

基隆市 111 學年度國中小英語領域採全英語教學教案設計

領域/科目	英語文領域	設計者	基隆市暖暖國小 謝欣樺
實施年級	三年級	教學節次	共 5 節
單元或主題名稱	At B&J's Toys (What's this?)		
<b>設計依據</b>			
學習重點	<b>學習表現</b>	<p><b>【英語領域】</b></p> <p>1-II-7 能聽懂課堂中所學的字詞。                      1-II-9 能聽懂簡易的日常生活用語。                      1-II-10 能聽懂簡易句型的句子。                      2-II-5 能使用簡易的日常生活用語。                      2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。                      6-II-2 積極參與各種課堂練習活動。                      7-II-2 能妥善運用情境中的非語言訊息以幫助學習。</p> <p><b>【綜合活動】</b></p> <p>3d-II-1 覺察生活中環境的問題，探討並執行對環境友善的行動。</p>	<p style="text-align: center;"><b>總綱</b></p> <p>A1 身心素質與自我精進                      A2 系統思考與解決問題                      B1 符號運用與溝通表達                      C2 人際關係與團隊合作</p> <p style="text-align: center;"><b>領綱</b></p> <p><b>英-E-A1</b>                      具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p><b>英-E-A2</b>                      具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p><b>英-E-B1</b>                      具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p><b>英-E-C2</b>                      積極參與課內英語文小組學習活動，培養團隊合作精神。</p>
	<b>學習內容</b>	<p><b>【英語領域】</b></p> <p>Ab-II-3 片語及句子的重音。                      Ac-II-2 簡易的生活用語。                      Ac-II-3 第二學習階段所學字詞（能聽、讀、說 160 字詞，其中必須拼寫 100 字詞）。                      B-II-1 第二學習階段所學字詞及句型的生活溝通。</p> <p><b>【綜合活動】</b></p> <p>Cd-II-2 環境友善的行動與分享。</p>	<b>核心素養</b>
與其他領域/科目的連結	<ul style="list-style-type: none"> <li>● (康軒)一年級下學期生活領域 第四主題：玩具同樂會</li> <li>● (康軒)二年級下學期生活領域 第一主題：減塑行動家</li> </ul>		
教材來源	康軒出版社 Wonder World 1 Unit 3 At B&J's Toys		
教學設備/資源	Period 1	<ul style="list-style-type: none"> <li>● 教學 PPT</li> <li>● Morning Routine flashcards</li> <li>● I like, I don't like 繪本 PPT</li> <li>● 單字 Exit Slip</li> <li>● 康軒 Wonder World 1 習作 p.28-p.29</li> </ul>	
	Period 2	<ul style="list-style-type: none"> <li>● 教學 PPT</li> <li>● 玩具圖卡一組一份約 15-20 張</li> <li>● 海報紙一組一張</li> <li>● 康軒 Wonder World 1 課本 p.52-p.53</li> <li>● 康軒出版素養大集合 p.14、康軒出版差異化講義 p.14</li> </ul>	
	Period 3	<ul style="list-style-type: none"> <li>● 教學 PPT</li> </ul>	

	<ul style="list-style-type: none"> <li>● 前堂課完成品的小組海報</li> <li>● 貼紙每組數張</li> <li>● 學生筆記本</li> <li>● 康軒 Wonder World 1 課本 p.47-52</li> <li>● 康軒 Wonder World 1 習作 p.27</li> </ul>
Period 4	<ul style="list-style-type: none"> <li>● 教學 PPT</li> <li>● 康軒 Wonder World 1 習作 p.24-p.25</li> <li>● 康軒 Wonder World 1 課本 p.54-p.55</li> <li>● Toys Show and Tell Task Sheet</li> <li>● 康軒出版差異化講義 p.12</li> </ul>
Period 5	<ul style="list-style-type: none"> <li>● 教學 PPT</li> <li>● Toys Show and Tell Task Sheet</li> <li>● 康軒出版素養大集合 p.13、p.15</li> </ul>

