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領域/科目	英語文領域	設計者	Karen Tang Sneha Baliga
實施年級	Grade 6	教學節次	共四節
單元或主題名稱	Breakfasts Around the World		
設計依據			
學習 重點	學習表現	<p>◎5- II -2 Able to recognize the words being read in the textbook.</p> <p>◎5- II -3 Able to read aloud sentences of simple structures with correct pronunciation at an appropriate speed.</p> <p>◎5- II -4 Able to read English words with acquired knowledge of phonics.</p> <p>◎6- II -2 Participates actively in various class activities.</p>	<p><u>English:</u></p> <p><b>E-B1</b> Possess the basic language competencies (i.e. listening, speaking, reading, writing, and composition) and knowledge of using basic mathematical, scientific, body, and art symbols necessary in everyday life. Be empathetic for others during interpersonal communication.</p> <p><u>Health and Sports:</u></p> <p><b>E-A1</b> Possess favorable living habits, promote sound physical and mental development, identify one's aptitudes, and develop potential talents.</p> <p><u>Culture:</u></p> <p><b>E-C2</b> Possess the ability to understand the feelings of others and show willingness to interact with others and cooperate with group members.</p>
	學習內容	<p>◎Ab-II-4 Phonics of introduced letters, including reading the letters aloud and spelling out words upon hearing.</p> <p>◎Ac- II -1 Simple classroom instructions.</p> <p>◎Ac-II-3 Vocabulary of Stage II level.</p> <p>◎B-II-1 Everyday communication achievable with the vocabulary and sentence structures of Stage II.</p>	
與其他領域/科目的連結	Life Science - Healthy food habits in daily life.		
教材來源	翰林 Dino on the Go!版 10 冊		
教學設備/資源	<p>A. Smart TV    C. Presentation File</p> <p>B. Laptop    D. Tablet / iPad</p>		
學習目標			
<ul style="list-style-type: none"> <li>• Be able to understand the breakfast content of various countries and to understand the characteristics of different cultures.</li> <li>• Can understand the meaning of sentences describing breakfast in different countries.</li> </ul>			

**教學活動設計 (design)**

<u>節次</u>	<u>Teaching progress and activity design</u>	<u>Teacher's language</u>	<u>Resources and assessment</u>
<p align="center">1st Period</p>	<p><b>1. Warm-Up:</b>   Greetings</p> <p><b>Previous Knowledge:</b>   What is breakfast? The word breakfast means "break the fast".   It is the first meal we eat in the morning.   What did you eat for breakfast in the morning?</p> <p><b>Process: Language Focus Part 1</b></p> <p><b>2. Introduction:</b>   Introduce topic - <b>Breakfasts around the world.</b>   Why breakfast is the most important meal of the day? - because it helps us to be full of energy from morning to night.   Introduce and explain the famous phrase - "Eat breakfast like a king".   What people in the <b>Western countries</b> have for breakfast - breakfast in the <b>UK</b> and in the <b>USA</b>   The teacher first reads the paragraph explaining the cultural context on P64 and P65.   What are Western countries?   The teacher then reads the words describing the breakfast items. And shows pictures of each item on the PPT.   The teacher then asks the students to read the words on P64 and P65.   Next the teacher teaches the sentence patterns to describe each item.     <b>Extra learning</b> - What is the</p>	<p>Good morning, everyone!          Today we are going to learn about what people eat for breakfast around the world.</p> <p>Before we start. I would like to ask you some questions.          Can someone tell me what does the word breakfast mean?          Did you eat breakfast in the morning?          What time did you eat breakfast?</p> <p>Now let's take a look at what people in different countries have for breakfast. Please turn to P64. Look at the flag. Can you guess which country is this?          We will first look at the Western countries.          - In the UK people eat many foods on one plate.</p> <p><b>Sentence patterns:</b>          Baked beans - In the UK they <b>eat</b> baked beans for breakfast.          Tea - They <b>drink</b> tea.          Ketchup - They <b>add</b> ketchup.</p> <p>- What is ketchup? It's a kind of sauce made</p>	<p>Teacher checks Ss' responses          eg: Yes. I had breakfast at 6.          eg: I had milk.</p> <p>PPT with slides and pictures.</p>  <p><b>Student book P64 to P65</b></p>  <p><small>A breakfast meal in the UK has many foods on one plate. Sometimes it is called a full English breakfast or fry-up.          They eat toast, baked beans, baked tomatoes, sunny side eggs - up, bacon and mushrooms. They drink tea and fruit juice. They add brown sauce or ketchup.</small></p> <p><b>Presentation</b></p> 

