traits and gender. (worksheet2) 2 Please write down any stereotypes you have encountered, heard, or even any stereotypes you have had. (1) Practice the sentence pattern (2) Teacher & Students Feedbacks		【**Task3** Men and women are quite different】 1l Which of the following words describe boys and which describe girls? If you think they are suitable for boys, please fill in the blanks with red, if they are for girls, please fill in the blanks with blue. If you think they are suitable for all genders, please keep them blank. I'll give you 8 minutes to finish the worksheet. 2l Actually, we could find that in fairy tales, there are some stereotypes in the role. The third task of today's activity, please write down any stereotypes you have encountered, heard, or even any stereotypes you have had.	

	【Assignment 】 1. Review Grammar 2 (sentence patterns) and complete the exercises in the textbook p.53. 2. Preview word bank and memorize the words. (Dialogue p.47-48)	(1) And the sentence pattern we will use today，is “Tag question”. Please copy the sentence patter, and write down your ideas on the note. The boy is _____, isn’t he ? The girl is _____, isn’t’ she? The boy like _____, doesn’t he? The girl like _____, doesn’t she? The boy can’t _____, can he? The girl can’t _____, can she? (2) There are two posters here, one for stereotypes of boys and the other for stereotypes of girls. If you have finished your notes, please come to the front of the stage and put your notes on the poster. I’ll give you five minutes to write a note. After you have posted your note, you can also read other people's notes. If you agree with their thoughts, please draw a love heart at the bottom of their note.	5mins

指導注意事項
如有指導注意事項請在此說明，無則免填
參考資料
如有參考資料請在此說明，無則免填
附錄
如有附件請在此說明，並將附件 放置在教案後方

Worksheet

Class: Name: Number: Date:

職涯任我行

Which of the following careers are suitable for boys and which for girls?

If you think they are suitable for boys, please fill in the blanks with **red**, if they are for girls, please fill in the blanks with **blue**. If you think they are suitable for all genders, please keep them blank. (若您覺得該職業適合男生，請用紅筆塗滿，若適合女生，請用藍筆塗滿。若不分性別，就請保留空白)

☐ Model 模特兒	☐ Lawyer 律師	☐ Farmer 農夫
☐ Artist 藝術家	☐ Doctor 醫生	☐ Fisherman 漁夫
☐ Musician 音樂家	☐ Dentist 牙醫	☐ Hairdresser 美髮師
☐ Scientist 科學家	☐ Nurse 護士	☐ Salesman 推銷員
☐ Writer 作家	☐ Journalist 新聞記者	☐ Worker 工人
☐ President 總統；總裁	☐ Professor 教授	☐ Boss 老板
☐ Diplomat 外交官	☐ Teacher 老師	☐ Secretary 秘書
☐ Officer 軍官；官員	☐ Police 警察	☐ Manager 經理
☐ Guard 警衛	☐ Soldier 士兵	☐ Assistant 助理
☐ Judge 法官	☐ Driver 司機	☐ Engineer 工程師

1. What do you want to do when you grow up? What is your dream career?
   I want to be a _____ .
2. What abilities(能力) do you think are needed for that career?
   _____.
3. Does gender affect(影響) that kind of ability?
   _____.

Worksheet 1

Class: Name: Number: Date:

Please look up and write down the English name of the fairy tale.	

Worksheet 2

Class: Name: Number: Date:

特質點點名

Which of the following words describe boys and which describe girls?

If you think they are suitable for boys, please fill in the blanks with **red**, if they are for girls, please fill in the blanks with **blue**. If you think they are suitable for all genders, please keep them blank. (若您覺得該形容詞適合男生，請用紅筆塗滿，若適合形容女生，請用藍筆塗滿。若不分性別，就請保留空白)

☐ Shy 害羞的	☐ Fearless 無所畏懼的	☐ Positive 積極的
☐ Bright 明亮的	☐ Likable 討人喜歡的	☐ Independent 獨立的
☐ Cheerful 開朗的	☐ Loving 有愛的	☐ Calm 冷靜的
☐ Caring 為他人著想的	☐ Peaceful 平靜的	☐ Brave 勇敢的
☐ Charming 迷人的	☐ Pleasant 令人愉快的	☐ Honest 誠實的
☐ Considerate 細心的	☐ Polite 禮貌的	☐ Humble 謙虛的
☐ Childish 幼稚的	☐ Sensitive 敏感的	☐ Patient 耐心的
☐ Encouraging 鼓舞人心的	☐ Sweet 甜美的	☐ Responsible 有責任的
☐ Friendly 友善的	☐ Thoughtful 有思想的	☐ Dependable 可信賴的
☐ Kind 親切的	☐ Humorous 幽默的	☐ Trustworthy 值得信賴的

1. What kind of person do you want to be?

   I want to be a _____ person.

2. What kind of person do you want to be with?

   I want to be with the person who is _____.