

基隆市 111 學年度國中小英語領域採全英語教學教案設計

領域/科目	英語文領域		設計者	廖逸君
實施年級	八年級		教學節次	共 3 節
單元或主題名稱	苦甜巧克力-Bittersweet Chocolate			
設計依據				
學習重點	學習表現	1-IV-7 能辨識簡短說明或敘述的情境及主旨。 1-IV-8 能聽懂簡易影片的主要內容。 2-IV-5 能以簡易的英語表達個人的需求、意願和感受。 *2-IV-12 能以簡易的英語參與引導式討論。 *3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意及情節發展等。 4-IV-5 能依提示寫出正確達意的簡單句子。	核心素養	A2 系統思考與解決問題 C3 多元文化與國際理解 英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。 英-J-B2 具備運用各類資訊檢索工具蒐集、整理英語文資料的能力，以擴展學習素材與範疇、提升學習效果，同時養成資訊倫理素養。
	學習內容	*Ae-IV-8 簡易故事及短文的意思。 B-IV-4 個人的需求、意願和感受的表達。 *◎ B-IV-8 引導式討論。 C-IV-2 國內外風土民情。 D-IV-1 依綜合資訊作合理猜測。 *◎ D-IV-4 藉文字線索，對客觀事實及主觀意見的分辨。		
與其他領域/科目的連結	綜合領域-生命教育議題融入			
教材來源	國中英語第四冊第三課 Reading (翰林版)			
教學設備/資源	筆電、投影機、學習單、粉筆			
學習目標				
<ol style="list-style-type: none"> 1. 能表達他人的要求或影響。 2. 能讀懂文章內容並簡述文章大意。 3. 能用文章已知的線索做推論。 4. 能透過文章反思該如何改變剝削童工的現況。 5. 能聽懂並理解影片內容，連結自身經驗並同理象牙海岸童工問題。 6. 能歸納出剝削童工對兒童權益的影響並進行價值思辨。 7. 能針對象牙海岸剝削童工問題，提出個人看法及思考解決方式。 				

教學活動設計

<p>第一節</p>	<p>活動一(第一節)：</p> <p>1、 Warm-up 暖身活動:</p> <p>討論和巧克力相關的背景知識，引起學習動機。</p> <p>Q&A:Talk about some facts about chocolate.</p> <p>e.g. Q1: How many cocoa beans does it take to make a pound of chocolate?</p> <p>A: 400 cocoa beans.</p> <p>Q2: How many beans does one cocoa tree produce?</p> <p>教師提問，讓學生去猜測及討論。</p> <p>2、 Developing Activity 發展活動：</p> <p>(1) Silent reading-藉由討論巧克力相關知識，帶入閱讀主題-<i>Cocoa Children</i>。教師引導學生閱讀時要注意使用童工會造成那些問題及討論這些童工所遭遇的薪資差異問題。</p> <p>(2) 核心提問：</p> <p>Q1: What is a big problem in the Ivory Coast?</p> <p>Q2: How long do the child workers work a day and how much money do they make a day?</p> <p>Q3: What can people do to help those children?</p> <p>學生能從文章中找到答案。</p>	<p><u>教師用語</u></p> <p>Tell me how much do you know about chocolate?</p> <p>Here is a simple quiz. You can take a guess and tell me your answers. For example,</p> <p>Q1: How many cocoa beans does it take to make a pound of chocolate?</p> <p>Q2: How many beans does one cocoa tree produce?</p> <p>Now I'll give you five minutes to read this article- <i>Cocoa Children</i>. Please think about what the problems are in the Ivory Coast.</p> <p>T asks some questions.</p> <p>Q1: What is a big problem in the Ivory Coast?</p> <p>Q2: How long do the child workers work a day and how much money do they make a day?</p> <p>Q3: What can people do to help those children?</p>	<p>Oral practice 10 mins</p> <p>Reading exercise 10 mins</p> <p>Q&A Oral practice 25 mins</p>
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<p>(3) 素養提問:</p> <p>Why does chocolate taste sweet for most people, but it doesn't taste sweet for the cocoa child workers in the Ivory Coast? 學生須透過文本來推論，並藉由老師的提問來發現童工受剝削的方式。 藉由素養設計的提問，學生能知道 bittersweet chocolate 背後的意涵。</p> <p>3、<u>Wrap-up</u> 總結活動：</p> <p>用 Graphic Organizer 組織圖，讓學生根據文章內容以及核心問題所討論的部分，填入符合文意的答案。</p>	<p>T asks SS why chocolate doesn't taste sweet for child workers in the Ivory Coast.</p> <p>Is it good for them to work long hours but get very little money?</p> <p>After reading this article, could you tell me why the child workers don't think the chocolate tastes sweet?</p> <p>Let's finish the graphic organizer on page 64.</p>	<p>Fill-in-the-blank 5 mins</p>
指導注意事項		
參考資料		
<p>(一) 書籍: 國中英語課本(翰林版第四冊)</p> <p>(二) 網站:</p> <ol style="list-style-type: none"> 1. 東尼巧克力不規則分割的秘密 Tony's Choclonely https://www.youtube.com/watch?v=UnYfUFvFTgw 2. The Story of the Unusual Chocolate Bar https://www.youtube.com/watch?v=nqG4N27UHNk 3. The Challenge of Child Labor and Chocolate https://www.youtube.com/watch?v=2urkKxLIQYk 		
附錄		
<p>附件一：自製學習單: The Challenge of Child Labor and Chocolate</p>		

