

附件一

基隆市 111 學年度國中小英語領域採全英語教學教案設計

領域/科目	英語文領域		設計者	李聿芸
實施年級	六年級		教學節次	共 3 節
單元或主題 名稱	What do you do after school? What do you do in youe free time?			
設計依據				
學習 重點	學習 表現	<ul style="list-style-type: none"> ● 1-III-9 能聽懂簡易句型的句子。 ● 2-III-7 能作簡易的回答和描述。 ● 3-III-4 能看懂課堂中所學的句子。 ● 4-III-6 能書寫課堂中所學的句子 		核心 素養
	學習 內容	<ul style="list-style-type: none"> ● Ac-III-3 簡易的生活用語。 ● Ac-III-4 國小階段所學字詞 		
與其他領域/ 科目的連結	● <u>健體領域。</u>			
教材來源	翰林 Dino on the go			
教學設備/ 資源	Canva,I Pad, PPT/Projector/Worksheet / iPad			
學習目標				
<ul style="list-style-type: none"> ● <u>學生能夠運用句型「What do you do on weekends?」來詢問和回答關於周末活動。</u> ● <u>學生能夠熟悉和使用與周末活動相關的詞彙。</u> ● <u>學生能夠在小組討論和分享中尊重和欣賞他人的觀點和成果。</u> ● <u>學生能夠通過製作影片和討論，在實踐中培養合作精神、全人發展的意識。</u> ● <u>學生能夠應用所學做出更健康和可持續的周末活動選擇，並為可持續發展目標（SDGs）的實現作出貢獻。</u> 				
教學活動設計				
節 次	教學流程及活動設計	教師用語		教學資源 與評量
1	<p>引起動機（15 分鐘）：</p> <p>◎請學生將指派的作業(拍一張下課時間，你覺得有趣的活動照片)上傳到 Padlet。</p> <p>◎分享自己拍的照片(喝水照)，請學生根據問題在照片中找出答案並寫在筆記本上，答案可以先用中文做記號再寫成英文，可以寫單字也可以寫句子，下課前會收筆記本，請學生認真作答。</p> <p>◎引入句型「What do you do?」。並依據照片導入該句型的用法及回答。</p> <p>練習活動（20 分鐘）：</p>	<p>◎ Upload your picture to Padlet.</p> <p>◎ I take a picture, too. Please take out your notebook. Please write down my question, then you will get the answers on my picture.</p> <p>1. Who do you see?</p> <p>2. Where is Tania?</p> <p>3. What time is it?</p> <p>4. How's the weather?</p>		<p><u>觀察評量</u></p> <p><u>觀察評量</u></p>

	<p>◎根據學生分享在Padlet上的照片互動。請學生使用這個句型，在照片下方寫下問句及回答，可舉手或使用平板找出該活動正確的英語用法。</p> <p>點讚活動，讓學生彼此練習使用句型「What do you do?」提問和回答問題，若有練習可在照片點 like。</p> <p>課間巡視並透過平板觀測數據，學生的對話，適時給予回饋和建議，鼓勵他們使用目標句型回答問題。</p> <p>結語（5分鐘）：</p> <p>總結學習的重點，鼓勵學生在日常生活中積極使用這個句型，以提問和交流。並指派下次的功課，錄製一段放學後的影片(20秒)並先上傳至 Padlet。</p> <p>感謝學生的參與和努力，並公布數據，一起複習讚數最多的幾張照片後下課。</p>	<p>◎ Please hand in your notebook. I will check it later. Okay, let's see the picture together.</p> <p>It's ten ten. Tania is at school. Break time or Class time? Great, it's break time. In the picture, I drink. So repeat after me I drink in my break time.</p> <p>When people ask what do you do in your break time, you will answer I _____ in my break time.</p> <p>Let's practice together. What do you do in your break time? I drink in my break time.</p> <p>◎ Now, It's your turn. Please type in your sentence under your picture. You can find the answer online or raise your hands to ask.</p> <p>◎ Time's up. Attention. I want you share your picture and sentence and give him/ her a heart on the padlet.</p> <p>◎ You did great today. Next time, your homework is film a video about 20 seconds about "after school".</p> <p>◎ You can have a break.</p>	<p><u>寫作評量</u></p> <p><u>觀察評量</u></p> <p><u>口說評量</u></p>
2	<p>引起動機 - (10分鐘)</p> <p>回顧前一課的「What do you do?」句型。請同學們將影片上傳並打出句子分享他們放學後的活動。</p> <p>主要活動 - (20分鐘)：</p> <p>小組活動</p> <p>指派每組一名影片介紹者，該介紹者將向全班介紹和解釋他們組的影片，其餘組員要記錄每組成員做的事並寫在小組筆記裡</p> <p>觀看完所有影片後，</p> <p>進行一個簡短的班級討論：</p> <p>「你找到了哪些共同的活動？」</p> <p>「哪些活動是最受歡迎的？」</p> <p>「有什麼讓你感到驚訝？為什麼？」</p> <p>總結活動（10分鐘）：</p> <p>教師提出主要受歡迎活動並套入課本單</p>	<p>◎ Review the previous lesson's "What do you do?" sentence pattern.</p> <p>◎ Ask students to upload their videos and share sentences about their after-school activities.</p> <p>Main Activity (20 minutes): Group Activity Assign one video presenter per group who will introduce and explain their group's video to the whole class. The other group members should record each group member's activity and write them down</p>	<p><u>觀察評量</u></p> <p><u>寫作觀察評量</u></p> <p><u>觀察評量</u></p> <p><u>口說評量</u></p>