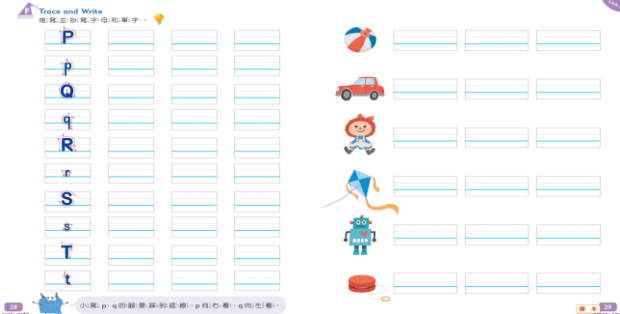
### 學習目標

- 能詢問及說出常見玩具名稱。
- 能熟練本課字彙 a ball, a car, a doll, a kite, a robot, a yo-yo 與句型 What's this? It's a kite. / What's that? It's a robot.。
- 能聽懂並朗讀本課故事。
- 能運用發音規則拼念單字。
- 能認識英文句子中的撇號 (')

### 教學活動設計

節次	教學流程及活動設計	教師用語	教學資源與評量
1	<p>1. <u>Warm up</u></p> <p>(1) Greetings &amp; Morning Routine</p> <ul style="list-style-type: none"> <li>● (Date/Day/Weather)</li> </ul> <p>(2) I like, I don't like 繪本</p> <ul style="list-style-type: none"> <li>● 詢問學生對將近的聖誕節期待，有沒有希望收到的禮物和祝福。</li> <li>● 於黑板上記錄各位學生的答案</li> <li>● 選取幾張繪本中的相片，以 PPT 說明不見得所有人都那麼的幸運。 <ul style="list-style-type: none"> <li>(i) What happened?</li> <li>(ii) Why not?</li> </ul> </li> </ul>	<p>Good morning! Do you know the date today? Good! What day is it? Yes, you're right! Now, look out the window, how's the weather?</p> <p>It is a little bit cool. It is almost Christmas! What gifts do you want from Santa?</p> <p>OOO wants a new iPhone? Who wants iPhone? So many! What else? OOO wants a guitar?</p> <p>On Christmas, Santa brings gifts to nice children. Let's look at a book. Where is the title? Yes, it is over here. The book is called: I like, I don't</p>	<p>Morning Routine flashcards</p> <p>教學 PPT</p> <p>口說評量</p> <p>繪本 口說評量</p>

	<p>(iii) Do you like to play? (iv) How do you feel?</p> <p>(3) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> <li>• Doodle Riddle</li> <li>• Finish Exit Slip</li> </ul> <p>2. <u>Presentation</u></p> <p>(1) 實習塗鴉師(Introduce Vocab)</p> <ul style="list-style-type: none"> <li>• 以 Toy Story 的圖片，引導學生討論每到聖誕節都想要收到聖誕老公公的新玩具是值得被鼓勵的嗎?</li> <li>• 教師將 Student Book p.53 的單字用畫圖方式一筆一筆完成，過程詢問他們 What's this? (i) a ball (ii) a car (iii) a doll (iv) a kite (v) a robot (vi) a yo-yo</li> </ul> <p>(2) 單字魔法棒(Phonics、Syllable)</p> <ul style="list-style-type: none"> <li>• 教師拆解，讓學生習得單字音節及拼讀的策略。 (i) a b*all (ii) a d*oll (iii) a c*ar (iv) a k*ite (v) a ro*bot (vi) a y*o-y*o</li> </ul>	<p>like. Look at the cover, there is a boy and a girl..... Christmas is a happy holiday, but not for this little boy. How do you feel? Happy?</p> <p>What is playing? Some children don't know what is playing. There are two tasks today. First, we are going to play doodle riddle. I will draw, and you will guess. What toy is it? Then, we are going to finish exit slips. Are you ready?</p> <p>We like new toys. How about our old ones? Is this good for our Earth? More toys the better?</p> <p>Do you have this at home? Look at the blackboard, what's this? Guess! How about this one? What's this? Good guess. It's a basketball. We already have so many toys!</p> <p>Next week we will have a vocabulary test. I am going to take out my magic wand. Let's review our vocabulary. How do you say the first one? Well done, please say it. B-all, ball. Next one is .....? Yes, car! C makes c sound, and ar makes ar sound. Repeat after me, c-ar, car. Very nice.</p>	<p>口說評量</p> <p>口說評量</p>
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<p>3. <u>Practice</u></p> <p>(1) 發下 Exit Slip(附錄一)</p> <p>(2) Pair Work 念完今日所學單字</p> <p>(3) 抽點學生念單字</p> <p>4. <u>Wrap up</u></p> <p>(1) 講解今日回家作業康軒 Wonder World 1 習作 p.28-p.29</p> <ul style="list-style-type: none"> <li>• Use a pencil</li> <li>• Words nice and clear</li> <li>• White paper nice and clean</li> <li>• Teacher happy, students happy.</li> </ul> 	<p>Later, one person, one exit slip. You need to finish the slips first. And read it to your partners. If we have time, I will pick one person to come up!</p> <p>Remember to review these vocabularies. The test will be on next Friday. Today's homework will be workbook page 28-29. Please use a pencil, and write nice and clear. Please don't give me something that looks like this. Remember to put everything away. Class leader, time to take a break.</p>	<p>Exit Slip 口說評量</p> <p>習作</p>
<p>2</p> <p>1. <u>Warm up</u></p> <p>(1) Greetings &amp; Morning Routine</p> <ul style="list-style-type: none"> <li>• (Date/Day/Weather)</li> </ul> <p>(2) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> <li>• Toy Bank Look Around</li> <li>• B&amp;J Toy Shop Organize</li> </ul> <p>2. <u>Presentation</u></p> <p>(1) 新北市玩具銀行 (Introduce Sentence Patterns)</p> <ul style="list-style-type: none"> <li>• 教師播放玩具銀行的影片片段  <a href="https://www.youtube.com/watch?v=FaVYqdkU-Y&amp;ab_channel=%E5%B0%8F%E8%A1%8C%E6%98%9F%E6%A8%82%E6%A8%82TV">https://www.youtube.com/watch?v=FaVYqdkU-Y&amp;ab_channel=%E5%B0%8F%E8%A1%8C%E6%98%9F%E6%A8%82%E6%A8%82TV</a> </li> </ul>	<p>Good morning! It is .....Yes, Wednesday, almost the weekend! But how about the date? It's December .....20<sup>th</sup>, good! Now, how's the weather today?</p> <p>Today we have three tasks! First, we are going to look around a special place, called Toy Bank. Next, we are going to B&amp;J Toy Shop and help organize the toys.</p> <p>We have toys at home. But not everyone has one, like our little boy from the book. This place is from New Taipei City. It's called Toy Bank. We'll watch a video, please pay attention. I have some</p>	<p>Morning Routine flashcards</p> <p>教學 PPT 口說評量</p>