教學活動設計

第二節1	<p>活動二(第二節)：</p> <p>1、 Warm-up 暖身活動:</p> <p>After completing the Graphic Organizer, talk about problems and solutions. 完成組織圖後，在引導學生討論問題與解決的方式。</p> <p>教師提問：Cocoa child workers live a hard life and they don't have the chance to go to school. They work long hours but don't get much money. These are their problems. What can we do to solve these problems?</p> <p>教師提問：讓學生討論可解決的方式，來引起學生對生命教育議題的關切。</p> <p>SS may say that they can stop buying chocolate from these companies which use child labor. They can tell these kids' stories to others.</p> <p>學生能提自己看法，如：不再買這些公司生產的巧克力。學生能進一步思考體會被剝削童工的感受。</p> <p>2、 Developing Activity 發展活動：</p> <p>藉由討論剝削童工的議題，教師引導學生看兩部影片，是有關公平交易及不使用童工奴隸的巧克力公司所訴求的。</p> <p>(1) 教師播放兩部影片：</p> <p>東尼巧克力不規則分割的秘密(52'')</p> <p>https://www.youtube.com/watch?v=UnYfUFvFTgw</p> <p>The Story of Unusual Bar (2'58'')</p> <p>https://www.youtube.com/watch?v=nqG4N27UHNk</p> <p>(2) 影片觀後的核心提問：</p>	<p>教師用語</p> <p>After you finish the graphic organizer, I want you to talk about the child workers' problems and what we can do to help them to solve their problems.</p> <p>Would you buy the chocoate fro the companies using child labor?</p> <p>Now I'll play two videos for you. Please pay attention to the videos.</p> <p>After watching them, I'll ask you some questions about the videos.</p> <p>T asks SS some questions.</p>	<p>Oral practice 10mins</p> <p>Oral discussion 10 mins</p> <p>Lstening practice and oral discussion 20 mins</p>
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<p>Q1: Would you buy chocolate bar from those companies which use child labor?</p> <p>Q2: As a consumer, what is your responsibility after watching this video?</p> <p>Q3: Would you feel guilty if you buy chocolate from the companies using child labor?</p> <p>(3) 素養提問:</p> <p>Why do people want to make sure that they won't buy chocolate which is slavery involved?</p> <p>學生須透過影片中荷蘭國家的消費者的觀點來推論為何他們不買剝削童工公司所生產的巧克力，以及他們的道德價值觀。</p> <p>3、 <u>Wrap-up 總結活動：</u></p> <p>將學生分成兩兩一組，每組須討論表決他們是支持未使用奴工的巧克力公司或是會買巧克力且不論是否有剝削童工的公司。並且在黑板上用英文寫下表達支持或反對的原因。</p> <p>SS need to write down their opinions on the blackboard.</p>	<p>Q1: Would you buy chocolate bar from those companies which use child labor?</p> <p>T asks, “ In this video, why don't they want to buy chocolate from some companies?”</p> <p>Now I'll pair you up and each of you needs to decide whether you want to buy chocolate from the companies which use child labor or not.</p> <p>Please explain your reasons and write them down on the board.</p>	<p>Writing practice 10 mins</p>
指導注意事項		
參考資料		
<p>(一) 書籍: 國中英語課本(翰林版第四冊)</p> <p>(二) 網站:</p> <ol style="list-style-type: none"> 1. 東尼巧克力不規則分割的秘密 Tony's Chocolonely https://www.youtube.com/watch?v=UnYfUFvFTgw 2. The Story of the Unusual Chocolate Bar https://www.youtube.com/watch?v=nqG4N27UHNk 3. The Challenge of Child Labor and Chocolate https://www.youtube.com/watch?v=2urkKxLIQYk 		
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教學活動設計

