

基隆市 100 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

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六年級學生數: 2 班、50 人	
書籍封面照片	書籍介紹連結
	http://www.books.com.tw/exep/prod/booksfile.php?item=F0104793 04 書籍簡介 作者 : London, Jonathan/ Remkiewicz, Frank (ILT) 出版社 : Penguin USA 出版日期 : 1995 年 01 月 01 日 語言 : 英文 ISBN : 0140544577 裝訂 : 平裝 (博客來外文館)
閱讀教學流程: (可用文字敘述，或照片說故事)	
一、The goals: The students will: Learn new and important words. Make conclusions by combining clues. Comprehend what they are reading and be able to retell the story. Pronounce words correctly.	
二、Pre-assessment Engage the student by introducing the topic of the reading. The student can be engaged, for example, by using visuals or a "warm-up" conversation. Readers make inferences by looking at the title. Then they look at the pictures and try to understand the plot of the story.	
三、Pre-reading Strategies: 1. overcome limitations in speaking and writing. 2. Umime to understand the vocabulary. 3. sequencing. 4. make inferences by looking at the pictures. 5. comprehend what they are reading and be able to retell the story.	
四、Introduction Process The cover page	

1. Show the cover page.
2. The students tell me what they see.
3. I wrote a few words on the blackboard.
4. Sentences were made orally with the new vocabulary.

五、Examples of Inference questions

1. What is his name?
2. What does "gets dressed" mean?
3. Why is he looking out the window?
4. What do you think is Froggy going to do?
5. What will happen in the story?

六、Answering the questions

1. The students answered by telling me what they see.
2. I helped them with the words and the spelling.
3. The stronger students helped or spelled the words for the weaker students.

Example: mittens, scarf, pants, hat, window, bed, shirt etc.




4. Answers were done orally.


An introductory worksheet (as below) was given to the students after we have answered all the questions.

Froggy gets dressed

Name Lisa 林如怡 Grade 502

1. What do you see on the cover page?
I see a red hat and red mittens
and a window and blue pants
and yellow coat.
2. What is the frog's name?
His name is Froggy.
3. Do you think it is warm outside? Why?
No, because it is snowing.
4. Does he look happy or sad?
He looks happy.
5. What do you think do the words "gets dressed" mean?

 a) put on clothes	 b) play games	 c) eat
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6. Why do you think does he want to get dressed?
He wants to play outside.



七、Listened to the CD

1. Showed them the images without words.
2. Repeated the words they recognized.
3. Tell what the story was about.

八、Introduction of sentence patterns and new vocabulary



1. Put on your pants.
2. Put on your shirt.
3. Put on your socks.
4. Put on your shoes.
5. Put on your hat
6. Take off your pants
7. Take off your shirt.
8. Take off your socks.
9. Take off your shoes.
10. Take off your hat.



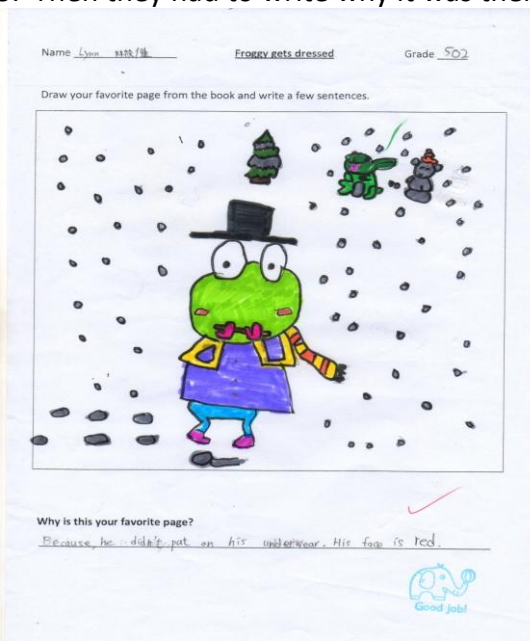
Use dictionaries.

九、Read the story

1. Group reading – Students read as a group.
2. Students also read to other students in the group. Group members help when needed.
3. Pair reading - Students read to each other.
4. The students who can read and pronounce all the words are appointed as teachers.
5. Each one has a small group. They must help the students with pronunciation and improve their fluency.

十、Draw the favorite page

1. Students had to choose their favorite page.
2. They drew a picture.
3. Then they had to write why it was their favorite page.



Do the reader theater. Fluency, pronunciation and intonation were important factors

Comprehension questions

Answer the questions. Circle yes or no.

1. Did Froggy want to play in the snow? yes no
2. Did Froggy make a snowman? yes no
3. Did Froggy's mom tell him to go to sleep? yes no
4. Did Froggy's father play in the snow? yes no
5. Did Froggy forget his long johns? yes no
6. Did Froggy forget to put on his pants? yes no
7. Did Froggy put on his mittens? yes no
8. Did Frogilina play outside with Froggy? yes no
9. Did Froggy forget to put on his coat? yes no
10. Did Froggy go back to sleep? yes no

Read the following, and circle the letter of the correct answer.

1. Why did Froggy want to go outside?

- a. He wanted to go swimming.
- b. He wanted to go to Max's house.
- c. He wanted to play in the snow.
- d. He wanted to ride his bike.

2. Why did Froggy's mother tell him to go back to sleep?

- a. Frogs are supposed to sleep in the summer.
- b. Frogs are supposed to sleep in the winter.
- c. Frogs are supposed to eat in the winter.
- d. Frogs are supposed to swim in the winter.

3. When was Froggy very shy?

- a. When he forgot to put on his underwear.
- b. When he fell down in the snow.
- c. When he forgot to put on his pants.
- d. When he forgot to eat breakfast.

4. What did Froggy forget first?

- a. his underwear
- b. his pants
- c. his boots
- d. his coat

5. Why did Froggy go back to bed?

- a. He was hot.
- b. He was hungry.
- c. He was cold.
- d. He was tired.

Retell the Story

1. Students had to summarize the story.
(I helped them with the sentence structures)
Froggy woke up and wanted _____.
First, he forgot to put on his _____
Second, he forgot to put on his _____
Third, he forgot to put on his _____
Fourth, he forgot to put on his _____
Then he was too tired.
He went back to bed.
2. Then they had to retell the story.
3. The weaker students used the sentences that were given to them.
4. The stronger students had to add their own sentences.

Find the words in the word search puzzle.

d o q w i n d o w v b m t c y
l m a i k j t g l y c b i x d
t e z n f i h k p a n t s o l
y m i t t e n s x t s v c f k
c i o e l r e l m q n a b c h
d s a r d v t e z f o r g o t
v s c a r f c e b k w f e l o
o i b z n h a p l g r m q d a
u n d e r w e a r n f k z y v
q g t y m x h e c b o o t s l



boots	forgot	mittens	scarf	snow	window
cold	missing	pants	sleep	underwear	winter