- 教師詢問同學以確認學生對玩具銀行的理解和感覺
  - (i) 影片中，你有看到哪些玩具呢？(截圖影片的畫面，以 What's this and What's that 來詢問確認理解)
  - (ii) 玩具銀行提供哪些服務呢？
  - (iii) 玩具銀行設立的原因是什麼？
  - (iv) 看完影片有什麼新的想法和發現嗎？
  - (v) 若要捐贈的話，玩具有好多種，放在一起看起來好雜，怎麼辦呢？

### 3. Practice

#### (1) 玩具整理師

- 教師布置 Boka and Jello 的玩具清倉情境，先不提示學生如何處理、整理玩具，由他們提供建議給 Boka and Jello。
- 教師總結學生的答案，可以步驟性呈現：
  - (i) 步驟一：拿下玩具、擦拭櫃子
  - (ii) 步驟二：挑選壞掉或是有瑕疵的玩具
  - (iii) 步驟三：重新分類現有的玩具再行上架
  - (iv) 步驟四：將淘汰的玩具再行分類、處理。
- 教師提示分類活動的注意事項
  - (i) 每組五人，會拿到一張海報紙還有一袋玩具卡片
  - (ii) 八分鐘內完成討論及分類

questions for you.

Did you watch carefully?  
Let me check if you paid attention. Question number 1, what toys do you see in the video? Question number 2, who can Toy Bank help? Question number 3, why is there a toy bank? Question number 4, how do you feel? What did you learn from the video? Question number 5, do you want to donate some old toys? Can we send them out messy like this?

We should sort them right.

This is B&J Toy Shop. Buka wants to clean and put more new toys on the cabinets. There is no room. Please help him, what should he do?

I like your answers really much. Let's see if you have the same ideas as Teacher Silver. First, we can take down all the toys and wipe the cabinets clean. Second, we can pick out the toys that are broken. Also, these toys have some flaws like this, keep it? Let's donate it, too. Step 3, we can sort the toys and put it back on the cabinets. Step 4, we will sort the leftover toys. Look at student book p.52 and p.53 for some ideas!