<p style="text-align: center;">2<sup>nd</sup> Period</p>	<p>difference between sauce and ketchup.</p> <p><b>Production:</b></p> <p><b>3. Activity A: Kahoot Quiz</b></p> <ul style="list-style-type: none"> <li>✚ The teacher asks students to choose the correct answers and pictures.</li> <li>✚ People in the UK drink _____ for breakfast.</li> </ul> <p>A. tea      B. coffee      C. butter</p> <p><b>Group Activity: B. Compare the two</b></p> <ul style="list-style-type: none"> <li>✚ The teacher asks students to compare both the countries and discuss the differences and similarities in the food habits.</li> </ul> <p><b>4. Wrap Up: Assignment</b></p> <ul style="list-style-type: none"> <li>✚ Ask students to read pages 64-65 of the textbook to familiarize themselves with the content from this unit.</li> <li>✚ Extended learning: Find out how the breakfast habits were formed in the UK and the US.</li> </ul> <hr/> <p><b>1. Warm-Up: Review</b></p> <p>Review the words and sentence patterns from P64 and P65.</p> <p><b>Process: Language Focus Part 2</b></p> <p><b>2. What people in Asian countries have for breakfast - breakfast in Taiwan and in Japan.</b></p> <ul style="list-style-type: none"> <li>✚ The teacher first reads the content and words on P66 and P67.</li> <li>✚ <b>Cultural Context</b> - Eating with family is a very important tradition in the Asian countries. Most meals are eaten together especially breakfast and dinner as this helps to strengthen the family bonding.</li> <li>✚ The teacher reads the breakfast items.</li> <li>✚ The teacher then asks the students</li> </ul>	<p>with tomatoes.</p> <ul style="list-style-type: none"> <li>- Sauce is thin 薄的, ketchup is thick 厚的.</li> </ul> <p>Ss' follow the teacher's instructions and complete the quiz.</p> <p>What similarities and differences can you see in breakfast items between both countries? I will give you 5 minutes to discuss and give the answers.</p> <p>Can carefully listen to the teacher's explanation of homework and complete it after class.</p> <hr/> <p>Let us review the words and sentence patterns on P64 and P65.</p> <p>Now let us take a look at what people in Asian countries have for breakfast. Let's turn to P66.</p> <ul style="list-style-type: none"> <li>- In Japan people eat a simple but delicious breakfast.</li> <li>- They eat with their family.</li> </ul> <p><b>Sentence patterns</b></p> <p>Grilled fish - In Japan they <b>eat</b> grilled fish for breakfast.</p> <p>Tea - They <b>drink</b> green tea.</p> <p>Soy sauce - They <b>add</b> soy</p>	<p>Ss' are able to understand &amp; complete the quiz in class.</p> <hr/> <p>Students are able to respond to the Qs in complete sentences.</p>  <p>The teacher checks if the Ss' are able to pronounce the words and describe the sentence patterns</p>
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<p style="text-align: center;">3<sup>rd</sup> Period</p>	<p>to read the words from the SB.</p> <p><b>Production:</b></p> <p><b>3. Activity: A. Kahoot Quiz</b></p> <ul style="list-style-type: none"> <li>✚ The teacher asks students to choose the correct answers and click on the correct pictures.</li> <li>✚ People in Taiwan eat _____ for breakfast. A. bread    B. rice balls    C. bacon</li> </ul> <p><b>Activity: B. Pair Practice</b></p> <ul style="list-style-type: none"> <li>✚ The teacher asks students to practice the words and sentence patterns from P64-67 in pairs.</li> </ul> <p><b>Group Activity: C. Compare the two</b></p> <ul style="list-style-type: none"> <li>✚ The teacher asks students to compare both the countries Taiwan and Japan and discuss the differences and similarities in the breakfast habits.</li> </ul> <p><b>4. Wrap Up: Assignment</b></p> <ul style="list-style-type: none"> <li>✚ Ask students to complete the exercise - fill in the blanks on P68 of the textbook.</li> <li>✚ Extended learning: Find out how the breakfast habits were formed in Taiwan and Japan.</li> </ul> <hr/> <p><b>1. Warm-Up: Review</b> Review the words and sentence patterns from P66 and P67.</p> <p><b>Process: Extra Learning</b></p> <p>1. What people in <b>countries</b> all over the world have for breakfast. France (Europe), Australia (Ocenia) and Philippines (Asia)</p> <ul style="list-style-type: none"> <li>✚ The teacher then introduces and explains the breakfast culture and what is eaten in different countries.</li> <li>✚ The teacher then asks the students to read the words.</li> </ul> <p><b>2. Wrap Up: Activity on Wordwall</b> Match the correct words and pictures.</p>	<p>sauce.</p> <p>Now let us practice the words and sentence patterns from this unit.</p> <p>What similarities and differences can you see in breakfast items between both countries? I will give you 5 minutes to discuss and give the answers.</p> <p>Can carefully listen to the teacher's explanation of homework and complete it after class.</p> <hr/> <p>Let us review the words and sentence patterns on P66 and P67.</p> <p>Now let us take a look at what people in countries around the world has for breakfast.</p> <hr/> <p>Let us review what we</p>	<p>correctly during the pair practice. The teacher assists the Ss' as needed.</p> <p>Ss' are able to complete the exercise on their own.</p> <hr/> <p><a href="https://www.youtube.com/watch?v=ry1E1uzPSUO">https://www.youtube.com/watch?v=ry1E1uzPSUO</a></p>  <hr/>
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<p>-----</p> <p>4th Period</p>	<p>-----</p> <p><b>1. Warm-Up: Review</b></p> <ul style="list-style-type: none"> <li> What is breakfast?</li> <li> Why is it important to eat a healthy breakfast everyfast?</li> <li> Could you tell me the names of few breakfast items?</li> </ul> <p><b>2. Activity: Design Your Own Menu + Presentation</b></p> <ul style="list-style-type: none"> <li> The teacher asks students to design their own menu using the words they have learnt and adding new words. Students can draw pictures describing their menu.</li> <li> The teacher asks the students to discuss with their peers and get ideas from each other.</li> <li> Students take turns and present their unique creative menu to the whole class.</li> <li> The students vote for the best menu and the top 3 students with the most creative and interesting menu are the winners.</li> <li> All the menus are displayed outside the classroom.</li> </ul>	<p>learnt,</p> <ul style="list-style-type: none"> <li>- What is breakfast?</li> <li>- Could you tell me the names of few breakfast items?</li> <li>- Which one is your favorite? Why?</li> </ul> <p>Ss' listen to the teacher's instructions carefully and create their own menus.</p>	 <p>Ss' enjoy designing their own menu and completing the worksheet.</p>
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**指導注意事項**

