

JHS ENGLISH TEACHER'S INDIVIDUAL DAILY REPORT
AY 2025 –2026, FIRST SEMESTER
 Semi-Detailed Lesson Plan

TEACHER: Tch. Justin Bernardo, LPT, MAED

WEEK: 1

DAY: 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
(Monday - Friday) 8:00 – 5:00PM Class: GRADE 7	Topic: <i>Introduction and Kickoff Activity (Self-introduction)</i> <i>The students will be able to:</i> 1. Participate in speaking activity. 2. Introduce oneself. 3. Identify and name places, things, animals etc. 4. Follow teacher's instructions well. 5. Read aloud. 6. Make simple sentences using gathered information.	✓ Smartboard ✓ PowerPoint Presentation ✓ Paper & Pen ✓ Stickers (reward)	• Introduction • Class Rules • Ask the students to name places, things, animals etc. • Monitor writing, spelling, grammar • Assist students in introducing their classmates	• Introduce oneself. • Respond to questions • Write information about oneself • Read altogether • Make and complete sentences • Introduce a classmate • Say the sentences out loud

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WEEK: 2 **DAY:** 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
(Monday - Friday) 8:00 – 5:00PM Class: GRADE 7	Topic: <i>Mario Mystery Box Game (Group work)</i> <i>The students will be able to:</i> 1. Work together in a group. 2. Assume task given by the teacher. 3. Participate in group discussions. 4. Write words, phrases or sentences. 5. Follow the rules of the group work.	• Smartboard • PowerPoint Presentation • Whiteboards, markers, erasers	• Recall • Group the students • Hand in tasks to each of the students • Explain rules and pointing system of the game • Monitor writing, spelling, grammar • Check group scores • Help struggling students • Repeat instructions if needed	• Write the answers • Assume tasks handed by the teacher • Work well with other students • Say the answers out loud • Follow the instructions properly • Give feedbacks and explain why we came up with the answer

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WEEK: 3 **DAY:** 1

DATE	LEARNING OUTCOMES	MATERIALS	TEACHER'S ACTIVITY	LEARNER'S ACTIVITY
(Monday - Friday) 8:00 – 5:00PM Class: GRADE 7	Topic: Scattergories (Group game) <i>The students will be able to:</i> 1. Think of words in English 2. Work with peers well. 3. Participate in a group game. 4. Follow the teacher's instructions well.	✓ Smartboard ✓ Scattergories Worksheet ✓ PowerPoint Presentation ✓ Pens	• Introduction • Explain Game rules and system • Hand out the worksheet • Monitor facts, writing & spelling • Check group scores • Help struggling students • Repeat instructions if needed	• Write the answers • Assume tasks handed by the teacher • Check dictionaries, English books and other references • Work well with other students • Say the answers out loud • Follow the instructions properly • Give feedbacks and explain why we came up with the answer