Five people in a group. Here are some toy cards from B&J Toy Shop. Let's help Boka and Jello clean up! Remember the

口說評量

課本

玩具圖卡  
海報  
彩色筆  
實作評量

- (iii) 提出多樣處理方法
- (iv) 討論、傾聽的禮儀提醒

- 活動進行八分鐘開始：教師提供各式圖卡的玩具，有壞掉的玩具、有掉色的玩具、有新的玩具等等

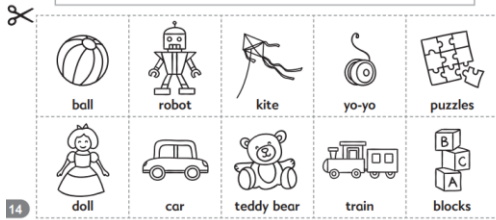
#### 4. Wrap up

- (1) 講解今日回家作業玩具分類學習單  
(康軒出版素養大集合 p.14、康軒出版差異化講義 p.14)、複習單字考試

### Unit 3 素養學習單 Worksheet A

#### Cut, Paste, and Sort Out

請將下面的玩具貼到櫃子中，並在牌子上寫下你是如何分類的。

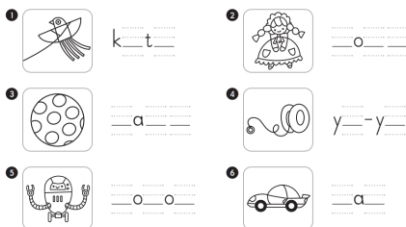


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### Worksheet B

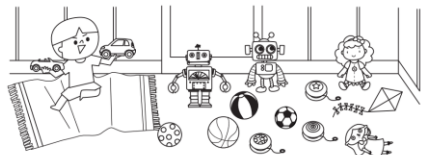
#### Write and Count

請拼寫單字，再數一數房間裡的玩具各有幾個。



How many?

kite	ball	robot	doll	yo-yo	car



\* how many 有多少

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four steps. We have eight minutes to put the cards on the poster. I want to see different answers from p.53. Think and talk with your group members. One talk and everyone listens.

Times up, please hand in your posters. We will look at them in our next class. Remember, we have two homework today. Number 1, please review our vocabulary test. Number 2, we have a worksheet. There are eight toys down here. Please use your scissors and cut them down. Here is a cabinet. How to put the toys on the cabinet? Good! Sort out, please group them. For example: car and train may go together. It's moving groups! Doll, robot, and teddy bear may go together. It's doll group? Okay. You can come up with your own ideas. There are no correct answers. The other side, you have to finish the vocabulary. Please count how many, and finish the chart. Any questions? If you need help, come and find me after class. Class leader, time to take a break.


