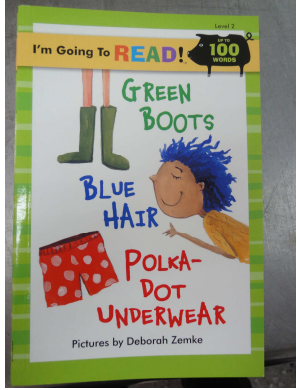


基隆市 100 學年度國民小學提昇英語閱讀教學成效推動計畫

各校推動英語閱讀成果資料

學校名稱: 尙智國小	
教學者 :楊又馨	
六年級學生數: 1 班、 15 人	
書籍封面照片	書籍介紹連結 http://tw.myblog.yahoo.com/rulachen/article?mid=944 書籍簡介(可 copy 網路上的簡介資料) 作者: Pictures by Deborah Zemke 出版社: Sterling Publishing Co. Inc New York 出版日期: 1995年01月01日 語言: 英文 ISBN-10: 1-4027-4245-2 裝訂: 平裝 (麥克書店)
	
閱讀教學流程: (可用文字敘述, 或照片說故事)	
Lesson Plan	
1. Goal	
Students will increase words and phrases when the teacher read it. And they also know what those words mean.	
2. Objectives	
Terminal objectives :	
1. Students will understand the words and grammar when they listen to stories that use rhythmic and patterned language.	
2. Students will increase words and phrases when the teacher read it. They also know what those words mean and word recognition of these vocabularies.	
3. Students can correctly read the words in the book.	
Enabling objectives :	
1. Students will view a reading of picture book.	
2. During first reading, teacher will show pictures on computer first.	
3. Students will view and listen to a second reading of picture book from teacher.	
4. During second reading, teacher will point out the new words again in picture book. Students will repeat after teacher.	
5. After second reading, teacher will point out the words and ask students to read it out.	

3. Materials and Equipment

Picture book : *Green boots, blue hair, polka-dot underwear* by Deborah Zemke

Picture from internet

4. Procedures

1. Show the new vocabulary pictures

Teacher will show the picture from internet. Let students know each words meaning and sound.

2. Reading

Teacher will read the picture book and show it again. Teacher will ask students to repeat after teacher.

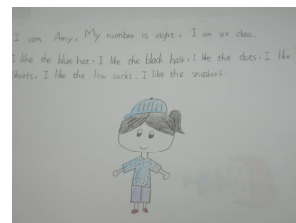
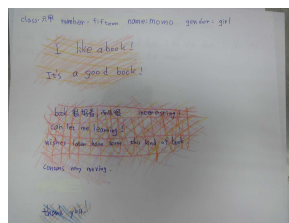
3. Game

Divide the students in several groups and make a competition. Teacher will point out the words, and the students should read it out. Besides, teacher can asks pattern questions and the students should answer in their own.

4. Review

Students can correct read and identify the words, and retell the story in their own words.

學生作品掃描說明



說明:

1. 案例以中文或英文寫均可。
2. 教學成果分享的目的是在於:
 - (1) 英語教師社群進行分享。
 - (2) 了解各校所採購的書融入教學歷程的情形，以供各校日後購書參考。
 - (3) 藉由分享讓本市英語閱讀教學更為多元。
4. 若六年級使用 2 種以上不同書籍進行閱讀教學，請在同一個檔案中自行增列成果內容。

感謝各位老師的辛苦，基隆的孩子有您真是幸福!