

David Brink Traveling Teaching Lesson Plan.

Five Senses

3 Classes.

1st Class.

- I will introduce myself to the learners through a game called hangman.
- I will then introduce the vocabulary related to the lesson using TPR.
- We will then do an activity to drill the new vocabulary in the form of a game.

2nd Class.

- I will start with a warmer just to remind the learners what we are discussing.
- We will then review the vocabulary and add the sentence pattern.
- We will then do a matching activity to reinforce the vocabulary and to drill the new sentence pattern.

3rd Class. (TASK)

Detective Sense! Station Set-Up

Hearing Station: In 5 small containers, place a marble, a paper clip, rice, water, and sand. The containers should not be transparent and should be sealed and labeled. Two pairs of students should be able to work at this station at the same time.

Smelling Station You will need 4 small containers, cotton balls, water, vinegar, orange juice or extract, and vanilla extract (or other fragrant materials like cloves, cinnamon, garlic, pickle juice, and so on). Place 1 or 2 cotton balls in each jar, and then add some fragrance, so that the cotton ball is damp. Close the lids tightly. Label each container. Two pairs of students should be able to work at this station at the same time.

Tasting Station there will be pictures of three familiar foods that all students will have had before and the learners must tell each other how these foods taste. Pictures are used as I am unfamiliar with the learners and what food allergies might be associated with the learners.

Touch Station You will need 4 brown paper bags and a variety of materials for students to feel. These materials may include pipe cleaners, sandpaper, silk and/or velvet cloth samples, pom-poms, feathers, plastic straws, modeling clay, and so on. Place one material in each bag. Label each bag. Two pairs of students should be able to work at this station at the same time.

Seeing Station: Look at the pictures on the left. Then look at the ones on the right. Are they the same? If not, what's different? 1. Circle: Same or Different. Why?

Regards.

David.