學習單

<p>3</p>	<p>1. <u>Warm up</u></p> <p>(1) Greetings &amp; Morning Routine</p> <ul style="list-style-type: none"> <li>(Date/Day/Weather)</li> </ul> <p>(2) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> <li>Vocabulary Test</li> <li>Poster Walk and Talk</li> <li>SB Story+p.51-52</li> </ul> <p>(3) Vocabulary Test</p> <p>2. <u>Presentation</u></p> <p>(1) Poster Walk and Talk</p> <ul style="list-style-type: none"> <li>教師說明 Walk and Talk 的活動注意事項 <ul style="list-style-type: none"> <li>(i) 順時針移動</li> <li>(ii) 每組停留五分鐘</li> <li>(iii) 若有新的發現或是認同他組的想法和問題，可以最多給到三個貼紙</li> </ul> </li> </ul>	<p>Good morning! Do you know the date today? Good! What day is it? Yes, you're right! Now, look out the window, how's the weather?</p> <p>We are really busy today! We are going to take our test. Then we are going to share our posters from last class. Then we are going in B&amp;J's Toy Shop to see their new toys. Finally, we are going to finish some practice.</p> <p>Are you ready? Please take out your notebooks, and turn to the last page. Write 300-4 and today's date, December 27<sup>th</sup>. Listen carefully. I will repeat it three times. Please label one to six. You have to write Chinese and English. Are you done? Do you need more time? Good, now everyone stop writing. Put your pencils down. The last person, OOO, OOO, OOO, and OOO please stand up and collect the notebooks.</p> <p>Let's look at our posters together! You are going to walk in a circle, like this. Group 1 will go to Group 2, and then Group 2 will go to Group 3. How about Group 4? Yes, they will go to Group 1. You have five minutes to look at their posters. Please talk with your group members and see what you think. You will have stickers in your hand. If you see something good, then</p>	<p>Morning Routine flashcards</p> <p>筆記本 紙筆測驗</p> <p>貼紙 小組海報 教學 PPT 同儕互評</p>
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	<ul style="list-style-type: none"> <li>教師將海報、貼紙發到各組</li> <li>開始計時每組五分鐘</li> <li>Walk and Talk 結束後，教師做總結統整</li> </ul> <p>(2) 康軒 Wonder World 1 課本 Story</p> <ul style="list-style-type: none"> <li>教師請學生翻到課本 p.47，安靜掃過一遍，將不確定發音或是不確定意思的字句畫線</li> <li>教師撥放課文音檔，請學生針對畫線的字句仔細聆聽</li> <li>教師請學生 relay reading</li> <li>教師詢問同學以確認其對文章的理解</li> </ul>	<p>you can give one sticker. If you see something amazing, then you can give up to three stickers. When you hear the bell(ding), you can move to the next group. So, Group 2 you will go to Group 4. Any questions?</p> <p>Each group, I need one person to help take the posters and the stickers back.</p> <p>Five minutes, let's start.</p> <p>Times up! Please go back to your seats. Group 1 has a lot of stickers. Let's see, donating to the toy bank is a good idea! Wow, group 2 has twenty stickers? I think a flea market is a good idea! Boka and Jello can clean up their toy shop now! Let's go visit them!</p> <p>Please turn to page 47, and take out your highlighters. Mark the words and the sentences you don't know. Start!</p> <p>Now we are going to listen to the story. Please pay attention to the places you marked with your highlighter.</p> <p>Now here is a microphone. We are going to do relay reading. Please read one sentence and pass it down to your classmates. Read loud and clear.</p> <p>Story Quiz Time! Question number 1, please tell me who</p>	<p>課本</p> <p>電子書</p> <p>口語評量</p> <p>口語評量</p>
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<p>(i) 故事中角色有誰，關係是什麼？(Remember)</p> <p>(ii) 故事的背景時間和地點在哪裡？(Remember)</p> <p>(iii) 玩具店名字？(Remember)</p> <p>(iv) 為什麼叫做 B&amp;J？(Analyze)</p> <p>(v) 玩具商店中有哪些玩具？(Remember)</p> <p>(vi) 玩具商店的玩具是怎麼做出來的？(Remember)</p> <p>(vii) Kevin 跌倒後，你預測會發生什麼事情？(Analyze)</p>	<p>is in the story? Yes, there are four characters: Boka, Jello, Kevin, and Amy.</p> <p>Question number 2, where is Kevin and Amy going? That's right, they are going to Boka and Jello's toy shop.</p> <p>Now, what's the name of their shop?</p> <p>Do you know why it is called B&amp;J?</p> <p>Next question, what toys do you see? A car, what else?</p> <p>Question number 4, what are these? These are machines. They can make toys. How many machines are there?</p> <p>Kevin fell down! Uh-oh! What happens next?</p>	
<p>3. <u>Practice</u></p> <p>(1) 康軒 Wonder World 1 課本 p.51-52</p> <ul style="list-style-type: none"> <li>• 教師播放課本 p.51 的音檔</li> <li>• 教師播放課本 p.52 的音檔</li> <li>• 教師請學生拿出紅筆改答案</li> </ul>	<p>Let's turn to student book page 51. Take out your pencil, eraser, and ruler please. Are you ready? I am going to play the MP3.</p> <p>Good, now let's turn to the next page, and look at page 52. Please number one to six. Who needs more time? Okay, let's play it.</p> <p>Let's check the answers together. Take out your red</p>	<p>課本 電子書</p>

