

基隆市 111 學年度國中小英語領域採全英語教學教案設計

領域/科目	英語科	設計者	林巧婷
實施年級	七年級	教學節次	共 3 節
單元或主題名稱	All about me: now and then (配合翰林版 B2U5: There was a lot of trash in the sea.)		
設計依據			
學習重點	學習表現	<ul style="list-style-type: none"> ● <u>1-IV-1 能聽懂課堂中所學的字詞。</u> ● 1-IV-2 能聽懂常用的教室用語及日常生活用語。 ● 1-IV-3 能聽懂基本或重要句型的句子。 ● 1-IV-4 能聽懂日常生活對話的主要內容。 ● 2-IV-1 能說出課堂中所學的字詞。 ● 2-IV-2 能依情境使用日常生活用語。 ● 2-IV-3 能依情境使用教室用語。 ● 2-IV-4 能以簡易的英語描述自己、家人及朋友。 ● 2-IV-5 能以簡易的英語表達個人的需求、意願和感受。 ● 2-IV-6 能依人、事、時、地、物作簡易的描述或回答。 ● 2-IV-7 能依人、事、時、地、物作簡易的提問。 ● 3-IV-2 能辨識課堂中所學的字詞。 ● 3-IV-5 能看懂簡易的生活用語。3-IV-6 能看懂基本的句型。 ● 4-IV-1 能拼寫國中階段基本常用字詞。 ● 4-IV-5 能依提示寫出正確達意的簡單句子。 	<ul style="list-style-type: none"> ● A1 身心素質與自我精進 ● B1 符號運用與溝通表達 ● <u>英-J-A1 具備積極主動的學習態度，將學習延伸至課堂外，豐富個人知識。運用各種學習與溝通策略，精進英語文學習與溝通成效。</u> ● <u>英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</u>
		核心素養	

		<ul style="list-style-type: none"> ● 5-IV-1 能聽懂、讀懂國中階段基本字詞，並使用於簡易日常溝通。 ● 5-IV-2 能掌握國中階段所學字詞及句型，適當地使用於日常生活之溝通。 ● 5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。 ● 6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。 ● 7-IV-4 能對教師或同學討論的內容觸類旁通、舉一反三。 	
	學習內容	<ul style="list-style-type: none"> ● Ac-IV-3 常見的生活用語。 ● Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。 ● Ad-IV-1 國中階段所學的文法句型。 ● 國中階段所學字詞及句型的生活溝通。 	
教材來源		翰林版 iEnglish B2U5: There was a lot of trash in the sea.	
教學設備/資源		電子白板、電腦 Powerpoint、Classdojo、Google classroom	
學習目標			
<ul style="list-style-type: none"> ● <u>學生能明白過去簡單式的使用時機。</u> ● <u>學生認識常見的過去時間副詞。</u> ● <u>學生能使用 be 動詞的過去式來詢問及表達過去的狀態及位置。</u> ● <u>學生能熟記過去式規則動詞的變化規則。</u> ● <u>學生能認識常見的戶外活動動詞。</u> ● <u>學生能詢問及表達過去的活動，發生的事情及所在的地點。</u> 			
教學設計理念說明： <ol style="list-style-type: none"> 1. <u>創造生活情境，吸引學習動機</u>：本教案將引導學生產出“All about me”的小檔案，內容介紹從過去和現在的自己，讓學生運用所學的字彙及句型。 2. <u>任務導向教學</u>：每一學習單，都是一個任務，可以立即檢核學生的學習成效。 3. <u>簡報教學</u>：藉著圖片及動畫，協助學生聽懂教師的教室英語或串場的英語，減低低成就學生的焦慮 4. <u>結合數位工具</u>：使用 wordwall 分享的遊戲複習文法概念以及利用 Classdojo 平台即時記錄學生得分情形。 5. <u>分組教學</u>：藉著組間競賽，激發學習動機。 			
架構圖：			

	<p>Q3: What month is last month?</p> <p>Q4: This year is 2023. What year is last year?</p> <p>Q5: When was “last night”?</p> <p>Q6: When was yesterday morning? 7 a.m. or 7 p.m yesterday?</p> <p>Q7: How do you say 7 p.m. yesterday?</p> <p>Q8: What was the date of five days ago?</p> <p>Q9: What was the year of three years ago?</p>		
<p><u>The past tense of “to be”</u> (25 mins)</p>	<ul style="list-style-type: none"> ● Present the usage of the past tense of “to be”. ● Game time: Fill in the blank with correct answers. 	<p>When we talk about the situations and states in the past, we use the past tense of “to be”</p> <p>Here are some examples. I am tall now. I was short last year. He is tall now. He was short last year. She is tall now. She was short last year. They are tall now. They were short last year. We use “ was’ for “I, he, she, it and singular nouns.’ And “ were” for “ they, you and plural nouns. For negatives, we add “not” and we can contract not with the verb. Here are some examples. For questions, we change was or were with the person. Here are some examples. It’s game time again. Follow the example and describe the pictures. For example, the boy ____thirsty after the game. The girl _____thirsty after the game.</p>	<p>Powerpoint</p> <p><u>powerpoints Q&A</u></p>
<p><u>Wrap-up</u></p>	<ul style="list-style-type: none"> ● Assignment: Page 95 and page 96 in iEnglish. 	<p>Turn to page 95 and 96. Complete the task on both pages and hand in tomorrow morning.</p>	<p>Homework</p>