字，跟同學們一起複習。讚揚學生的努力，他們的影片創作和呈現。鼓勵學生繼續探索放學後的不同活動和興趣。



利用 quizlet 複習



分享上課簡報回家複習

What do you do after school



製作找字遊戲複習單字

in their group notes.
After watching all the videos, conduct a brief class discussion:

"What common activities did you find?"

"What activities were the most popular?"

"What surprised you? Why?"

Summary (10 minutes):

◎ present the main popular activities and incorporates vocabulary from the textbook to review with the students.

◎ Praise the students' efforts in their video creation and presentation.

Encourage students to continue exploring different activities and interests after school.

觀察評量
口說評量

學習單

3

引起動機 (10 分鐘) :
複習句型

「What do you do after school」。

請學生上傳拍攝的周末活動的影片到班級的 Padlet，讓他們分享自己的成果。

鼓勵學生觀看並評論彼此的影片，以激發討論和興趣。

主要活動 (20 分鐘) :

展示 SDGs 中的健康與福祉目標 (Goal 3) 根據學生上傳到 Padlet 網頁上的影片，請分組討論，選擇一個他們認為最健康的周末活動。每個小組分享他們的選擇，並解釋為什麼他們認為這個活動是最健康的。

教師引導學生討論這些活動如何符合 SDGs 中的健康與福祉目標 (Goal 3)。

鼓勵學生在小組內進行討論和辯論，以激發他們對健康和福祉的意識和思考。

統整活動 (10 分鐘) :

分享 SDGs 健康與福祉目標 (Goal 3) 影片，。回顧學生在小組討論中選出的最健康活動，並提醒學生他們可以在周末選擇更健康的活動，促進自己的健康和福祉，同時也為 SDGs 的實現做出貢獻。

總結本堂課的學習成果，並鼓勵學生將所學應用於日常生活中。

Warm up (10 minutes):

◎ Review the sentence pattern: "What do you do after school?"

◎ Instruct students to upload videos of their weekend activities to the class Padlet and share their accomplishments.

◎ Encourage students to watch and comment on each other's videos, fostering discussion and generating interest.

Main Activity (20 minutes):

◎ Introduce the SDGs' Health and Well-being Goal (Goal 3).

◎ Based on the videos uploaded to the Padlet, divide students into groups for discussion.

◎ Choose and justify one activity they consider the healthiest for weekends.

Have each group share their choice and explain why they believe it is the healthiest

作業評量

觀察評量

口說評量

觀察評量

口說評量



小組觀看影片



健康食物分享




良好的活動

NAME: _____ /date: _____

HEALTHY /HOURS

What are some daily healthy behaviours that can be performed individually or with support? Put an x or a y if you agree or disagree with the images shown below under each category. With teacher support complete this page as a class.

what do you do after school?

Write an example of your own healthy behaviour that you do on your own!

What do you do on weekends?

Write an example of your own healthy behaviour that you do on your own/weekends!

學習單寫作

activity.

◎ Facilitate a group discussion on how these activities align with Goal 3 of the SDGs.

◎ Encourage students to engage in discussions and debates within their groups, fostering awareness and critical thinking about health and well-being.

Wrap-up (10 minutes):

◎ Share videos related to the SDGs' Health and Well-being Goal (Goal 3).

◎ Recap the healthiest activities selected during the group discussions.

Remind students that they can choose healthier activities on weekends to promote their own well-being while contributing to the achievement of the SDGs.

◎ Summarize the learning outcomes of the lesson and encourage students to apply what they have learned in their daily lives.

觀察評量

學習單

指導注意事項

如有指導注意事項請在此說明，無則免填

參考資料

<https://www.youtube.com/watch?v=ARmBCI4nid0>

<https://www.youtube.com/watch?v=dhpCdqOtujo>

附錄

如有附件請在此說明，並將附件 放置在教案後方