第三節	<p>活動三(第三節)：</p> <p>1. Warm-up 暖身活動:</p> <p>Talk about whether students will buy chocolate from the companies using child labor. Make a list of the brands which use the cocoa beans picked up by child workers to make chocolate.</p> <p>讓學生討論有哪些公司是剝削童工來製作巧克力，請學生列舉有他們知道的牌子？讓學生討論要不要買這些公司的產品？</p> <p>Discuss the ways to improve the child workers' lives. 教師提問，讓學生思考這個抵制的做法是否能改善現階段的狀況，我們國中生又能有哪些做法可以幫助這些童工？</p> <p>2、 <u>Developing Activity</u> 發展活動：</p> <p>(1) Listening practice:</p> <p>教師播放影片，讓學生做聽力練習，影片內容是和象牙海岸剝削童工議題有關以及童工的教育問題。</p> <p>https://www.youtube.com/watch?v=2urkKxLIQYk</p> <p>(2) Fill-in the blank: T explains the meaning of the vocabulary and useful phrases in this listening practice. T asks SS to fill in the blank in their worksheet.</p> <p>(Enc.1 <u>Worksheet</u>-The Challenge of Child Labor and Chocolate)</p>	<p>教師用語</p> <p>T: Would you buy chocolate from the companies which use child labor? Do you know any brands of them?</p> <p>As junior high school students, what can you do to help those children ?</p> <p>Now I'll play a video. Please watch it and listen to it carefully.</p> <p>Then, you need to fill in the blank about the video.</p>	<p>Oral practice 10 mins</p> <p>Listening Practice 15 mins</p> <p>Fill-in-the-blank 20 mins</p>
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<p>(3) 核心提問:</p> <p>做完聽力填空練習，老師引導學生思考核心問題:</p> <p>Q1: What is the challenge of child labor and chocolate?</p> <p>Q2: What can we do to improve cocoa children's lives?</p> <p>3、 <u>Wrap-up</u> 總結活動：</p> <p>讓學生換位思考，如果他們是這些童工，那他們此時此刻的生活會有那些改變？對這些童工的挑戰又是什麼？請學生兩兩分組列點進行口頭報告，並將討論結果寫在學習單上。</p>	<p>If you were those cocoa children, what would you do to change your life? I'll give each group a piece of paper and you need to write down your opinions.</p>	<p>Writing practice 10 mins</p>
指導注意事項		
參考資料		
<p>(一) 書籍: 國中英語課本(翰林版第四冊)</p> <p>(二) 網站:</p> <ol style="list-style-type: none"> 1. 東尼巧克力不規則分割的秘密 Tony's Chocolonely https://www.youtube.com/watch?v=UnYfUFvFTgw 2. The Story of the Unusual Chocolate Bar https://www.youtube.com/watch?v=nqG4N27UHNk 3. The Challenge of Child Labor and Chocolate https://www.youtube.com/watch?v=2urkKxLIQYk 		
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Enc.1 Worksheet

The Challenge of Child Labor and Chocolate

Book4 Lesson 3 worksheet Class: _____ Name: _____ No. _____

Designed by Nicole

Listening Practice:

Cocoa is mostly grown in _____1._____ by small holders on family farms. They sell their cocoa down the supply chain where it goes through several steps and changes before it becomes the chocolate that you enjoy.