如有指導注意事項請在此說明，無則免填

**參考資料**

**Website/References:**

Video: What does the World eat for Breakfast?

<https://www.youtube.com/watch?v=ry1E1uzPSU0>

Video: Yummy Breakfast

<https://www.youtube.com/watch?v=RQlOmqd6SMs>

Wordwall Quiz

<https://wordwall.net/resource/39011896/breakfast-foods>

A. Presentation - Breakfasts Around the World with Extended learning.



 France (法國)

A typical French breakfast is light, sweet, and fairly simple. It's usually made up of breakfast cereals, a tartine (slice of bread with topping) and a drink (tea, coffee or orange juice). It's usually eaten between 6 AM and 8 AM.



Tartine



B. Exercise: Fill in the blanks P68 Student Book.

What do they eat for breakfast?

Look and Fill

 the UK  
bacon

 Japan

 the USA

 Taiwan





### C. Video: What Does the World Eat for Breakfast?



### C. Final Review: Sample Menu

Students use their learning from the Culture Unit to design their own unique breakfast menu in class. After completing the worksheet, students introduced their menu and ask their classmates what they liked in the menu. The top 3 best menus are the winners.

Class: 601 No: \_\_\_\_\_ Name: \_\_\_\_\_

 **DESIGN YOUR OWN MENU** 

Eat	Drink	Add
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>