Period two			
<p><u>Warm-up</u> (10 mins)</p>	<ul style="list-style-type: none"> ● Hand out the worksheet(one) and explain the task goal of the worksheet. ● Ask students to finish the task in groups. ● Show the correct answer. 	<p>Good morning, look at the picture. This is a frog. It takes some time for the frog to grow from an egg to a frog. Here is a growth record for a frog. Please fill in the blank and complete the essay. Remember to use the past tense.</p> <p>Let's see the correct answer.</p> <p>In the essay, there is a verb "change". It is not a "be verb". What's the past tense of other verbs? The past tense of some verbs are in regular form, while others are in irregular form. Today we'll learn the past tense of regular verbs.</p>	
<p>Rules to form past tense of regular verbs (10 mins)</p>	<ul style="list-style-type: none"> ● Present the rules to form the past tense of regular verbs 	<p>Here are rules to form the past tense of regular verbs.</p> <p>Rule one: add "-ed" to the verb. For example: "watch", changed to "watched". "wash" changed to "washed"</p> <p>Rule two: If the verb ends in "-e", add "-d" to the verb. "move" changed to "moved"; "change" changed to "changed"</p> <p>Rule three: If the verb ends in "-y", change "-y" into "-i" and add "-ed". For example, "cry", changed to "cried" and "study" changed to "studied".</p> <p>Rule four: If a verb ends in a vowel and a consonant, the consonant is usually doubled before -ed.</p>	<p>Powerpoint</p>
<p>Verbs for</p>	<ul style="list-style-type: none"> ● Present verbs for outdoor 		<p>Q&A</p>

<p>outdoor activities (5 mins)</p> <p>Game Time for the past tense of verbs:(5mins)</p> <p>Rules to form negatives and questions of the past tense (5 mins)</p> <p>Practice the rules (10mins)</p> <p>Wrap-up (5 mins)</p>	<p>activities, the present and the past tense.</p> <ul style="list-style-type: none"> ● Game time: Use the rules to guess the past tense of the following verbs ● Present the rules to form the past tense of negatives and questions. ● Game time: Fill in the blank with correct answers. ● Assignment: Page 98 to page 100 in iEnglish. 	<p>Let's take a look some verbs. And learn their present and past tense. camp, climb, hike, row, plant, picnic</p> <p>It's game time. Let's guess the past tense of those words. Raise your hand and answer the question. You may have the chance to win a point for your group.</p> <p>How to use the past tense verbs in a sentence. Rule 1: We use the past tense of the verbs to form a past tense sentence. Rule 2: We add didn't or did not and the base form of the verb to form a negative. Rule 3: We add "did" before the person and use the base form of the verb to form a yes-no question. Rule 4: We add the question word to an yes-no question.</p> <p>It's game time again. Follow the example and describe the pictures. For example, Mr. Lee <u>didn't play</u> with the kids. He <u>walked</u> the dog.</p> <p>Turn to page 98, 99 and 100. Complete the task on both pages and hand in tomorrow morning.</p>	<p>Homework</p>
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Period Three

Warm up
(5 mins)

- Show “All about me” of the teacher. Ask student questions about the book.

Who is she?
Is her hair short?
How tall is she?
How heavy is she?
Was her hair short?
When was she born?
Who was she?
How tall was she?
How heavy was she?
Was her hair long?
What does she watch now but didn't watch before?
What does she like now but didn't do before?
What does she play but didn't play before?

Make “ All about me” file (20 mins)

- Hand out worksheets and complete the task. Each student draws yourself at present and in the past (five years ago).
Answer the questions:
 1. When were you born?
 2. Is your hair short or long?
 3. Was your hair short or long in the past?
 4. How tall are you now?
 5. How tall were you three years ago?
 6. How heavy are you now/
 7. How heavy were you in the past?
 8. List one thing you do now but you didn't do three years ago.
 9. List one thing you play but you didn't play three days ago.
 10. List one thing you like but you didn't like three years ago.

On the worksheet, there are two big circles. Please draw the present you on the left circle and the past you (five years ago) on the right circle.) Then according to the questions, fill in the blanks and complete the tables.

Game Time
Guess which is a lie?(20 mins)

- Hand out paper to each student.
- Ask each student to make three statements about themselves base on the “All about me” file. Two statements are true and one is a lie.
Hand in the paper.

After you finished your “All about me” file, please make three statements about yourself based on the file. Two statements are true, and one is a lie.
Then hand in your statements.

Wrap-up	<ul style="list-style-type: none"> ● The teacher reads the statements and asks students to guess which is a lie. The one who guess right gets one point for his/her group. ● Hand in “All about me” file. 	<p>Everyone listen carefully. Here are statements for No.1. Please guess which is a lie.</p> <p>If you haven’t finished your file, please use the last five minutes to revise it.</p> <p>And then hand it in.</p>	
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指導注意事項

如有指導注意事項請在此說明，無則免填

參考資料

如有參考資料請在此說明，無則免填

附錄

如有附件請在此說明，並將附件 放置在教案後方