Children often help out on these small farms alongside their families. Not all work done by children is harmful but sometimes the tasks they do are hazardous and the work can get in the way of their schooling. This is classed as _____2._____ and is not allowed. About 1.6 million children engage in child labor on cocoa farms in Cote d'ivoire and Ghana. The most common hazardous tasks include carrying heavy loads using sharp tools and pesticides as well as and clearing this is unfortunately part of a bigger problem of child labor around the world. Current estimates suggest 152 million children are in child labor. 70 of them working in agriculture in cocoa there are many reasons for this. Concerning situation often farming families are too poor to hire workers to help. Sometimes farmers don't have access to good schools for their children and sometimes they don't know that child labor is _____3._____.

Many people confuse child labor with forced labor but they are not the same forced labor means working against one's will and under threat. Studies suggest that in Ghana and Cote d'ivoire coco sector roughly one percent of children in child labor could be in or at risk of forced labor so what are we doing to help governments cocoa and chocolate companies civil society organizations and farming communities are all working to tackle this problem together. we are scaling up systems to _____4._____ children we

are improving access to quality education we are helping families develop other
____5.____ to earn money

and we are increasing awareness of the dangers of child labor.

and we have seen good progress with a 30 decline of child labor in communities
that have been supported children's education is also advancing with almost all
children attending primary school in Ghana and four out of five in cote but
more needs to be done

for children in cocoa building on successes and lessons learnt programs are
being expanded to reach even more children and efforts are being redoubled
to protect them from child labor and tackle root causes we want to ensure
that today's generation of children

reach their full potential and ____6.____ at the bright future they
deserve.

補充單字:

hazardous adj. 危險的

get in the way 礙事

cote d'ivoire (Ivory Coast) 象牙海岸

Ghana 迦納

pesticide 農藥

agriculture 農業

access 途徑

under threat 在威脅下

at risk of 風險

tackle 處理

decline 下降

potential 潛力

I. 請填入所聽到單字的英文字母代號:

A. have a chance

B. child labor

C. protect

D. west Africa

E. harmful

F. skills

1.	2.	3.
4.	5.	6.

Source: <https://www.youtube.com/watch?v=2urkKxLIQYk>

II. 看完影片後，請回答下列問題:

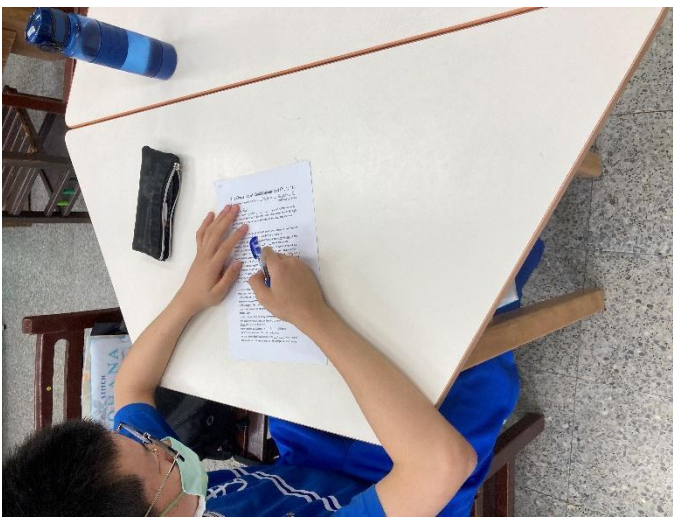
Question: What can we do to improve cocoa children's lives?