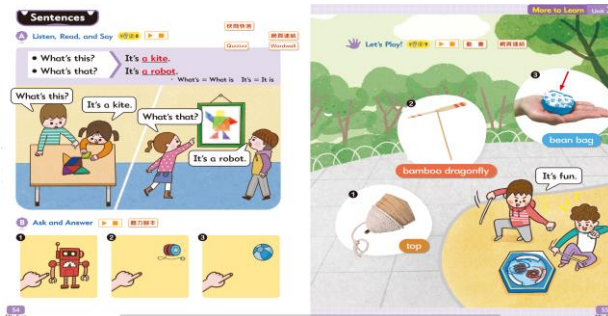
	<p>4. <u>Wrap up</u></p> <p>(1) 講解今日回家作業訂正單字考試、康軒 Wonder World 1 習作 p.27</p> 	<p>pen, please.</p> <p>We have two homework today. First one, correct your vocabulary test. And the second one, please take out your workbook and turn to page 27. Look at the four orange boxes. You have to match it to the picture right here. Do you have any questions? Good, then that's all for today! Class Leader, please.</p>	<p>電子書</p>
<p>4</p>	<p>1. <u>Warm up</u></p> <p>(1) Greetings &amp; Morning Routine</p> <ul style="list-style-type: none"> <li>• (Date/Day/Weather)</li> </ul> <p>(2) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> <li>• Sentence Practice(句型練習)</li> <li>• WB p.24-25</li> <li>• Toys Show and Tell Task</li> </ul> <p>2. <u>Presentation</u></p> <p>(1) Sentence Practice (康軒 Wonder World 1 課本 p.54-55)</p> <ul style="list-style-type: none"> <li>• 教師以教學 PPT 練習 What's this? What's that?除了課本的單字外，可以搭配多樣的玩具類型。(國內外、古今等等)</li> </ul>	<p>Good morning! Do you know the date today? Good! What day is it? Yes, you're right! Now, look out the window, how's the weather?</p> <p>We are very busy, because we have three tasks today. We are going to practice our sentences. Then we have to finish workbook page 24 and 25. After that, we have a special task! I'm going to tell you later.</p> <p>Okay, now we are going to do some sentence practice. Look at the question. Everyone, read the question, ready go. Good, who knows the answer? Okay, Erika please tell us. Did Erika get it right? Yes, let's say it one more time with a complete sentence. It's a rocking horse.</p>	<p>Morning Routine flashcards</p> <p>教學 PPT 口說評量</p>

## What's this?



It's a rocking horse.

- 教學 PPT 中的練習題包含：
  - (i) What is、What's 和 It is、It's 不同寫法輪流出現，注意學生的發音
  - (ii) this and that 可強調距離是因人而異，但手指著給最大的提示。
  - (iii) 回答句常出現錯誤：少了 a 或 an
  - (iv) 若學生程度較進階，可加入形容詞來描述玩具。
- 教師以 p.54 做結尾，並點出作業中學生常出現的錯誤



Please take out your student book and turn to page 54. Look at this sentence. (What's is this?) What's wrong with this sentence? Yes, that's right. What's is two words, what is, so the sentence, what is is this, has two is!

電子書

### 3. Practice

(1) 康軒 Wonder World 1 習作 p.24-25



Take out your workbooks. Please turn to page 24 and page 25. Also, take out your pencils and erasers. We are going to number from one to five. Are you ready? Let's start!

Now, look at page 25. Listen and check. Are you ready? Done? Then I'm going to collect the workbooks. Last one in line, please stand up and hand in the workbooks! Thank you.

電子書

4. Wrap up

(1) 講解今日回家作業

- Toy Show and Tell Task 說明 (附錄二)

We are going to hold a show and tell next week. Please bring in a toy to school, and you're going to share with everyone. This worksheet is homework, please get one and pass it down. Write down your class, number and name, please. Here, you will write what toy you bring and draw a picture. For example, I brought my bean bag today. I can write bean bag here, and draw it. After that, you will practice your sharing sentences, You don't need to write anything down here. We will finish it later.

Task Sheet

- 句型練習學習單(康軒出版差異化講義 p.12)





 **Sentence Patterns**

- What's this? 這個是什麼?  
It's a yo-yo. 它是一個溜溜球。
- What's that? 那個是什麼?  
It's a doll. 它是一個洋娃娃。

 this 指較近處的東西; that 指較遠處的東西。  
it's 是 it is 的縮寫。

Let's Practice

請根據圖片，圈出正確的答案。

1.  What's ( this / that )?  
It's a ball.
2.  What's ( this / that )?  
It's a doll.
3.  What's ( this / that )?  
It's ( a kite / a car ).
4.  What's ( this / that )?  
It's ( a yo-yo / a robot ).

The second homework is very easy. You need to look at the picture and finish the sentence. If you have questions, please come to me after class. Class leader, please.

