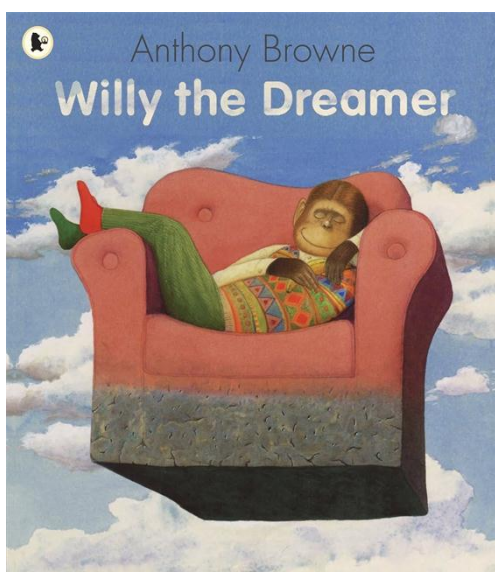


基隆市 100 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱： 八斗國小	
教學者： 劉靜儀	
六年級學生數： 6 班、188 人	
書籍封面照片	書籍介紹連結 www.walker.co.uk/Willy-the-Dreamer-9781406313574.aspx 書籍簡介(可 copy 網路上的簡介資料) Willy loves to dream. He dreams that he's a film star, a sumo wrestler, a ballet dancer, a painter, an explorer, a famous writer, a scuba diver... Sometimes he dreams that he can't run but he can fly. He dreams he's a giant or he's tiny, a beggar or a king, in a strange landscape or all at sea. He dreams of fierce monsters and super heroes, of the past and, sometimes, the future. Willy's dreamland is a gallery of amazing and magical pictures, each one magnificently executed and packed with bananas and slyly surreal details that cannot fail to intrigue and delight. The pictures pay homage to famous paintings by the likes of Dali, Magritte and Henri Rousseau, as well as film and book characters and much more



Procedures:

- 1. Engaged Ss to discuss the key elements of a picture book such as title, author, illustrator, publisher, words and illustrations, and the layout of some key elements on the cover page. Ss were expected to be able to find out those elements by themselves later on.**
- 2. Distributed each S a picture book named “Willy the Dreamer”. It’s an interesting and highly imaginative book of surreal-like illustrations. Ss were enthusiastic at bringing out what they thought about this book when they skimmed it for the first time. .**
- 3. Based on the title, illustrations and limited vocabulary they had learned, Ss guessed what the story is about.**
- 4. Distributed each S a dictionary. Encouraged them to figure out the meanings of the new vocabulary in the book with the help of the dictionary.**
- 5. After reading the picture book, introduced Ss more picture books. (up to 50 different books with different levels for them to choose from) Ss could either bring their own books to class or borrow some from the library, too.**
- 6. Distributed each S a worksheet to complete. According to their own interests and English proficiency, each S got to choose one picture book to be the subject of their worksheets.**
Aside from writing down the key elements of the book and some new vocabulary they just learned, what they thought and how they feel about the story were demanded. Took their English proficiency into consideration, the alternate use of English and Chinese is acceptable.
- 7. Ss practiced reading out the story. Consulted the teacher or classmates when they encountered any difficulty.**
- 8. Read out the story to the teacher.**

Hi! My name is Kira, a student in grade Six, class Zhang, number 33.

I read a book today.

The story is about Anthony Browne. I like it very much!

It's written by Anthony Browne.
And the title is Willy the Dreamer.

I've learned some new words: dreams (做梦), singer (唱歌),
wrestler (摔跤运动员), dancer (舞者), painter (画家).

My English is much better now!

in the story:
 In ~~the~~ ^(v.) ~~story~~ ^{dream} ~~he~~ ^{he} ~~dreamed~~ ^{he} ~~to~~ ^{became} ~~himself~~ ^{himself} ~~a~~ ^a ~~singer~~ ^{singer} ~~and~~ ^{and} ~~painter~~ ^{painter}.
 I like ~~the~~ ^{the} ~~book~~ ^{book}! 因為 ~~this~~ ^{this} ~~gorilla~~ ^{gorilla} 很好。
 He ~~dreams~~ ^{dreams} ~~things~~ ^{things} ~~that~~ ^{that} ~~are~~ ^{are} ~~very~~ ^{very} ~~strange~~ ^{strange}, ~~because~~ ^{because} ~~every~~ ^{every} ~~page~~ ^{page} ~~has~~ ^{has} ~~some~~ ^{some} ~~funny~~ ^{funny} ~~things~~ ^{things}.
 And ~~it~~ ^{it} ~~is~~ ^{is} ~~very~~ ^{very} ~~funny~~ ^{funny} ~~in~~ ⁱⁿ ~~the~~ ^{the} ~~book~~ ^{book}.



Hi! My name is Judy, a student in grade six, class four, number 5.

I read a book today.

The story is about Willy's dream. I like it very much!

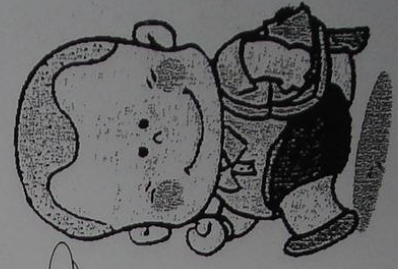
It's written by Anthony Browne.

And the title is Willy the Dreamer.
I've learned some new words: explorer (探險家), beggar (乞丐),
future (將來), past (過去), monster (怪獸).

My English is much better now!

Willy dream 自己是 explorer, singer, king ... 等地 dream 自己
變 tiny, every page 都有 interesting 的插畫
和內容, 雖然只有 one-two 句的 English, every
page 都令我 ^有 期待, 在生活中, 我有時會 dream

自己是 famous 的, 所以我覺得我跟 Willy 有點相似。
This story is great!



Hi! My name is Angela, a student in grade six, class One, number 24.

I read a book today.

The story is about a dream. I like it very much!

It's written by Anthony Browne.

And the title is Willy the Dreamer.

I've learned some new words: film-star (电影明星), famous writer (著名的作家),

tiny (小), explorer (探险者), beggar (乞丐), landscape (景色).

My English is much better now!

The gorilla.

I study this book. I think ^{it is} so interesting. He loves

^{to} dream. He ^{being an} dreams of explorer-film-star. I have studied

a lot of new words. This book is so cool. I ~~was~~

like this book very much.



Word

- gorilla 大猩猩
- giant 巨人
- strange 奇怪
- monster 妖怪
- fierce 凶猛的
- tiny 小
- scuba-diver 潜水员
- sumo wrestler 相扑选手