教學活動照片



活動/作品名稱與說明:
學生比較及了解童工的
定義

Forced Labor vs. Child
Labor



活動/作品名稱與說明:
學生填學習單

Fill in the worksheet.
(Listening exercise)



活動/作品名稱與說明:
學生了解象牙海岸童工
背景介紹

SS watched the video
about the background of
the child labor.

The Challenge of Child Labour and Chocolate

Book4 Lesson 3 worksheet Class: 203 Name: Charlie No. 2

Designed by Nicole

Listening Practice:

Cocoa is mostly grown in _____1._____ by small holders on family farms. They sell their cocoa down the supply chain where it goes through several steps and changes before it becomes the chocolate that you enjoy.

Children often help out on these small farms alongside their families. Not all work done by children is harmful but sometimes the tasks they do are hazardous and the work can get in the way of their schooling. This is classed as _____2._____ and is not allowed about 1.6 million children engage in child labour on cocoa farms in Cote d'ivoire and Ghana. The most common hazardous tasks include carrying heavy loads using sharp tools and pesticides as well as clearing this is unfortunately part of a bigger problem of child labour around the world current estimates suggest 152 million children are in child labour 70 of them working in agriculture in cocoa there are many reasons for this. concerning situation often farming families are too poor to hire workers to help sometimes farmers don't have access to good schools for their children

and sometimes they don't know that child labour is _____3._____

many people confuse child labour with forced labor

but they are not the same forced labor

means working against one's will and under threat

Studies suggest that in Ghana and Cote d'ivoire cocoa sector

roughly one percent of children in child labour could be in or at risk of forced labor

so what are we doing to help governments cocoa and chocolate companies

civil society organizations and farming communities are all working to

tackle this problem together.

we are scaling up systems to _____4._____ children

we are improving access to quality education

we are helping families develop other _____5._____ to earn money

and we are increasing awareness of the dangers of child labour

and we have seen good progress with a 30 decline of child labour in communities that have been supported children's education is also advancing with almost all children attending primary school in Ghana and four out of five in cote d'ivoire but more needs to be done for children in cocoa building on successes and lessons learnt programs are being expanded to reach even more children and efforts are being redoubled to protect them from child labour and tackle root causes we want to ensure that today's generation of children reach their full potential and _____ 6. _____ at the bright future they deserve.

補充單字:

hazardous adj. 危險的 get in the way 礙事
 cote d'ivoire (Ivory Coast) 象牙海岸 Ghana 迦納
 pesticide 農藥 agriculture 農業 access 途徑
 under threat 在威脅下 at risk of 風險 tackle 處理
 decline 下降 potential 潛力

I. 請填入所聽到單字的英文字母代號:

- A. have a chance B. child labor C. protect
 D. west Africa E. harmful F. skills

1. D	2. B	3. E
4. C	5. F	6. A

A
 nich
 4/12

Source: <https://www.youtube.com/watch?v=2urkKxLIQYk>

II. 看完影片後，請回答下列問題:

Question: What can we do to improve cocoa children's lives?

Stop buying chocolate from companies that uses
child labor, and help them have a better
 environment for schooling, and good education, as
 well as making the ~~adults~~ ^{children} have skills to do
 different jobs.

教學提醒(或省思)

學生在看到童工所從事的活動後，引導他們思考平常吃的巧克力可能是藉由剝削這些的童工所生產的，討論過程中有學生覺得這些童工很辛苦，也能理解他們為何生活品質不好。尤其是當學生看到和課文內容相關影片，會有更深刻的感受。也有學生感受到自己比這些童工來的幸福。課堂間透過同儕的討論，越能扣合主題。因為此課程設計是英語科結合綜合領域，所以會建議以課本英語閱讀文本為主，多加強相關單字片語，再帶入生命教育價值核心問題，這些價值核心問題設計可用學生熟悉的 wh-questions 來提問。結合影片英聽的練習能更讓學生理解主題相關 bittersweet chocolate, cocoa children 等等，學生能更理解文章的背景及不同國家消費者的觀點，透過探討為何不買剝削童工巧克力公司的產品來替這些童工爭取權益，就課程內容本身很適合進行生命教育議題探討。