學習單

5

1. Warm up

(1) Greetings & Morning Routine

- (Date/Day/Weather)

Good morning! Do you know the date today? Good! What day is it? Yes, you're

Morning Routine flashcards

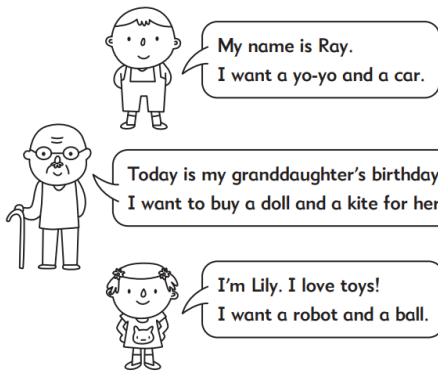
	<p>(2) Today's Task(寫於黑板左方)</p> <ul style="list-style-type: none"> <li>• Toys Show and Tell Practice</li> <li>• Show Time</li> <li>• SDGs wrap up</li> </ul> <p>2. <u>Presentation</u></p> <p>(1) Toys Show and Tell Reminders</p> <p>3. <u>Practice</u></p> <p>(1) Toys Show and Tell Practice</p> <p>(2) Toys Show and Tell</p> <p>4. <u>Wrap up</u></p> <p>(1) SDGs 12 : 永續的消費與生產模式</p>	<p>right! Now, look out the window, how's the weather?</p> <p>Are you ready for your show and tell? We are going to practice for ten minutes first, and then come up to the stage to share your cool toys.</p> <p>Let's look at the bottom of our task sheet. When you share with everyone, please remember four things. Your voice! Is it big or very very small? Number 2, your speed! Are you talking very fast or very slow? Number 3, your posture, are your standing straight like this? Or are you standing like that? And the last one..... when you look at your classmates, please remember your big big smile. Later, we have ten minutes. Please stand up and read to your partner.</p> <p>Do you have any questions? Ten minutes, starting now!</p> <p>Your partner will evaluate you, but don't worry. Smile! Okay, who would like to volunteer? Thank you Andrew. Please come up from here.</p> <p>Remember our story "I like, I don't like"? Remember the toy bank from New Taipei City? There are a lot of children who don't have toys. We need to</p>	<p>教學 PPT Task Sheet</p> <p>Toy Stand 發表評量</p> <p>教學 PPT</p>
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(2) 講解今日回家兩張學習單(康軒出版素養大集合 p.13、p.15)

Unit 3 閱讀學習單  Worksheet C

Read, Look, and Check






讀一讀，幫他們找出想要的物品，勾選正確的答案。



My name is Ray.  
I want a yo-yo and a car.

Today is my granddaughter's birthday.  
I want to buy a doll and a kite for her.

I'm Lily. I love toys!  
I want a robot and a ball.

						
Ray						
Grandpa						
Lily						

\*want 想要 today 今天 granddaughter 孫女 buy 買

be thankful. And also pay attention to when we are buying things. Do we really need this toy?

If you have a lot of toys, and you don't play with it. What can we do? Yes, we can stop buying a lot of toys. Also, we can donate these to the toy bank. Remember reduce, reuse, and recycle? We have to protect Mother Earth! What do you think? Great!

We will finish the show and tell next class.

For homework, we have a worksheet. Do you see three people? Please read and check what they want. And the next page, you have to read and write. Are there any words you don't know? Please read and guess what toy it is. If you are not sure, you can look at the bottom.

Take one worksheet and pass it down.

That's it for today. Class leader, please.

Riddles

猜猜看文字描述的是什麼物品，填入正確的答案。

1	I am small. I can go up ↑ and down ↓. What am I ?	I'm a _____.
2	I have a long string. I can fly in the sky. What am I ?	I'm a _____.
3	I have wheels. (⊗) (⊗) I go "beep, beep." What am I ?	I'm a _____.
4	I have hair. I wear a dress. What am I ?	I'm a _____.
5	I can walk. I can talk. (☺) What am I ?	I'm a _____.

\*string 繩子 hair 頭髮



**指導注意事項**

- 教學用語搭配 PPT 圖片說明，illicit 學生的回答。適時舉例並且停頓給予學生思考的空間。
- 實踐 SDGs 順序說明：Why 瞭解目標→How 該如何達成→What 做出什麼行動解決
- 故事以 bloom taxonomy 列出幾個 sample comprehension questions，可依照學生接受程度設計更多元的問題。
- Speaking 常見錯誤、混淆
  - What's this? 會按照自己習慣念成 What is this?
  - car/kite、doll/ball 字母不同，卻發音相似，些許學生會有疑問。
- Writing 常見句型錯誤、混淆
  - What's is this? (不了解縮寫的用意)
  - What,s this? (標點符號使用錯誤，格式不清楚)

**參考資料**

參考用書、繪本

- 我們想要的未來系列 2：SDGs 最實用課程設計
- I like, I don't like by Anna Baccelliere (Eerdmans Books for Young Readers, 2017)

影音、網站連結

- 新北市政府社會局－玩具銀行首頁：<https://toybank.ntpc.gov.tw/toybank/index.php>
- 跟著樂樂去「玩具銀行」  
[https://www.youtube.com/watch?v=FaVVYqdkU-Y&ab\\_channel=%E5%B0%8F%E8%A1%8C%E6%98%9F%E6%A8%82%E6%A8%82TV](https://www.youtube.com/watch?v=FaVVYqdkU-Y&ab_channel=%E5%B0%8F%E8%A1%8C%E6%98%9F%E6%A8%82%E6%A8%82TV)

**附錄**





Period 1





附件一：Exit Slip

Period 5

附錄二：Toys Show and Tell Task Sheet

附錄一：Exit Slip

Class: Number: Name:					
Unit 3 Exit Slip A					
1		a b _____	3		a r _____
2		a d _____	4		a y _____
Please read to your partner!					

Class: Number: Name:					
Unit 3 Exit Slip B					
1		a c _____	3		a d _____
2		a k _____	4		a y _____
Please read to your partner!					



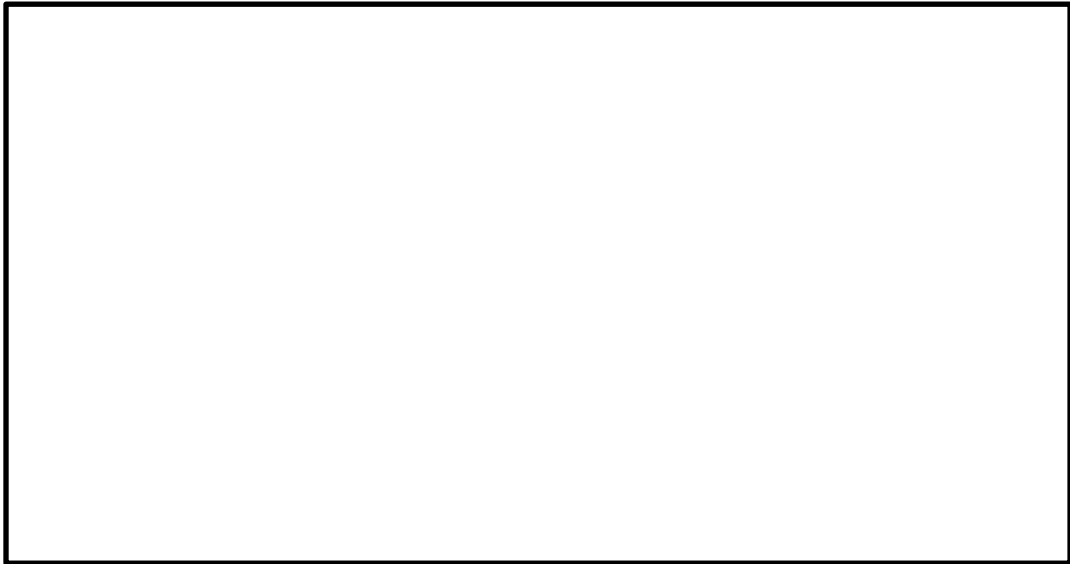
## 附錄二：Toys Show and Tell Task Sheet

Class:    Number:    Name:

### Toys Show and Tell Task Sheet

This is my toy: \_\_\_\_\_ (可以簡單說明怎麼玩)

Please draw it



### Show and Tell Sentences

1. Good morning everyone.
2. I am \_\_\_\_\_.
3. I got it when I was \_\_\_\_\_ years old.
4. It is special, because \_\_\_\_\_.
5. Thank you very much.

### Evaluation Sheet

I evaluate \_\_\_\_\_.

Voice	Speed	Posture	Smile
big or small?	fast or slow?	stand straight?	big big smile?